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| **THE JOHN FISHER SCHOOL Person Specification : Science Technician**  |
| Key: A = Application R = References I = Interview |
|  | **Essential** | **Desirable** | **Evidence** |
| **SKILLS/ABILITIES** |  |
| Ability to carry out risk assessments in relation to laboratory work | Y |  | A, R, I |
| Ability to prepare equipment and materials for lessons, as requested by the teaching staff | Y |  | A, R, I |
| Ability to offer guidance and assistance to students and teachers on the practical aspects of the curriculum | Y |  | A, R, I |
| Ability to prioritise own workload | Y |  | A, R, I |
| Accuracy and attention to detail | Y |  | A, R, I |
| Ability to problem solve | Y |  | A, R, I |
| Ability to work under pressure and meet deadlines | Y |  | A, R, I |
| Ability to communicate effectively with staff, students, and outside agencies | Y |  | A, R, I |
| Ability to lift equipment and to move trolleys, etc | Y |  | A, R, I |
| **QUALIFICATIONS/TRAINING** |  |
| Sound all round education including GCSE English and Maths or equivalent | Y |  | A |
| GCE ‘A’ level or degree in Science |  | Y | A |
| Graduate or equivalent qualification in Science or a Science-related discipline |  | Y | A |
| Current First Aid Certificate |  | Y | A |
| PAT Testing Training and qualification |  | Y | A |
| **KNOWLEDGE & EXPERIENCE** |  |
| Professional person with track record of working to agreed procedures within a laboratory or educational context | Y |  | A, R, I |
| Awareness of and competent understanding of COSHH regulations and related procedures | Y |  | A, R, I |
| Awareness of and competent understanding of Health & Safety regulations and related procedures | Y |  | A, I |
| Experience of liaising with professional colleagues in external organisations, including companies supplying technical equipment |  | Y | A, I |
| Evidence of commitment to professional development through obtaining relevant qualifications and/or experience commensurate with previous roles and/or experience |  | Y | A, I |
| Competency in using a variety of ICT packages including SIMs, Microsoft Office or sufficient computer literacy to be able to acquire new ICT skills quickly |  | Y | A, I |
| Experience of supporting learning in a classroom context |  | Y | A, R, I |
| Experience of working within a team | Y |  | A, R, I |
| Detailed knowledge of safe working practices in relation to the handling and usage of hazardous equipment |  | Y | A, I |
| **CHARACTERISTICS** |  |
| Support for the Christian ethos of the school | Y |  | A, I |
| Excellent attendance record | Y |  | R |
| Calm and patient when under pressure | Y |  | R, I |
| Understanding of importance of maintaining professional relationships | Y |  | A, R, I |
| Commitment to raise standards and to school improvement | Y |  | A, I |
| Willingness to participate in training opportunities offered by the school to further knowledge and skills | Y |  | A, I |