

**Post: Teacher – MFL**

**Job Purpose**

* To facilitate and encourage learning in all Key Stages in MFL
* To deliver high quality teaching and learning, which enables students to achieve high standards of attainment and high levels of engagement in these subjects
* To share and support the well-being, education and discipline of all students.

**Principle Accountabilities**

**Outcomes**

Establish a clear, shared understanding of the importance of the holistic development of each student. This should include: being healthy, staying safe, enjoying and achieving, being mindful of our ethos; polite, positive, prompt, prepared, productive and proud, to prepare the students for life beyond school.

**Knowledge and Understanding**

Demonstrate a thorough and up-to-date knowledge of MFL and take account of wider curriculum developments. This should be carried out with a view to developing and enhancing the quality of learning and teaching.

**Teaching and Assessment**

* Plan lessons to meet individual students’ abilities and needs.
* Use a range of appropriate teaching strategies.
* Use a range of appropriate strategies for classroom management.
* Use available baseline data to monitor individual pupil progress and set challenging targets.
* Complete department based assessments as required to ensure and communicate good pupil progress.

**Professional Development**

* Work with line management team to identify areas for professional development.
* Demonstrate through good practice and feedback how the outcomes of professional development improve teaching and learning.
* Contribute to the aspirations of the Academy in order to secure a high quality education for pupils.

**Summary**

MPS Teachers in MFL should demonstrate and ensure current knowledge of:

* Effective teaching & learning
* Preparation of Schemes of Work
* Preparation of lesson plans
* The use and application of ICT to both teaching & learning and within the professional context
* Importance of CPD to enhance the effectiveness of teaching & learning

In addition, to the above, UPS teachers should contribute to an aspect of whole school development.

**PERSON SPECIFICATION**

**Qualification and Experience**

**Essential**

* Degree and Teaching Qualification
* Enhanced DBS
* Ongoing CPD portfolio
* Evidence of successful experience of curriculum/subject development

**Desirable**

* Experience of more than one secondary school
* Further degree or diploma

**Knowledge, Skills and Abilities**

**Essential**

* Have a passion and enthusiasm for languages
* An experienced and strong classroom practitioner
* Understanding of the characteristics of high quality teaching and effective learning
* Evidence of successfully planning and implementing curriculum developments
* Proven ability to work helping improve classroom practice
* Ability to build and work with an effective team
* Excellent written,  verbal and non-verbal communication skills
* Ability to see tasks through to a successful conclusion
* Ability to work under pressure, meet tight deadlines and pay attention to detail
* High level of interpersonal skills with the ability to maintain a positive profile with pupils, staff and parents
* Strong ICT skills