

**Acland Burghley School**  
**Teacher of Sociology**  
**Job Description and Selection Criteria**

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## **Job Description**

Responsible to: Head of Computing, Media and Social Sciences

### **Key purposes:**

- To prepare and teach lessons that fulfil the planned curriculum for Sociology and meet the needs of all students in your teaching groups
- As a tutor or an attached tutor, to provide pastoral and academic support to a group of students
- To play an active part in the departmental, faculty and pastoral teams to which you belong

### **Key responsibilities**

#### ***1. As a member of a Department***

Under the guidance and direction of the Head of Department, to:

- set clear and high expectations of students in line with the aims of the school;
- plan, resource and teach lessons, using available data on individual students to meet the needs of all in the class;
- set, mark and assess work to be carried out by students in lessons and as homework;
- record, track and monitor the progress of individual students and complete reports as required;
- communicate with parents re students' progress and attend parents' evenings related to the classes taught;
- register the attendance of pupils at each lesson;
- maintain good order and discipline among students and safeguard their health and safety, both in school and in authorised school activities elsewhere;
- create a stimulating learning environment, and be responsible for maintaining health and safety within it;
- with others as appropriate, prepare courses of study, teaching materials and teaching programmes that meet the requirements of exam specifications;
- contribute to the setting and marking of internal assessments/tests and controlled assessments against grading criteria;
- participate in meetings relating to the department's responsibilities and development.

#### ***2. As a member of a Year Team (Tutors and Attached Tutors)***

Under the guidance and direction of the Head of Year, to:

- fulfil the tutor role as set out in the school handbook;
- guide and develop students in meeting the five Every Child Matters outcomes;
- build students' responsibility for high standards of work, behaviour, attendance and punctuality;
- register the attendance of students and implement the school's attendance policy to follow up absence and raise attendance;
- use registration periods profitably to support and develop individuals and the tutor group;
- teach the agreed PSHE programme in the weekly sessions;
- contribute a tutor report to end of year reviews;
- prepare initial drafts for references, testimonials and reports to outside agencies;
- attend assemblies with the tutor group and supervise their arrival and departure;

- participate in Progress Reviews and Parents' Evenings involving the tutor group and foster strong home/school relationships;
- participate in meetings called by the Head of Year.

### ***3. As a member of staff***

Under the guidance and direction of the Headteacher and Senior Leadership Team, to:

- contribute to the school's commitment to raising achievement for all;
- carry out the professional duties of a schoolteacher, including participation in performance management within the school scheme;
- participate in, and prompt, arrangements for your training and professional development;
- carry out a share of supervisory duties in accordance with published rosters;
- participate in appropriate meetings with colleagues and parents relative to professional duties;
- implement all whole school and local authority policies.

*All teachers are expected to meet the Teachers' Standards (DfE May 2012) in full.*

### **Selection Criteria**

1. A degree in Sociology or related subject
2. Qualified Teacher Status
3. Successful experience of teaching Sociology and Politics to young people and the ability to teach Sociology and Politics to A level
4. A sound knowledge of the Sociology and Politics curriculum and an understanding of its assessment requirements
5. A passion for Sociology/ Politics and a creative approach to engaging students in the subjects
6. High expectations for students' progress and achievement
7. A commitment to the on-going development of your teaching
8. Strong classroom management skills
9. A commitment to exceptionally high professional standards
10. A commitment to equal opportunities and the safeguarding of all students