



##### PERSON SPECIFICATION

**Post: Performing Arts Technician**

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| **SELECTION CRITERIA** | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications/**  **Training/**  **Knowledge** | Knowledge of Music technology and recording equipment  Knowledge of Apple Mac and PC computers including digital recording and photography equipment  A good knowledge of digital film recording and editing  Working knowledge of lighting and sound design for the Theatre  Able to read and write complex technical reports  Understanding specialist terminology  Understanding of Health and Safety | Familiarity with:  Adobe Photoshop  Final Cut Pro X  Logic Pro  Cubase 9 Pro  Ableton  Photoshop CS6  QLab  Knowledge HD video recording and editing  Knowledge Radio microphone systems  Knowledge of audio re-enforcement in live and studio environments.  Current certificate for working at heights  Experience of stocktaking and resource management |
| **Experience** | Able to work on own initiative  Working background and interest in the Arts and Creativity (Drama, Music, Media and Dance) | Experience of working within an education environment  Experience working within the performing arts industry |
| **Skills** | Good communication and team working skills  To be able to manage own workload and priorities tasks appropriately  Excellent time management  Excellent organisational skills  The Ability to rig a performance space for lighting and sound.  Practical skills to programme and operate sound and light for performance  Good photography and film skills to enable you to capture live even and edit them | Team leadership  Teaching young people/ youth work  Film maker / Musician / Performer |
| **Aptitudes** | Highly supportive attitude to working with both adults and young people.  Ability to relate to young people  Good interpersonal and communication skills. | Ability to adapt to change  Willingness to be realistic about workload and expectations |
| **Other** | To be prepared to develop the role, with  further training if necessary  The ability to operate / lift  / move heavy equipment | Understanding of Child Protection and Safeguarding issues |

September 2017