

NEWCASTLE
ACADEMY

RECRUITMENT INFORMATION



AIMING HIGHER TOGETHER

PROUD TO BE PART OF THE
UNITED ENDEAVOUR TRUST

We would like to welcome you to Newcastle Academy, and thank you for your interest.

As part of the United Endeavour Trust, our Academy is somewhere that enthusiastic, energetic and dedicated individuals with a talent for working with young people and a love of education can succeed.

We know our staff are our most valuable resource and we have an excellent team. Our objective is to appoint further colleagues who can build robust and effective relationships with staff, parents and students in order to further the ethos of the school.

Our working environment is welcoming and supportive, with appropriate and relevant Continuing Professional Development and accredited pathways for career progression and development.

We hope that you will find the following information useful, and look forward to welcoming you to Newcastle Academy.



Tim Rogers, Principal
NEWCASTLE ACADEMY



Wendy Whelan
Chief Executive Officer
UNITED ENDEAVOUR TRUST

WELCOME



What do our students think:

"Moving up to Newcastle Academy was much better than I thought. Everyone was really friendly and welcoming from my first day onwards."
Charlotte, Year 7

UNITED ENDEAVOUR TRUST

Newcastle Academy became part of the South Newcastle Federation along with Clayton Hall Academy in 2010 and the change of status to a multi-academy trust took place in 2015.

This close collaboration ensures we can offer staff and students much more than any single school: expanded choices and cross federation courses at Key Stage 4, additional extra curricular provision and enrichment activities, access to training support and further opportunities and more specialist facilities.

We believe this co-operative approach supports staff in our continuous improvement plans. Students are exposed to wider experiences and staff have stronger collaborative networks. Best practice and new initiatives are communicated easily within the federation, and some of the challenges faced by DfE changes to curriculum and accountability can be addressed through internal systems and mutual working.







BACKGROUND

What do our students think:

"I take Performing Arts which is a cross-federation course at Clayton. It's great working with them and I like meeting other students to swap ideas and develop our productions."

Olivia, Year 10

Students enter Newcastle Academy significantly below national averages but make good progress in their time with us.

We are ambitious to see outcomes significantly improve and the commitment of our teaching staff is essential in this work. Over the past two years KS4 key measures have not been aligned with our aspirations and staff are committed to doing all that they can to raise standards.

We offer a broad and balanced curriculum which recognises students' individuality and supports their personal development needs. The general curriculum comprises core subjects supported by RE, PE, ICT and PSHE which are taught over a fortnightly timetable, with 5 hours of lessons and 20 minutes of tutor or assembly time each day.

KS3 pupils have 4 technology lessons a fortnight and Yr 7 & 8 are taught Food and Nutrition, Product Design, Graphics and Textiles, ICT and Computer Science. Options are chosen at the end of Year 8 so that study for final examinations begins in Year 9. Some GCSE and BTEC Options are offered as cross-federation courses, and so may be taught at either Newcastle Academy or Clayton Hall Academy.



CURRICULUM

Core Subjects GCSE & EBacc	Options GCSE
English (Language & Literature)	Art & Design
Mathematics	Product Design
Science (Triple or Double)	Graphic Products
Humanities - At least one	Computer Science
Languages – At least one	Business Studies
	Physical Education
Compulsory : RE, ICT, PE, PSHE	Food & Nutrition
	Music
Option Courses for Core GCSE	Childhood Development
Biology, Chemistry, Physics	**Options BTEC**
Either: Geography or History	Health & Social Care
Either: French or Spanish	Engineering
	Performing Arts
	Creative Digital Media Production

What do our students think:

"We always get a lot of learning done because the teachers make it interesting."

Byron, Year 9

Our Progress 8 score for 2016 was –0.19 (pending full results).

The Capped 8 APS score for 2016 was 278.5.

Value Added was 984.1, with English at 998.2, Maths at 1000.6, and Science at 997.6.

GCSE	2013	2014	2015	2016
5+ A*-G	99%	99%	95%	97%
5+ A*-C Inc Eng & Maths	59%	36%	31%	39%

2016	Progress 8	-0.32
2016	Attainment 8	43
2016	Ebacc	20%
2016	Continue in Ed/Trng after 16-19	94%

For performance tables:

http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=142277





RESULTS

What do our students think:

"I've made so much progress since starting here, I'm aiming for really good results in my GCSEs so I can carry on to university."

Travis, Year 11

We are a small secondary school (400 pupils) with a wide catchment area that covers outlying villages as well as suburban developments, and a diverse socio-economic mix.

The majority of our students are from low income families; we have 44% PP, and attendance is currently running at 94.2%.

Pastoral care is superb, with all students being placed in small mixed tutor groups within one of three Houses. Inter-House competitions, lower and upper school academic mentoring, after school interventions and extra-curricular clubs and activities ensure close relationships are developed which support and encourage achievement.









STUDENTS

What do our students think:

"My form tutor is really funny, but she is kind and helpful too, and that's really important."

Liam, Year 9

The staff at Newcastle Academy are our most valuable asset and we want to recruit team members who not only meet the technical and ability criteria but who also have passion and drive. We need staff who will embrace our culture of constant improvement, and who truly put the student at the centre of everything.

The Senior Leadership Team is effective and supportive, working across both academies collaboratively with the Governing Body to provide a successful management operation. Three House Leaders offer excellent Pastoral care in addition to form tutors. We have a dedicated teaching staff of 25, together with a committed and hardworking support team of 30.

To attract the right candidates we offer:

- Attractive and competitive salary
- Pension Scheme
- Close team working and supportive environment
- Opportunities for progression and CPD
- Cross Federation training and experience

STAFF





What do our students think:

"The staff would do anything for you if you try for them. They will always be there for you and help you get the best out of your time here."

Morgan, Year 11

United Endeavour Trust is a multi-academy trust formed in 2015 from the previous federation comprising two secondary schools. Our external Trust Partners include Keele University, Newcastle-under-Lyme College and Stoke City Football Club. We are actively looking to expand under the leadership of our Chief Executive Officer and MAT Board.



The Local Governing Body comprises a dedicated team of professionals who apply their individual skills to their statutory duties and play an active part in school life, contributing fully to the smooth running and development of both schools.

We have a commitment to the local community and ensure that the school gets involved with local initiatives. Our extensive grounds and facilities are available for community use including sports teams, keep fit groups and specialist hobby evening classes.



We open up the halls and classrooms for clubs, meetings and parties, ensuring maximum use and value from our assets.





TRUST

Our Chair believes:

"We are striving to provide an excellent education for all our students, giving them skills and experience to become good citizens. Our staff are key in this and we are looking to attract and retain the best."

Andrew White, Chair of MAT Board











Newcastle Academy sits in extensive grounds surrounded by good quality residential suburbs of Newcastle-under-Lyme, an historic, floral centred market town near the Cheshire border and just west of The Potteries.

There are excellent road and rail links for Birmingham, Chester, Liverpool and Manchester, all accessible in under an hour and London Euston is only 1hr20mins from Stoke Station. Outdoor pursuits in the Peak District, Staffordshire Moorlands and Welsh Borders are all within easy reach, as are Trentham Gardens, Alton Towers and the Potteries industrial heritage sites of Stoke on Trent.

Newcastle itself has a vibrant social scene with the New Victoria Theatre, cinema and bowling complex, restaurants, bars and night clubs. Keele University campus is close to the school and Staffordshire University is less than 5 miles away. House prices are amongst the most competitive in the UK, ranging from traditional terraced town housing and modern estate developments on regenerated sites, to established suburbs and quaint country villages in the Cheshire countryside.

LOCATION



Next Steps:

To be considered for a position, please complete the school application form and return with your letter of application to: vacancies@uetrust.org