

## **PERSON SPECIFICATION**

### **POST: MAIN SCALE TEACHER**

<b>Requirements</b>	<b>Essential or Desirable</b>
<b>QUALIFICATIONS</b>	
Qualified Teacher Status	<b>E</b>
Evidence of participation in professional development or study	<b>E</b>
<b>EXPERIENCE</b>	
Successful teaching experience in a secondary school or evidence of successful completion of initial teacher training.	<b>E</b>
Working in a socially and culturally diverse school community	<b>E</b>
<b>KNOWLEDGE</b>	
Knowledge of the National Curriculum requirements (KS3 + KS4) in the subject(s) area	<b>E</b>
Understands and is familiar with teaching and learning strategies.	<b>E</b>
<b>SKILLS/ABILITIES</b>	
Teaching to a high standard	<b>E</b>
Relates to and motivates students	<b>E</b>
Works well within and contributes to team development	<b>E</b>
Understands and values the processes of planning and tracking as an aid to raising standards	<b>E</b>
Good classroom management	<b>E</b>
Evidence of a commitment to an equal opportunities policy both in service delivery and employment	<b>E</b>
Awareness of safeguarding and child protection methods	<b>E</b>
Understands the importance of ensuring the health & safety of students	<b>E</b>
<b>ABILITY TO LEAD</b>	
Clear vision for the future of education and able to think strategically.	<b>E</b>
Respond effectively and efficiently to daily challenges	<b>E</b>

To make decisions on the basis of sound judgement	<b>E</b>
Identify potential for individual development	<b>E</b>
Have strategies to monitor and evaluate developments	<b>E</b>
Have mentoring, motivational and coaching skills	<b>E</b>
Be a professional role model	<b>E</b>
<b>PERSONAL QUALITIES</b>	
Be enthusiastic and determined	<b>E</b>
Able to work under pressure and recognise and manage stress	<b>E</b>
Have flexibility, sensitivity and tact	<b>E</b>
Commitment to on-going and professional development	<b>E</b>