


PERSON SPECIFICATION – ENGLISH TEACHER

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Secondary age Qualified Teacher Status • English degree/PGCE • Evidence of recent and relevant professional development 	<ul style="list-style-type: none"> • Recent professional development for: <ul style="list-style-type: none"> ➤ Teaching for learning ➤ Raising Standards. • Relevant higher degree or extended professional development. • Recent ICT training
Experience	<ul style="list-style-type: none"> • Teaching English and/or English Literature to Years 7-11. 	<ul style="list-style-type: none"> • Successful and experienced classroom teacher from Years 7-11. • Teaching experience in more than one setting and/or in an inner city context. • Successful and experienced Form Tutor.
Professional Knowledge and Understanding	<ul style="list-style-type: none"> • An understanding of relevant contemporary developments in the theory and practice of learning including: <ul style="list-style-type: none"> ➤ Effective approaches to lesson planning. ➤ Techniques to maximize learning and progress within the classroom. ➤ Assessment to support learning. ➤ How to engage learners through the use of technology. • Appropriate understanding of safeguarding and child protection. 	<ul style="list-style-type: none"> • Understanding of how to integrate literacy into lessons. • English National Curriculum. • GCSE English. • School self-evaluation and  <p>Hinde House 3 - 16 SCHOOL - SECONDARY PHASE Creating excellence together</p>
	Essential	Desirable

Skills and abilities	<ul style="list-style-type: none"> • Outstanding classroom practitioner. • Ability to provide variety, access and challenge in lessons to maximize engagement and progress. • Excellent classroom management skills. • Ability to lead others through the development high quality relationships with both staff and pupils. • Ability to set targets and achieve them. • Ability to use ICT effectively for teaching and learning and communication. • Ability to communicate effectively both orally and in writing. 	<ul style="list-style-type: none"> • Proven ability to drive up standards of pupil achievement and the quality of teaching for learning.
Personal qualities	<ul style="list-style-type: none"> • Commitment to inclusion and achievement for all. • Commitment to, and enjoyment of, the company of learners. • The energy, enthusiasm and commitment to get things done. • A team player with the ability to inspire and work with and through others. • Highly developed Emotional Intelligence • Ability to work under pressure yet maintain a sense of humour and perspective. • Imagination and creativity. • A commitment to continuous improvement based on honest self- evaluation. • Possess a positive outlook • Solution focused. • Resilient and flexible. • Good health and physical fitness. • Sense of humour and perspective. • Commitment to the values and strategic intent of Hinde House 3-16 School. 	<ul style="list-style-type: none"> • Ability to embrace innovation and change. • Ambitious and committed to further professional and career development. • A commitment to work with pupils beyond the classroom.