**The Swaminarayan School judged as Excellent in all areas (October 2014)**

The Swaminarayan School, Europe’s first independent Hindu school, was inspected by the Independent Schools Inspectorate [ISI]in early October. **The school was judged to be excellent in all areas,** confirming its position as one of the best independent schools in the country.

ISI, the agency responsible for the inspection of all accredited independent schools, examines and reports on all educational provision for pupils, including those less than five years of age.

The Swaminarayan School is an independent day school for boys and girls aged between two to eighteen years with 421 pupils. The School was founded in 1992 by His Holiness Pramukh Swami Maharaj to provide the very best of British education while reinforcing Hindu values and traditions.

After spending almost a week at the School, the team of seven ISI inspectors reported on the School’s excellent standards, highlighting the success that has been achieved not only through exceptional academic results, but also in providing spiritual, moral, social and cultural development in addition to excellent pastoral care and links with parents and the wider community.

The official report states on the success of the school, “*The Swaminarayan School* enables pupils to obtain **excellent** standards in their work and to develop **outstanding** qualities as young people. They combine this with achieving **excellent** results in public examinations throughout the school. Pupils in the EYFS receive an **outstanding** preparation for the move into Year 1. **Excellent** teaching throughout the school supports pupils’ academic progress, and provides a good focus on meeting different pupils’ needs. Both at GCSE and in the sixth form, **pupils benefit from first class curricular arrangements**, and from a wide-ranging programme of activities.”

“At GCSE pupils achieve **three times as many A\*/A grades** as the national average. At A Level the proportion of pupils gaining **A\*/B was higher than the national average** for maintained schools.”

The contribution of curricular and extra-curricular provision is **excellent**.”

“The quality of leadership and management, including links with parents, carers and guardians, is **excellent**. The leadership of the school provides a clear moral compass, which guides every aspect of school life. The quality of governance is **excellent**. Governors bring considerable commitment and expertise to their work.

 “The EYFS setting makes **outstanding** provision in meeting the needs of the range of children who attend. The contribution of the early years provision to children’s well-being is **outstanding**. The overall quality and standards of the early years provision are **outstanding**. Staff provide **excellent** role models by their considerate, caring behaviour, and relationships between staff, children and parents are **excellent**.

The credit for the success of the school is attributed solely to the teamwork of all pupils, teaching,

non-teaching staff, governors, trustees, and support of the parents and the wider community.