

Preston Manor School

Leader with responsibility for the Science curriculum

Person Specification

*** Key Criteria**

Expertise	Essential	Shortlisting	Interview	Task
Qualifications	*Qualified teacher status	✓		
	*Good Degree	✓		
	*GCSE Maths, English and Science	✓		
	Evidence of continuing professional development or further professional study.	✓	✓	
Experience	*Successful teaching experience in Key Stage 2/1/EYFS.	✓		
	Successful experience of working in a multicultural environment.	✓	✓	
	*Ability to formulate plans and to monitor, evaluate and review the impact of these.	✓	✓	
	*Ability to organise, promote and evaluate curriculum development with regard to methodology as well as content.	✓	✓	
	Knowledge of current education developments and statutory requirements with specific reference to their curriculum area of specialism.	✓	✓	
Leading and Managing Staff	*Ability to work with the Head of Lower School to motivate staff and support them in their work.	✓	✓	
	Ability to mentor NQTs and provide appropriate challenge and support to ensure their professional development.	✓	✓	
	Ability to support effective communication between the LA and others within the school's community.		✓	
	Ability to plan and evaluate work undertaken by groups, teams and individuals.	✓	✓	
	Ability and willingness to accept delegated powers and act on them.	✓	✓	
Standards	*Ability to set and achieve challenging targets for teachers and children.	✓	✓	
	Ability to contribute to the collection, analysis and use of data on children's progress and performance to raise standards.		✓	✓
	Evidence of raising children's achievement.	✓	✓	
Teaching and Learning	*Understanding of the principles of effective learning and the ability to promote a culture for learning.	✓	✓	✓
	*Experience of monitoring and evaluating the quality of teaching and learning.	✓	✓	
	*Experience of promoting the personal, social, moral, cultural and spiritual development of children.	✓	✓	
	Understanding of the principles of good curriculum provision.	✓	✓	✓
	Understanding of the role of assessment in children's learning.	✓	✓	✓

Ethos and Inclusion	*Understanding of the factors which create barriers to learning and ability to implement appropriate strategies for reducing inequalities and promoting social inclusion.	✓	✓	✓
	*To support the Head of Lower School in creating and maintaining an atmosphere of good behaviour and discipline.		✓	
Child Protection	*Commitment to safeguarding and promoting the welfare of children and young people	✓	✓	
Relationship with Parents and the Wider Community	*Experience of creating and maintaining effective partnerships with parents to support children's learning.	✓	✓	
Deployment of Staff and Resources	Ability to support the Head of Lower School in the effective deployment of staff.	✓		
	Understanding of the importance of induction for all new staff and further mentoring of NQTs in developing their potential.	✓	✓	
	Understanding of the principles underlying effective financial management including managing and monitoring a budget.		✓	
Other Skills and Abilities	*Ability to manage time well and work under pressure to deadlines.	✓	✓	✓
	Effective ICT skills.	✓		✓
	*Effective interpersonal, communication and presentation skills.	✓	✓	✓
	*Resilience, flexibility and ability to retain a sense of perspective.		✓	✓
	Ability to write clearly and accurately and communicate effectively with an appropriate sense of audience.	✓		✓
	Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values***	✓	✓	

**Fundamental British values - democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

***Co-operative Values - self-help, self-responsibility, democracy, equality, equity and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others.