



**The British School
Yangon**

World Class Education

The British School Yangon
2A, Yangon-Insein Road
Hlaing Township, Yangon
www.britishschoolyangon.org

PRIMARY CLASS TEACHER

(Reporting to: Head of Primary / Primary Leadership Team)

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Teaching and Learning

- Establish a safe and stimulating environment for pupils
- Plan and teach well-structured lessons
- Set high expectations which inspire a love of learning and challenges pupils' intellectual curiosity
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- Guide pupils to reflect on the progress they have made and their emerging needs
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- Encourage pupils to take a responsible and conscientious attitude to their own work and study

Curriculum

- Contribute to the design and provision of an engaging curriculum
- Demonstrate a secure knowledge and critical understanding of the relevant subject(s) and curriculum areas
- Promote high standards of literacy, articulacy and the correct use of standard English
- If teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- If teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

Personal Development

- Demonstrate consistently positive attitudes, values and behaviour.
- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour
- Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

Assessment and Reporting

- Make accurate and productive use of assessment including differentiation approaches which enable pupils to be taught effectively
- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- Make use of formative and summative assessment to secure pupils' progress
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- Be accountable for pupils' attainment, progress and outcomes
- Report to parents in line with school guidelines.

Wider professional responsibilities

- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with colleagues
- Deploy support staff effectively
- Take responsibility for improving teaching through appropriate professional development
- Communicate effectively with parents with regard to pupils' achievements and well-being in accordance with school guidelines.

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Signed:

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Adam Johnson

Headteacher

Date:

The Employee

Signed

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Date: