|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** **PERSON SPECIFICATION – HEAD OF HISTORY** | **Desirable**\\hhsfile01\UserData$\swinslow\Desktop\Logo.jpg | **Evidence** |
| **Qualifications and Training** | * Secondary age Qualified Teacher Status
* History degree/PGCE
* Evidence of recent and relevant professional development
 | * Recent professional development for:
* Teaching for learning
* Middle Leadership and Management
* Raising Standards
* Relevant higher degree or extended professional development
* Recent ICT training
 | ApplicationInterviewReferences |
| **Experience** | * Successful and experienced classroom teacher from Years 7-11
* Evidence of a successful leadership within a Humanities/History Department
* Successful and experienced Form Tutor
 | * Middle leadership responsibility within a secondary school
* Substantial teaching experience in more than one setting and/or in an inner city context
* Understanding of Primary and Post-16 History education
 | ApplicationLesson observationInterviewReferences |
| **Professional Knowledge and Understanding** | * An understanding of relevant contemporary developments in the theory and practice of learning including:
* Effective approaches to lesson planning
* Techniques to maximize learning and progress within the classroom, as well as maximizing student outcomes at Key Stage 4
* Assessment to support learning
* How to engage learners through the use of technology
* School self evaluation and Quality Assurance
 | * Understanding of the accelerated learning cycle and 4-part lesson structure and planning
* Understanding of how to integrate literacy into lessons
* Evidence of leading training
* Mentoring and Coaching, and working with and through others
* Understanding of Primary History education
* Delivery of GCSE History courses
 | ApplicationLesson observationInterviewReference |
| **Skills and abilities** | * Outstanding classroom practitioner
* Ability to provide variety, access and challenge in lessons to maximize engagement and progress
* Proven ability to drive up standards of pupil achievement and the quality of teaching for learning
* Excellent classroom management skills
* Ability to lead others through the development high quality relationships with both staff and pupils
* Ability to prioritize, plan, organize and delegate
* Ability to set targets and achieve them
* Ability to use ICT effectively for teaching and learning and communication
* Ability to communicate effectively both orally and in writing
 |  | ApplicationLesson observationInterviewReferences |
| **Personal qualities** | * Commitment to inclusion and achievement for all
* Commitment to, and enjoyment of, the company of learners
* The energy, enthusiasm and commitment to get things done
* A team player with the ability to inspire and work through others
* Highly developed Emotional Intelligence
* Ability to work under pressure yet maintain a sense of humour and perspective
* Imagination and creativity
* A commitment to continuous improvement based on honest self evaluation
* Possess a positive outlook
* Solution driven
* Resilient and flexible
* Good health
* Commitment to the values and strategic intent of Hinde House 3-16 School
 | * Ability to embrace innovation and change
* Ambitious and committed to further professional and career development
* A commitment to work with pupils beyond the classroom
 | ApplicationInterviewReferences |

