

Thrive Practitioner / Nurture Practitioner

Aureus School - Job Description

Job Title	Thrive Practitioner / Nurture Practitioner	Job Reference	AUR2018TP
Location	Aureus School, Didcot	Travel Required	No
Salary Range	Negotiable (GLF Support Staff Scale)	Date Posted	MAY 2018
Core Purpose			
<p>To support the work of the school in raising the achievement and aspirations of vulnerable children and families, in particular:</p> <ul style="list-style-type: none"> • Enhancing links between school and parents and carers • Providing holistic and preventative support to individuals and groups of children and families where social and emotional issues are proving to be barriers to the child's educational progress and sharing information as appropriate • To work holistically and preventively with families to improve children's well-being and attainment • To be responsible for ensuring effective provision for the children in their care, with a focus on emotional development and support, consistently providing role model appropriate behaviours and plan towards children's successful ability to manage within the classroom. 			
Key Responsibilities			
<ul style="list-style-type: none"> • To work with students and colleagues to develop, agree and implement time bound action plans for identified pupils, set targets, and agree and record a plan of outcome with actions, review points and an exit strategy. • To contribute to reviews and work towards the objectives of this plan where a pupil already has an individually tailored plan • To use Thrive assessments to create targeted action plans on a regular basis for individual children and groups. Results of assessments and updated action plans to be shared with class teachers, SENDCO and Leadership Team • To using Thrive online tools to create targeted action plans on a regular basis for individual children and for the group as a whole, to assess children's progress alongside the class teacher • To enable the children to express their emotions safely and to develop their ability to think through challenging situations. • To teach according to the individual's' level of emotional development and not necessarily their chronological age • To ensure no one member of the group becomes dominating or passive, the pupils need to be taught how to value and respect the contributions of others and how to build and maintain healthy relationships with both adults and peers • To maintain a calming, nurturing, organised learning environment • To support the development of effective communication and good working relationships between school, families and other support agencies in the community • To monitor the progress of pupils against agreed objectives at regular intervals, set new targets and consider alternative support options where appropriate • To maintain pupil records to document support provided as directed by Deputy Headteacher for Culture and Wellbeing • To identify support needs of students on entry to Thrive facility / Nurture room • To identify support plans for students transitioning out of the Thrive facility 			
Accountable To:			

- Deputy Headteacher for Culture and Wellbeing
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

Safeguarding:

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure.

Wellbeing:

We are passionate about creating a culture of wellbeing where all staff and students are valued and supported so that we can all 'grow, learn and flourish'.

Diversity:

We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Flexibility:

We are open to applications from educators seeking flexible roles including part-time, job share and co-leadership responsibilities.