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| The successful candidate will have the following attributes and competencies: |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to at least degree level
* Recognised SEND Qualification
* Recognised teaching qualification – PGCE, B.Ed or other
* Qualified to teach in the UK
* Qualified to work in the UK
 | * First Aid, but a refresher will be offered
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| **KNOWLEDGE** | * A passion for SEND and the pedagogy of SEND
* A clear understanding and experience of how SEND works across all subjects and year groups
* A willingness to engage in new ways of thinking about SEND
* An up to date knowledge of SEND developments at national level and of the new SEND Code of Practice
 | * A good knowledge of the requirements of ISEB in Common Entrance and CASE syllabuses, and of the scholarship and entry requirements of leading independent schools
* A knowledge of SEND in an EYFS setting
* Recent training or attendance at briefings in the new SEND Code of Practice
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| **EXPERIENCE** | * Experience of delivering consistently outstanding lessons to pupils of all ages and abilities
* Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work
* Experience of supporting pupils of all abilities to make excellent progress
 | * Experience of delivering one-to-one lessons for children with SEND
* Experience of managing pupil IEPs
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| **PROFESSIONAL PRACTICE** | * Excellent and experienced classroom practitioner
* Excellent planning, communication and organisational skills
* Keen to innovate use of technology
* Uses new technology effectively to enhance learning
* The ability to work with colleagues from other subjects to enrich the curriculum
* A belief in the unlimited potential of every pupil
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| **PERSONAL QUALITIES** | * Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents.
* Passion, resilience, integrity and optimism
* Is approachable at all times and is empathetic to the needs of others.
* An effective team member with the ability to use own initiative when appropriate.
* Be able to work flexibly as workloads require and take ownership of tasks.
* Attention to detail and ability to actively question and clarify information.
* Creates a positive and credible school image.
* A role model who demonstrates professionalism at all times.
* A commitment to regular and on-going professional development and training to establish outstanding classroom practice
* An open mind and an ability to change and adapt
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| **INTERESTS / EXTRA CURRICULAR ACTIVITY** | * Able and willing to undertake additional duties as part of the whole-school team.
* Attendance at events.
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| **OTHER** | * Sense of humour, enthusiastic together with a mature attitude.
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