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| The successful candidate will have the following attributes and competencies: | | |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to at least degree level * Recognised SEND Qualification * Recognised teaching qualification – PGCE, B.Ed or other * Qualified to teach in the UK * Qualified to work in the UK | * First Aid, but a refresher will be offered |
| **KNOWLEDGE** | * A passion for SEND and the pedagogy of SEND * A clear understanding and experience of how SEND works across all subjects and year groups * A willingness to engage in new ways of thinking about SEND * An up to date knowledge of SEND developments at national level and of the new SEND Code of Practice | * A good knowledge of the requirements of ISEB in Common Entrance and CASE syllabuses, and of the scholarship and entry requirements of leading independent schools * A knowledge of SEND in an EYFS setting * Recent training or attendance at briefings in the new SEND Code of Practice |
| **EXPERIENCE** | * Experience of delivering consistently outstanding lessons to pupils of all ages and abilities * Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work * Experience of supporting pupils of all abilities to make excellent progress | * Experience of delivering one-to-one lessons for children with SEND * Experience of managing pupil IEPs |
| **PROFESSIONAL PRACTICE** | * Excellent and experienced classroom practitioner * Excellent planning, communication and organisational skills * Keen to innovate use of technology * Uses new technology effectively to enhance learning * The ability to work with colleagues from other subjects to enrich the curriculum * A belief in the unlimited potential of every pupil |  |
| **PERSONAL QUALITIES** | * Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents. * Passion, resilience, integrity and optimism * Is approachable at all times and is empathetic to the needs of others. * An effective team member with the ability to use own initiative when appropriate. * Be able to work flexibly as workloads require and take ownership of tasks. * Attention to detail and ability to actively question and clarify information. * Creates a positive and credible school image. * A role model who demonstrates professionalism at all times. * A commitment to regular and on-going professional development and training to establish outstanding classroom practice * An open mind and an ability to change and adapt |  |
| **INTERESTS / EXTRA CURRICULAR ACTIVITY** | * Able and willing to undertake additional duties as part of the whole-school team. * Attendance at events. |  |
| **OTHER** | * Sense of humour, enthusiastic together with a mature attitude. |  |