Achieving success by working together



Garth Hill College

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Principal: Mr K G Grainger MA

Vice Principal: Mrs G Powell BA Hons Assistant Principals: Mr C Anderson BSc Hons Mrs J Hart BA Hons Mr N Huskinson M.Ed Mrs A Keen MSc Hons Mrs C Morris BSc Hons Mrs E Renny BA Hons Mr E Turner MSc Hons

February 2018

Dear Prospective Applicant

Teacher of Mathematics MPS (Fringe) FULL TIME / PART TIME PERMANENT SEPTEMBER 2018 (JULY START AVAILABLE FOR NQT)

We are seeking to appoint a dynamic and innovative practitioner to the post of teacher of Mathematics. We are looking for a talented educator with a big heart who shares our commitment to excellence and achieving the very best for all our pupils. This is an exciting opportunity for a new or experienced teacher to become part of the Garth Hill team. We would also welcome applications from suitable applicants who are looking for a part time position.

The Mathematics Department at Garth Hill College is part of our School of Mathematics and Information Studies. The department follows a Maths Mastery curriculum at key stage three, has a track record of success at key stage four and is a popular subject at post-16.

We offer a positive, friendly and supportive atmosphere, a team ethos, a strong staff association, modern facilities and a rich programme of professional development together with opportunities for career development. Whilst there has been a lot of improvement in recent years, there can be no room for complacency. We are on a journey to excellence. I am fortunate to be part of an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils' education and their achievement and we are committed to providing excellent service and care to all of our pupils and their families.

We work in a great learning environment (our school building opened in September 2010) with superb facilities. A new Sixth Form Centre opened in 2015, and we also recently opened a new specialist SEN unit provision at Rise@GHC.

Finally, we believe that anyone can achieve, and beyond expectation, with relentless dedication, commitment and purposeful hard work. If you possess the qualities listed, have the necessary skills and experience and share our ambition for the future of Garth Hill College and our young people then we welcome your application.

Applications

Please find enclosed an application form, job description and person specification. Should you have any queries or like to arrange a visit please contact Mrs T Harrop at the College on 01344 421122 or email on – t-harrop@garthhillcollege.com

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS 9.00am ON 16 MARCH 2018.













Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

These include:

- A comprehensive Induction programme for NQTs and new staff
- Allocation of a professional mentor (NQTs)
- The College is committed to coaching for all. Every member of coaching staff is trained in basic coaching skills
- The College has invested in the IRIS lesson observation package. Teaching staff can use the equipment to review their teaching practice in private, or use as a powerful joint observation coaching tool.
- Strong staff camaraderie with regular staff meetings/briefings
- An extensive in-house INSET Programme
- External INSET opportunities
- An active Staff Association
- Enrolment on 'The Living Leader' personal development course (Penny Ferguson)
- Use of the on-site gym

The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

Yours sincerely

Keith Grainger Principal