



GENERAL BACKGROUND INFORMATION

Walton High opened in 1999 with 120 Year 8 students. Since then the school has grown; has opened a second campus at Brooklands and now has over 1750 students on roll, including over 350 Post 16. The school has an excellent reputation and is consistently oversubscribed.

In 2011 the Governors of Walton High founded Milton Keynes Education Trust with the following aims:

Milton Keynes Education Trust Statement of Aims

The educational aims and objectives of Milton Keynes Education Trust (MKET) are based on our commitment to securing social justice through high quality education that promotes inclusion and embraces diversity.

The Trust aims to **enhance** and **enrich** the lives of children and young people by **enabling** them to make the most of outstanding learning opportunities within and beyond the curriculum; instilling an appreciation that there are **no limits** to what they can achieve and developing the attributes needed to successfully shape and respond to the future.

A clear secular moral framework will promote honesty, integrity, tolerance and respect as well as an appreciation of individual and collective responsibility.

In this way we will bring out **the very best** in our children and young people.

We will realise our aims and secure sustainable school improvement through high quality transformational leadership, professional development and collaborative partnerships.

The schools that are currently part of Milton Keynes Education Trust are:

- New Chapter Primary School, Coffee Hall, Milton Keynes
- Heronsgate School, Walnut Tree, Milton Keynes
- Kents Hill Infant School, Milton Keynes

The creation of the multi-academy trust has enabled more cross phase working and the schools within the partnership have pooled resources to provide additional educational services to support children's learning, e.g. Educational Psychologist and Education Welfare Officer. Opportunities for children and staff to work and learn together across the phases is very much part of what we do.



WALTON HIGH'S APPROACH TO LEARNING AND TEACHING

Walton High is committed to making personalised learning a reality. Our flexible and varied curriculum is an essential foundation for this, providing as it does personal learning pathways which are challenging, relevant and significant.

Personalised learning and teaching is a commitment to ensuring **all learners** reach or exceed expectation, fulfil early promise and develop latent potential. At the heart of personalisation is the expectation of participation, fulfilment and success. Personalised learning sets ambitious objectives, challenging personal targets, rapid intervention to keep students on trajectory, and vigorous assessment to check and maintain progress.

Core components of personalised learning are:

Assessment for Learning - the process of seeking and interpreting evidence for use by learners and their teachers to decide where they are in their learning, where they need to go and how best to get there;

Developing students' capacity to learn - by building the confidence and capacity of the learner and developing personal skills and strategies to enable self-management and self-direction;

Teaching and Learning strategies that actively engage and challenge learners - Walton High's approach to lesson planning ensures all the key elements of outstanding learning are considered.



TEACHER OF HISTORY – MKET MPR/UPR

Walton High is seeking to appoint a well-qualified and enthusiastic teacher of History to join our department of specialist teachers.

THE HISTORY DEPARTMENT

The History Department has a strong reputation amongst staff and students with a consistently high take up at GCSE and A-Level. All teaching takes place in classrooms fitted with projectors and we possess a wide range of resources and stimulus material. This includes class sets of specification-specific textbooks for GCSE and A-Level, though we encourage the development and use of a diverse range of resources to inspire students and encourage student-centred teaching and learning of a high quality.

The History Team devotes much time to the sharing of teaching and learning ideas and best practice. We are continuously reviewing our schemes of work with the view of fully engaging our learners in relevant, interesting aspects of the past. You will be encouraged to contribute fully to such developments, and we look forward to benefiting from your own experiences and interests. We advocate a skills based approach, with a strong emphasis on Assessment for Learning and Building Learning Power, where the content is a vehicle for developing students' expertise in enquiry and analysis.

KEY STAGE 3 HISTORY

All students study the Humanities as separate subjects in Key Stage 3 in mixed-ability groups. In History each student receives three 1 hour lessons every fortnight and a single homework of 30 minutes. In September 2008 Walton High implemented a 2 year KS3 programme.

Year 7

- **Unit 1: Introduction to the study of History**
- **Unit 2: Medieval England**
- **Unit 3: The Tudors**
- **Unit 4: The Stuarts**



Year 8

- **Unit 5: The Industrial Revolution, The British Empire and the Slave Trade; Popular Protest**
- **Unit 6: First World War**
- **Unit 7: World War II**
- **Unit 8: Black Civil Rights**

Key Stage 4 History

History has proven to be a popular option at GCSE with five classes currently studying the subject in Year 9, four in Year 10 and five in Year 11. History GCSE is taught over four one-hour lessons every fortnight in mixed-ability classes. The Department follows the new AQA GCSE specification.

Key Stage 5 History – A LEVEL HISTORY

We currently have one Year 12 and one Year 13 group. We are committed to providing a varied, comprehensive and quality experience for our A-Level History students. In September 2015 the department began teaching the new History A Level following the OCR specification.

Year 12

- England 1445 – 1509 – Lancastrians, Yorkist's and Henry VII
- The Cold War in Europe 1941 - 1995

Year 13

- Rebellion and Disorder under the Tudors 1485–1603
- Topic based essay (Non – exam assessment)

If you have a passion for teaching, a real interest in History and are attracted by the prospect of working in a stimulating environment where there are high expectations for all, your application would be most welcome.



Tracy Smith - Subject Leader for History
History details – January 2017