



MARICOURT  
CATHOLIC  
HIGH SCHOOL  
MARICOURT  
SIXTH FORM

# Prospectus

Your Personal Information Folder

“

With each year begins a new phase in your school career, which I hope will be as happy and successful as it has been for thousands of students who have studied at Maricourt.

Over 55 years ago, when the school was founded, sixteen eleven-year-old girls entered it as pioneers of a school which was to grow and develop into the Maricourt we know today. These sixteen girls established a strong family spirit, with their motto of 'Let us rejoice in the Lord'.

This has inspired generations of students ever since.

May you always have the family spirit of these first pioneers, and may God's blessing be with you always.

”

*A message to prospective pupils and students from Sister Mary Magdalen, Maricourt's first Headteacher on behalf of the Sisters of Mercy.*



# Welcome to Maricourt

Maricourt is the largest Catholic secondary school in the borough of Sefton, accommodating around 1500 pupils and students in Years 7 to 11 and Sixth Form. As a co-educational comprehensive school with two school sites, we hold specialist Maths and Computing status, along with many other awards, accreditations and partner organisations.

To get started, have a look at the contents below.

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#### Back Pocket

**Enclosed in the back pocket is essential up-to-date information.** We highly recommend that you keep any documents that you pick up stored securely in the back pocket area. You will find the latest results statistics, a message from the current Head Boy and Head Girl, as well as further inserts relevant to your application.

**Contact details** can be found on the back cover of this information folder. Please don't hesitate to get in touch with the relevant member of staff if you have any queries, and we will be happy to help you.

You can also visit the Maricourt website for the latest news and events at [www.maricourt.net](http://www.maricourt.net).

# Introductions

A warm welcome from the staff, pupils and students at Maricourt High School and Maricourt Sixth Form. Some of our key staff members would like to take the opportunity to introduce themselves and welcome you personally to our school.



I am privileged to be Headteacher of Maricourt Catholic High School and proud of its history and traditions. Our trustees, the Sisters of Mercy, founded a Catholic school to serve the whole community, based on gospel values and Christian truths. We believe in serving our pupils, to develop their talents and skills, to challenge their thinking and to nurture and foster their learning, creativity and spirituality. By developing the whole child, we are equipping our pupils with the skills and knowledge necessary for them to find fulfilment and meaning in their lives and be of service to society.

The school offers good facilities set in impressive grounds where our children experience a broad range of sporting, cultural and enrichment opportunities.

Maricourt is an academically successful school where children feel safe and happy. We are proud of our strong pastoral team who, along with learning mentors, a school counsellor and a Chaplain, provide outstanding emotional and spiritual support. Through strong partnerships with parents and carers, and building on the work of our primary schools and parishes, we aim to instil in our young people good manners, courtesy and consideration for others, as well as integrity and honesty.

A message to parents, prospective pupils and students from Mr B McLoughlin  
Headteacher



Transition to Maricourt starts with our open evening early in the Autumn term, and continues throughout the year with a variety of activities delivered through the MADCOS collaborative (*Maghull and District Community of Schools*). The culmination of the activities is our Year 5 and 6 transition days held in the summer term. Starting secondary school is a big step in any child's life, and it's one that I am privileged to be part of. I work closely with parents, Year 6 teachers and the Maricourt staff to facilitate a smooth transition. Pupils tell us that they appreciate the transition work that takes place, and that they feel safe and looked after both during our transition activities, and also when they eventually join Maricourt in Year 7.

A message to parents and prospective Year 7 pupils from Miss J Bennett  
Head of Lower School



The Sixth Form at Maricourt Catholic High School represents a natural progression in your studies. We have a large, thriving and very successful Sixth Form, which has a record of outstanding examination results and a tradition of exciting social and enrichment events. Your teachers will expect hard work, self discipline and a high level of personal commitment. In return, you will be motivated and supported by committed and expert staff.

I encourage you to read this prospectus and to take account of the professional advice of the staff: it will support you in making good choices for your future life and career aspirations. We look forward to working with you in September.

A message to prospective Sixth Form students from Mr J Lynn  
Director of Sixth Form



# History

Maricourt has a unique and rich heritage in which the values of the school are rooted. The story of Maricourt from its conception in 1957 to the present day is not only interesting, but it inspires all of our pupils, staff and students. Traditions are very important to the school and they form an essential part of life at Maricourt. Here is a brief summary of Maricourt's history.



Quarry Brook House (the Convent) before the construction of adjacent buildings

## Milestones

**1957**

Maricourt Catholic High School, or *Mater Misericordiae* as it was known, was founded by the Sisters of Mercy on 12th September 1957. Sixteen eleven-year old-girls were taught in the convent parlour of Quarry Brook House - the former home of Meccano inventor Frank Hornby, and previously trader Lord Vestey.

**1958**

Shortly after, in January 1958, the first small section of the school is completed and blessed by Cardinal Heenan.

**1964**

Due to the interest taken by the then *Bootle Education Committee*, led by Hugh Baird (pictured), the school has rapidly grown in pupil numbers and is now a voluntary-aided grammar school. Hugh played a key role in the transition of the school from independent to grammar school.



Hugh Baird

**1967**

The Sisters take over a nearby building planned to be *St. Paul's Catholic Modern Secondary School*, but instead became part of Maricourt (now Arnold Hall). By 1968 the transition is complete and the school becomes a co-educational comprehensive under the name Maricourt Catholic High School, welcoming boys and girls.



St Raphael's, Sierra Leone

**1989**

Sister Mary Magdalen retires as headmistress at Christmas in 1989. She is succeeded by Sister Mary Teresa.

**2007**

Sister Mary Teresa retires as headmistress. Mr McLoughlin becomes the new headteacher in September 2007. Over 1500 pupils, students, past pupils and staff visit the Liverpool Metropolitan Cathedral of Christ the King to celebrate the school's 50th anniversary (pictured).

In the same year, the school forms a partnership with *St Raphael's Secondary School* in Sierra Leone, Africa (pictured).



50th Anniversary at the Cathedral

**Present Day**

As Maricourt continues to accept new pupils, the school's history continues to evolve, shaped by the efforts of all members of the Maricourt community. New facilities like the highly equipped *Catherine McAuley Performing Arts Centre* (pictured) enhance learning and diversify the curriculum. We hope that you will join us to contribute to the forging of Maricourt's history!





# Life at Maricourt

The idea of moving from one stage in education to another can be daunting, particularly for pupils starting secondary school. Making the transition into Sixth Form can sometimes be equally as confusing. Through our support network of teachers, assistants, learning mentors and our School Chaplain, Maricourt aims to minimise complications and make any transitions as smooth as possible. Life in secondary school is very different from that of primary school, and similarly, life in Sixth Form differs greatly with that of Years 7 - 11. This section explains what to expect when you make a transition.

## The School Day

Maricourt follows a constant and synchronised timetable that includes a 15-minute morning registration, worship and form period, five 1-hour lessons, a 20-minute break and a 50-minute lunch break. Pupils and students are given their timetable at the beginning of the year.

The school day begins at 8:50AM, but pupils and students are encouraged to arrive prior to this, to allow sufficient time to ensure punctuality. Late pupils must sign in at the office. The school day finishes at 3:30PM.

The school operates a bi-weekly timetable, split into 'X' weeks and 'Y' weeks. Lessons that a pupil or student has will differ depending on what week it is. **The school day finishes at the earlier time of 2:25PM each Wednesday 'Y' week for staff development.**

School bells sound to mark the beginning and end of each period.

### Timetable Periods

Registration	8:50AM to 9:05AM
Lesson 1	9:10AM to 10:10AM
Lesson 2	10:15AM to 11:15AM
Break	11:15AM to 11:35AM
Lesson 3	11:35AM to 12:35PM
Lunch	12:35PM to 1:25PM
Lesson 4	1:25PM to 2:25PM
Lesson 5	2:30PM to 3:30PM



Arnold Hall (Lower School)



Newman Hall (Upper School)

## School Sites

Maricourt has two school sites: Arnold Hall and Newman Hall, Lower School and Upper School respectively. Pupils in Years 7 and 8 are based in Arnold Hall for the majority of their lessons, and also for registration, break and lunch. Pupils may occasionally travel to Newman Hall to access special facilities such as the Catherine McAuley Performing Arts Centre.

Conversely, pupils in Years 9 to 11 are based in Newman Hall. They may change sites for some of their lessons to access facilities in Arnold Hall. They spend registration, break and lunch in Newman Hall.

Sixth Form students are typically based in the Sixth Form Centre which is situated in Newman Hall, but may need to travel to Arnold Hall for some lessons and events.

The walk between the sites takes around 5 minutes at a moderate pace, and it is facilitated by a pathway that connects the two. It is necessary to cross a small and quiet road (Brook Road) enroute.

For a detailed map of Arnold Hall and Newman Hall, their facilities, and the surrounding areas, see page 16.



## School Uniform

Maricourt has a strict school uniform policy by which all pupils are expected to abide. We ask all parents to offer their full support in equipping their child with the correct uniform, including Maricourt's Physical Education (PE) kit. Having a school uniform promotes equality, security and a strong working atmosphere. The school uniform for boys and girls is presented below.

Boys' School Uniform (Years 7-11)		Girls' School Uniform (Years 7-11)	
Maricourt maroon school blazer with school badge.			
Maricourt school tie.			
V-Neck maroon pullover for cold weather.			
Plain, dark grey regulation shirt.		Plain, yellow regulation shirt. Blue and white check blouse with revers and short sleeves in the summer term.	
Dark grey or black flannel trousers.		Standard length maroon skirt. Years 7 and 8 must wear a pleated skirt.	
Dark socks (sports socks not allowed).		White socks. Fawn or black tights may be worn in winter.	
Flat, black, sensible shoes. No boots or training shoes are allowed.			
Sixth Form		See page 15 for information on the Sixth Form dress code.	

**All items of uniform should be clearly marked with the pupil's name.** This allows uniform to be returned to the pupil if it gets lost. For more information on the official uniform suppliers and how to purchase uniform online, visit our website at [www.maricourt.net](http://www.maricourt.net). Each pupil in Years 7 to 11 will also require an indoor and outdoor PE kit. These can both be purchased from the official suppliers.

## Break and Lunch

Break and Lunch times at Maricourt are an important opportunity to relax and socialise for our pupils and students. They can also visit the resource centre to read books or carry out research. Alternatively, pupils and students can visit an extra-curricular class to catch up on revision or get one-to-one help from staff members.

Pupils and students are free to bring in a packed lunch, or have a hot or cold meal at one of the dining halls. Pupils in Years 7 and 8 will visit St. Joseph's Dining Hall in Arnold Hall, whereas years 9 to 11 and Sixth Form can visit Newman Dining Hall to eat and purchase food. Sixth Formers can also take advantage of St. Michael's Quarter which is annexed to Newman Dining Hall. Years 7 to 11 must remain on-site unless arrangements are made with the school to be picked up and go home for lunch.

All of our pupils and students pay using the Cashless Catering System which securely stores their fingerprint. Pupils and Students can top up their account using a kiosk, or by handing in a cheque.

Maricourt is very proud to have been awarded *Healthy Schools* status for our school meals and our role in educating young people about the importance of eating healthily.



Lunch at St. Joseph's Dining Hall



## Pastoral Care

Maricourt has a very strong pastoral system. We aim to ensure that each person feels secure, valued and respected by the school community. We are supported by a very experienced pastoral team that is in place to support and care for each pupil and student. The team is comprised of teachers, learning mentors, progress leaders, pastoral administrators, assistant headteachers and of course, our chaplain. The team works collaboratively with outside agencies to further support our pupils and students where needed.

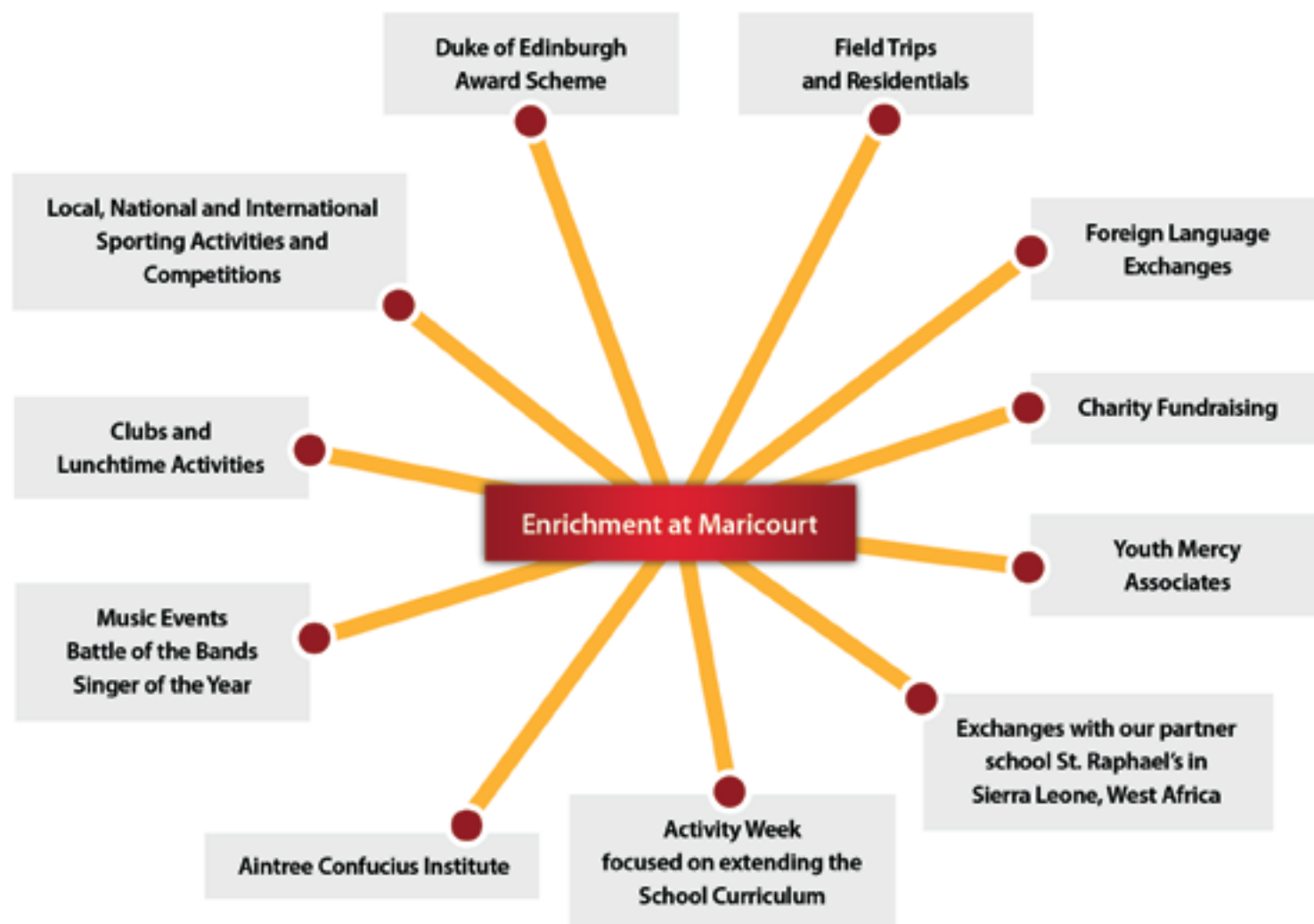
This support continually adapts and changes so that the needs of all pupils can be met. This, in turn, will help to create well-rounded, confident and happy pupils who will have every opportunity to make excellent progress and achieve their potential.

The school's ethos of care makes a strong contribution to students' behaviour; one student who spoke to an inspector commented that 'our school is a compassionate school and it feels like a family where everyone cares for each other'.

Ofsted, 2015 Inspection

## Enrichment Activities

Maricourt employs a range of different activities to support the curriculum. A sample of some of these activities are presented below.



'The curriculum is enhanced by an extensive range of extra-curricular visits and opportunities both in Great Britain and abroad. Opportunities for fundraising and charity work are frequent and, as a result of the experiences and information that they receive, students are well prepared for life in modern Britain and their spiritual, moral, social and cultural understanding is strong'.

Ofsted, 2015 Inspection



## Careers Information and Education

We know that careers information, education and guidance is pivotal in deciding future of our pupils and students. Careers education begins for pupils in Year 7 through introductory lessons, where pupils are invited to explore their future career interests from a young age. The careers curriculum is designed to help pupils plan and take control of their future.

As pupils approach Year 9, and therefore approach making a decision about their GCSE options, they receive dedicated careers lessons with expert staff. Our school has its own independent careers adviser, to whom pupils and students can go for help about careers, or to find out about various careers pathways at any time.

In Sixth Form, deciding on what you want to do in the future is of great importance. Although the vast majority of our students choose to pursue higher education at university, we also accommodate those interested in gap years, apprenticeships and work-based training through guest speakers and the careers adviser. You can find out more about our Sixth Form careers advice in the 'Sixth Form' section of this prospectus.

The school has been awarded the Connexions Local Quality Award in recognition of the high standards of careers advice given to our pupils and students.



Coming up with new ideas and suggestions on the School Council

## Responsibilities

Many of our pupils and students have elevated responsibilities. Each form group has two representatives known as Form Captains who are elected by the members of the form. Two form captains from each year group will then represent the entire year group on the school council.

The school council is run by Sixth Form students and senior staff members. All the issues and suggestions raised by the council are passed directly to the Senior Leadership Team for review and implementation.

Each form group in the Sixth Form will elect two senior prefects. The prefects are presented with gowns which are commonly seen at open evenings and important school events. They are considered the 'role models' of the school, and along with form captains, they make a promise to serve the school at the annual Presentation of Gowns and Badges, a Maricourt tradition that has been in place for over 55 years.

A separate election for Year 12 students sees the selection of Deputy Head Boy and Deputy Head Girl, and likewise the selection of Head Boy and Head Girl for Year 13 students.

## Homework and Organisation

Homework is an important extension of the school curriculum and promotes independent learning. It is set either once or twice a week by subject teachers, depending on the department and the key stage.

At Maricourt, all teachers create and publish their homework online, according to the homework timetable. This means that all homework details are accessible via computer or app 24/7, long after the school bell rings, which enables pupils to keep track of their homework and deadlines for submission. It also enables parents to monitor homework from a distance and to stay in the loop without being intrusive.

As per the school rules, pupils and students must be organised. They need to take responsibility for being equipped with the right stationery, books, PE kit and any other items needed for the school day.



Borrowing a book from Newman Resource Centre



## Chaplaincy

Our school Chaplain, **Maria Tanton**, is a role model member of the pastoral team and school community. She connects us to local parishes and therefore plays a very important role in the promotion of community cohesion.

Maria is also the driving force behind many of our school ceremonies, masses and celebrations. She reminds us of our Catholic mission, heritage and values.

Above all, she acts as a mentor and helping hand for pupils and students in difficulty.

## Scholarship Programme

The Scholarship programme is intended to harness the ambition and academic purpose of pupils joining the school. Those children with the highest attainment at the end of KS2 and who have scored highly in CATS testing, are required to join the programme. However, as we at Maricourt believe that intelligence is not 'fixed' but can be developed, the programme is also open to any pupil who is committed to academic excellence.

In Years 7 & 8, scholars attend a meeting each half term during PSHE. These meetings are designed to build pupils' 'cultural capital' and are led by guest speakers who deliver workshops on topics ranging from engineering to Russian short stories. We also aim to run one trip each half term. In the past pupils have visited Liverpool School of Tropical Medicine to learn about anti-venom and worked with the archivists at Liverpool Library to research graves in Anfield cemetery.

Pupils are expected to complete an extended independent project, during the course of Y7. This project is accredited by Edexcel at Level 1.

The progress of scholars will be tracked by the Scholarship team and the AHT responsible is present at parents evenings to speak to parents about progress.

## Aims and Expectations

We wouldn't have been able to create a caring and academically focused environment without the dedication and cooperation of our pupils and students. To maintain this environment, we issue both the official school rules and also a behaviour policy. This policy outlines what we expect of our pupils and students; how they should conduct themselves, what we want them to achieve, and how they should treat members of staff and their peers.

The school rules and behaviour policy allow Maricourt to be demanding but fair. Maricourt is then able to fulfill its aims; to give each young person the opportunity to gain excellent academic results in an environment where learning styles are varied, and each person is given an equal opportunity to achieve only their best. More details of our aims can be found as a supplementary insert in the back pocket.

My name is Maria, and I am the school Chaplain here at Maricourt. Just to say what you can expect when you begin life here at our school. You will be joining a large family, a community where each person has a part to play and where everyone has gifts they bring for the good of all. What do I do? I am a 'listening ear'. That means whooping with delight when you come to tell me about successes and achievements, and tea and sympathy when you come to share your sorrows and your struggles.

A saint once said 'The glory of God is a human being fully alive'. Put simply, that means here at Maricourt we will help you to be a whole person, a physical, emotional, spiritual being, helping you to discover the wonderful person that God has created you to be.

I look forward to meeting you, or catching up if you are already a member of the Maricourt community!

**Maria Tanton**  
Maricourt's School Chaplain



Pupils and students have the right to learn and teachers have the right to teach. In order to maintain the highest standards of behaviour, personal appearance and achievement, everyone at Maricourt Catholic High School is expected to have respect for themselves and others, property, and the environment remembering that they are all children of God, though they may be individually different. All pupils and students are ambassadors of Maricourt Catholic High School and the school and public have high expectations of them.

From Maricourt's Behaviour Policy.  
The full policy is available online at [www.maricourt.net](http://www.maricourt.net).



# School Facilities

A good education requires a range of high quality, technologically advanced and continually evolving facilities. Maricourt prides itself on providing such facilities to students. Every year, we invest hugely in redeveloping and refreshing them; ranging from a new building like the *Catherine McAuley Performing Arts Centre* to a new science laboratory or study area for students. We have selected a handful of our great facilities and collated them here.



## Computing and Network

Maricourt owns and manages its own school network. Each pupil and student has their own logon name, so they can log on to any school computer and access their files. Our pupils and students can also log on from home to download and upload files to their user account, which is helpful when starting assignments in school and then picking them up at home.

In total, Maricourt owns over **1000 computers**, including desktop PCs, iMacs, laptops and netbooks. Each individual department has access to their own set of computers to facilitate research and subject work. Our extensive computing facilities reflect our specialist Computing status.

## Technology

Our Design and Technology department encompasses three major practises for Technology: **Product Design, Textiles and Food Technology** (all pictured).



## Performing Arts

The aforementioned *Catherine McAuley Performing Arts Centre* allows our pupils and students to develop their skills in the performing arts in a modern, well equipped environment. The Centre contains music rooms, drama suites, a recording studio and a dance studio.





## Sciences

Maricourt has several science laboratories and computer rooms that are specifically designed to cater for the three scientific divisions: **biology, chemistry and physics**. Each laboratory is complete with a plethora of equipment for experiments that are relevant for Key Stages 3, 4 and 5 (Sixth Form). Safety in the labs is of paramount importance.



*Van der Graaf electrostatic generator in physics (top)  
Testing for pH in acid-alkali reactions in chemistry (right)*



## Physical Education (PE)

Physical Education (PE) at Maricourt has extensive facilities to enrich the curriculum and provide a platform for sporting activities, competitions and events. These include a gymnasium, sports hall, fitness suite, tennis courts and a sports field for athletics and outdoor sports.

## Modern Foreign Languages (MFL)

In Maricourt, our Modern Foreign Languages (MFL) classrooms are complimented by the addition of the Languages Laboratory. The Languages Laboratory is a computer suite with software and hardware that are tailored to helping pupils and students learn their new language. This is achieved through on-screen activities that cover listening, reading, writing and speaking.



## Art and Design

Our large, modern and well-equipped classrooms for Art and Design allow for great expression of artistic talent amongst our pupils and students. Consequently, we often see stunning pieces of artwork on display throughout the school; to showcase the excellent work of our pupils and students.





# Curriculum

Maricourt offers a diverse and balanced curriculum starting in Year 7 and continuing through to Year 11. The curriculum enables all pupils to fulfil their potential and pursue academic excellence. Our distinctive Catholic mission permeates all aspects of the curriculum and is reflected in the prominence of Religious Education in all years. **For curriculum in Sixth Form, see page 13.**

## Key Stage 3

In Key Stage 3 (Years 7 to 9), it's important that pupils get a feel for a broad range of subjects. This will enable them to better choose what subjects they would like to study in Key Stage 4. In order to allow pupils to explore this array of subjects, the Maricourt curriculum for Key Stage 3 includes the following:

### Subjects that form part of the curriculum in Key Stage 3 (Years 7 to 9)

Mathematics	Art and Design	History
English	Drama	Geography
Science	Music	Religious Education
Spanish	Design and Technology	Physical Education
PSHEE and Citizenship	Computing	

In addition to the above subjects, a Connections for Learning programme is taken by Year 7. The programme is designed to develop pupils' independent and meta-cognitive learning skills. Later on, during Year 9, a specialist Careers Education lesson is added to the curriculum. This serves to invite pupils to explore what options they would like to take in Key Stage 4, thereby giving them enough time and information to make the best decision for their future.

## Key Stage 4

At Key Stage 4 pupils study core subjects and one additional option subject. Presented below is an overview of the Key Stage 4 curriculum with highlights of some popular options chosen by our pupils.

Core Subjects	Popular Option Choices	
Religious Education	<div> <div> Art Business Studies Dance Performing Arts Food, Cooking and Nutrition French Geography </div> <div> Health and Social Care History Music Physical Education GCSE Product Design Spanish Textiles </div> </div>	
Mathematics		
English		
Combined Science		
ICT or Computing		
Core PE		
History or Geography		
English Literature		



## Mathematics



Maricourt holds specialist Mathematics status in recognition of the hard work and consequent academic results achieved by students. Each student at Maricourt is encouraged to reach their full academic potential in Maths at all levels, through high quality teaching in lessons and extra-curricular activities. Maricourt also offers extra classes and one-to-one sessions for those who need them.

Mathematics occupies a key role in Maricourt's curriculum, which reflects the school's specialist mathematics status. The importance and relevance of mathematics in real life cannot be overstated. Maricourt teaches everything from basic numeracy skills, to advanced theoretical and algebraic work that is essential to the development of Science and Technology.

Rates of progression to A-Level Mathematics at Maricourt are high, which reflects how much our students enjoy studying Mathematics.

Mrs C Grieco  
Curriculum Leader for Mathematics

## English

Studying English at Maricourt means learning to be an analytical, thoughtful, creative and innovative consumer and producer of texts. Whilst at school, you will study a wide range of texts, from Literary Classics to the most recent fiction and non-fiction texts. In so doing, you will learn not only how these texts are constructed but how to evaluate their success and how to use what you have learnt to create exciting work of your own.

We believe that the study of English is invaluable and will help you prepare for a future in the 21<sup>st</sup> century. By studying a really wide range of texts, we will help you become individuals who can think for yourselves and communicate effectively in an ever changing world.

In addition to this, we think that it is important that you enjoy English, and learn that language is something that you can play with and use to be creative. We want you to use your imaginations to produce work that challenges, entertains and excites.

Mrs C Luney  
Curriculum Leader for English

## Sciences



Studying Science at Maricourt is not just about theory - it is all about 'doing' science: experimenting and discovering for yourself the secrets of the universe.

At Maricourt, you will study a range of disciplines, including Biology, Chemistry and Physics. You will learn about gene technology, germ theory, and the electromagnetic spectrum, just to name but a few of the amazing topics. However, it's not all quantum physics and double helixes! At Maricourt, we aim to make science meaningful beyond the classroom, to introduce pupils and students to science in the workplace and to take pupils out into the wider world to experience science in action. You never know, you might even visit CERN to see the Large Hadron Collider!

Mrs V Day  
Curriculum Leader for Sciences

## Religious Education

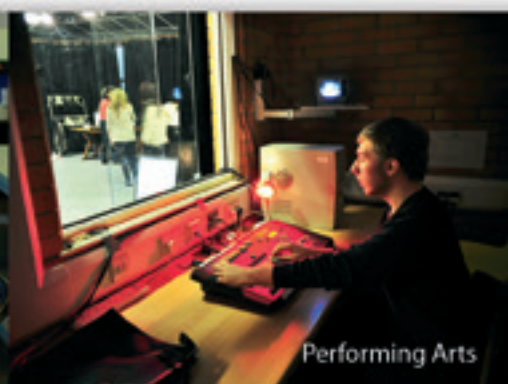
The aim of Religious Education, is to enable students to experience an awareness of a personal and loving God. The whole curriculum is infused with Maricourt's mission statement which enables our students to examine what it means to be a Catholic in the modern world. Students are given the opportunity to explore and develop their beliefs as they travel on their personal faith journey, and reflect upon how best they can use their gifts and talents to serve the common good, becoming better disciples of Christ. Students also learn about other world faiths allowing them to develop an understanding of others, which helps them to become responsible adults and good citizens who live the gospel values.

Mrs H Eizdi Sheshpiri  
Curriculum Leader for Religious Education



# Sixth Form

Upon the completion of GCSE studies (or equivalent), students progress onto a further education programme. There are a host of different pathways available, so you need to think carefully about which one you are going to choose. It's a good idea to get a head start with planning your post-16 studies. Prospective Sixth Form students will find detailed information about courses enclosed in the back pocket of this folder.



## Who is it for?

We are very proud of the fact that so many of our students choose to continue their education at Maricourt on completion of their GCSE courses. We are also pleased to welcome students from other schools who wish to benefit from the fantastic opportunities that Maricourt has to offer. Sixth Form requires a truly dedicated approach to studies to ensure maximum success. If you think that you can meet the demands of personal study, then you should definitely join a large number of people in making an application to enrol as a student in Maricourt's Sixth Form.

I feel the courses I have chosen have given me the opportunity to delve into subject matter that I wasn't able to do beforehand. I also feel that the teaching here has enabled me to succeed further in my studies, and go on to university.

From the Sixth Form  
Anonymous Student Survey

## Why Maricourt?

In Year 11, pupils are often inundated with advertisements and offers from further education establishments. So, out of all these colleges, why should you choose Maricourt?

### The Results

Maricourt has a tradition of achieving excellent results. We continue to be one of the highest performing schools in Sefton as our results are consistently higher than the national and local average. An overwhelming majority of subjects here at Maricourt boast a 100% pass rate.

### The Staff

Our staff pride themselves not only on academic excellence, but also on the vast array of support they offer to students. All staff members are fully qualified professionals with a wealth of experience in their sector. In addition, staff are available whenever you need their help. If you are already a pupil at Maricourt, then you will probably already know your staff members.

### The Support

Our students highly value the careers education, information and guidance that's on offer to them, enabling a successful transition into university, training or employment. The good support offered was recognised by Ofsted.

### The Facilities

Maricourt invests hugely in its facilities, and the Sixth Form is no exception. Our students have full access to school buildings, such as the science laboratories, through their Proximity Pass.

The Sixth Form, unlike many others, has a dedicated building annexed to the Convent in which our students learn, study and socialise. The building has several computer rooms, study areas, classrooms and a common room - all for the exclusive use of Sixth Formers. Our students love the blend of modern facilities with the convent's historic architecture.





## Study Pathways

There are a wide variety of pathways available for students who choose to join our Sixth Form. You should select the pathway that is most suited to your learning style. Our students can study a mixture of different subjects to take advantage of different assessment procedures (i.e. examinations, or set assignments like coursework). Students at Maricourt choose a range of subjects in year 12, and then continue into year 13. Through our collaborative arrangements with Deyes High School and Maghull High School, students can also enrol on options at these schools whilst still being a student at Maricourt.



Geography A2 Level Tuition



Students configuring machinery before work for Product Design AS

## Expectations

Members of our Sixth Form are role model students to pupils throughout main school. As a result, we expect exemplary attitude, citizenship, behaviour and sense of responsibility to the values and ethos of the school. This includes...

- Hard work and good time management skills.
- Full, effective usage of school time and resources.
- Willingness to ask for and receive assistance.
- Participation in school-led and student-led activities.
- Full abidance to the dress code.
- Being punctual to registration and lessons.
- Full attendance.

You will settle into your new routine very quickly, assisted by the pastoral staff, your teachers, and your friends. We have these expectations to make sure that your time at Sixth Form is spent resourcefully.

Sixth Form has no doubt offered me a sense of independence when dealing with my studies, which is very much needed, as the gap between GCSEs and A-Levels is so vast.

From the Sixth Form Anonymous Student Survey

## Additional Qualifications

We empower students with the ability to gain additional qualifications in order to enhance their portfolio and university or job application. These qualifications are often taken in timetabled enrichment lessons alongside the courses a student is doing.

General Studies AS and A Level

The Extended Project

Religious Studies Certificate

Community Sports Leadership Award (CSLA)

GCSE English and Mathematics

Thinking Skills AS & A Level'

## Benefits

By joining our Sixth Form, you are entitled to many exciting and unique benefits that serve to support you throughout your time at Maricourt. Here are a few key benefits...

- Comprehensive and expert care and advice.
- An excellent induction programme.
- Pastoral support with your own personal tutor and mentor.
- Challenges and opportunities throughout Sixth Form.
- Careful assessment of your potential based on entry profile data, and thorough assessment of your progress against academic targets throughout.
- Exceptional study facilities with access to computers, and books through the resource centre.
- Support with examinations and results.
- Start-to-finish guidance with your university application.
- Visits to the Higher Education Conference and Oxbridge Student's Conference.

You won't find a more personal and tailored approach to learning at any college. Our Sixth Form is frequently praised by students for having an atmosphere where everyone feels involved, looked after, comfortable, and 'at home' within the Sixth Form Centre.



## What do our students say?

Before they leave in Year 13, our students complete an anonymous survey to tell us what they thought about sixth form. We've collated a handful of the results here so you can get a feel for what our students like best about the Sixth Form.

I like Sixth Form as it has a truly friendly environment and the teachers are helpful.

The Sixth Form is fantastic in all aspects, and I feel that I am fully supported, whilst still being able to learn independently and at my own pace.

I am happy having chosen to study at Maricourt because I was able to settle in quicker, as I already knew the teachers.

The support received from teachers in subject courses and in university applications is absolutely invaluable.

I am pleased with the subject choice advice as it's helped me with the course I want to do in university.

I loved my courses; they were really interesting and challenging.

## Careers Development

In our Sixth Form, there's plenty of scope for the development of interests. Our regular activities range from foreign exchanges, to sports competitions and stage productions. Voluntary work is an integral part of Sixth Form life, and all students will ultimately partake in some form of voluntary work, whether it's in school or externally with a local organisation. Our students have been able to develop their skills by embarking on schemes with the Aintree Hospital NHS Trust, HCPT Lourdes, homeless shelters, primary schools, care homes and with our partner school *St. Raphael's* in Sierra Leone, Africa. Internally, our students frequently organise charity fundraising events. These activities give our students a major competitive advantage for their future.



Fundraising for Clatterbridge Cancer Centre

## Pastoral Support

Each student has a Personal Tutor who will host regular tutorials where personal, academic and social issues can be discussed and acted upon. All students have access to support regardless of their academic ability. Pastoral care is a great strength of the Sixth Form, and it allows students to settle in to the new environment with ease and confidence.

## Dress Code

In Sixth Form, we have a dress code to promote equality, a professional working environment, and security. Although there is more freedom with regards to uniform than with Years 7-11, it is essential that students conform to the regulations. **Prospective Sixth Form students will find full details on the dress code in the back pocket of this folder.**

**Many of our students look back at Sixth Form as being the 'best time of their lives'.  
We look forward to welcoming you in September.**

If you have any queries, please ask on the open evenings or contact Mrs Jervis who is the dedicated Sixth Form Secretary. You can find her in the Sixth Form office or alternatively contact her by email:

[jervisj@maricourt.net](mailto:jervisj@maricourt.net)

DIRECTOR OF SIXTH FORM  
Mr J Lynn

HEAD OF SIXTH FORM  
Mr M Halliday

ASSISTANT HEAD OF SIXTH FORM  
Mrs S Tynan



## Street View

Scan this QR code using a smartphone to view Newman Hall's main entrance on Google Street View, and to navigate around the area before your visit. This is particularly helpful if you are unfamiliar with the area.



# Newman Hall



**Main Building**  
Mathematics  
Languages  
Chemistry Laboratories  
Geography  
History  
Business Studies  
Resource Centre



**Technology & Science**  
Physics Laboratories  
Biology Laboratories  
Product Design  
Food Technology  
Textiles  
Information Technology



**Sixth Form Centre  
(Convent)**



**English & RE**  
Religious Education  
English  
Pastoral Offices



**Art & Design**



**IT and PE**  
Information Technology  
Careers Centre  
Gymnasium  
Changing Rooms



**Main Hall**  
Assembly Hall  
Chapel



**Newman Dining Hall**  
Main Dining Hall  
St. Michael's Quarter



**Performing Arts & PE**  
Music  
Drama  
Recording Studio  
Media Studies  
Dance Studio  
Magdalen Hall  
Fitness Suite



**Parking**



**Main Reception**

# Arnold Hall



**Main Building**  
History  
Geography  
Information Technology  
Science Laboratories



**Classrooms**  
Classrooms A1 - A8  
Science Laboratories  
SEN Classrooms  
Science Computer Room



**Main Hall**  
Assembly Hall  
Connections for Learning



**Physical Education**  
PE Classroom (A9)  
Changing Rooms



**Classrooms**  
Mathematics A10 - A13  
Learning Support Centre



**St Joseph's Dining Hall**



**Resource Centre**  
Library  
Computer Room



**Parking**



**Main Reception**





**Address** Hall Lane  
Maghull, Liverpool  
L31 3DZ

**Telephone** 0151 330 3366

**Fax** 0151 284 6631

**Website** [www.maricourt.net](http://www.maricourt.net)

**Main School Admissions** Mrs J Waugh  
[waughj@maricourt.net](mailto:waughj@maricourt.net)

**Sixth Form Admissions** Mrs J Jervis  
[jervisj@maricourt.net](mailto:jervisj@maricourt.net)

A map of the school can be found on Page 16.



“

Maricourt seeks to provide and sustain a **living Catholic community** which is rooted in **Christian values** and where **growth, knowledge, respect, love and fellowship** are shared by all.

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