

Recruitment Information - English

Hinde House 3-16 School (1200 pupils on roll – Secondary 900)

School Context

The school serves a very mixed socially and ethnically diverse inner city catchment with pupil attainment upon entry being low in comparison with national averages. Additionally the proportion of children with special needs and/or poorly developed communication, language and literacy skills is high.

Despite these challenges, pupils' attitudes to school and learning are good, behaviour is good, and the vast majority achieve and make good progress.

Nevertheless, we need to continually improve the quality of education for our children in order to secure greater and greater achievement. This requires leadership, teaching and learning, and support to be exceptionally strong.

School Priorities

The school has a very accurate view of its strengths and weaknesses and is very ambitious for the future. Self-evaluation is very robust and we are constantly challenging and supporting staff to improve and refine practice to achieve better outcomes for our children.

Improving the quality of teaching for learning, pupil progress and achievement are therefore essential priorities, as is the ability of leadership at all levels to impact directly upon this agenda. Consequently challenge and expectation is high, but so are support, training and encouragement. Teaching well every lesson, every day, is the key priority and expectation for all teaching staff.

The English Department

The English department is a hardworking and effective team comprising a cohesive mix of experience and youthful talent and enthusiasm.

Teaching quality is good and pupil progress is good although both have capacity to improve still further.

Given the importance of English, the team includes a Head of Department and a number of staff with responsibilities for KS3 and KS4. The team currently has 10 teaching staff with a range of experience.

English is taught in ability sets in all years and curriculum time at KS3 (Y7 & 8) and KS4 (Y9, 10 & 11) with English Literature being formally sat at the end Y10. All classrooms

are located on the English corridor and classrooms are equipped with Interactive White Boards.

KS4 pupils follow the AQA, English Language and Literature qualification.

What are we looking for?

Given the significance of English as a core subject and its relevance and appeal to pupils, we want to add another ambitious and effective teacher to our team.

We want someone who has the potential to become an outstanding teacher and the ambition, skill set and commitment to join our very forward-thinking team.

Summary

This is an exceptional opportunity for a passionate, creative and inspirational teacher to join our English Department in our vibrant and forward looking 3-16 school.

To support your understanding and the process of application I enclose the following documents:

1. English Advert.
2. Executive Principal's Letter.
3. Recruitment Information.
4. Role Description.
5. Person Specification.
6. An application form.

The School Prospectus, Newsletter and Ofsted Report June 2016 can be found on our website – www.hindehouse.net.

Information about the Trust can be found at www.brigantiastrust.net.