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|  | **Essential**  **PERSON SPECIFICATION – HEAD OF HISTORY** | **Desirable**  \\hhsfile01\UserData$\swinslow\Desktop\Logo.jpg | **Evidence** |
| **Qualifications and Training** | * Secondary age Qualified Teacher Status * History degree/PGCE * Evidence of recent and relevant professional development | * Recent professional development for: * Teaching for learning * Middle Leadership and Management * Raising Standards * Relevant higher degree or extended professional development * Recent ICT training | Application  Interview  References |
| **Experience** | * Successful and experienced classroom teacher from Years 7-11 * Evidence of a successful leadership within a Humanities/History Department * Successful and experienced Form Tutor | * Middle leadership responsibility within a secondary school * Substantial teaching experience in more than one setting and/or in an inner city context * Understanding of Primary and Post-16 History education | Application  Lesson observation  Interview  References |
| **Professional Knowledge and Understanding** | * An understanding of relevant contemporary developments in the theory and practice of learning including: * Effective approaches to lesson planning * Techniques to maximize learning and progress within the classroom, as well as maximizing student outcomes at Key Stage 4 * Assessment to support learning * How to engage learners through the use of technology * School self evaluation and Quality Assurance | * Understanding of the accelerated learning cycle and 4-part lesson structure and planning * Understanding of how to integrate literacy into lessons * Evidence of leading training * Mentoring and Coaching, and working with and through others * Understanding of Primary History education * Delivery of GCSE History courses | Application  Lesson observation  Interview  Reference |
| **Skills and abilities** | * Outstanding classroom practitioner * Ability to provide variety, access and challenge in lessons to maximize engagement and progress * Proven ability to drive up standards of pupil achievement and the quality of teaching for learning * Excellent classroom management skills * Ability to lead others through the development high quality relationships with both staff and pupils * Ability to prioritize, plan, organize and delegate * Ability to set targets and achieve them * Ability to use ICT effectively for teaching and learning and communication * Ability to communicate effectively both orally and in writing |  | Application  Lesson observation  Interview  References |
| **Personal qualities** | * Commitment to inclusion and achievement for all * Commitment to, and enjoyment of, the company of learners * The energy, enthusiasm and commitment to get things done * A team player with the ability to inspire and work through others * Highly developed Emotional Intelligence * Ability to work under pressure yet maintain a sense of humour and perspective * Imagination and creativity * A commitment to continuous improvement based on honest self evaluation * Possess a positive outlook * Solution driven * Resilient and flexible * Good health * Commitment to the values and strategic intent of Hinde House 3-16 School | * Ability to embrace innovation and change * Ambitious and committed to further professional and career development * A commitment to work with pupils beyond the classroom | Application  Interview  References |

