## Person Specification

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| **JOB TITLE:** | (Lead) Teacher of Business Studies/ Economics | **POST NO:** |  |
| **HOURS** |  |  |  |
| **DEPARTMENT:** | Maths | **HEADTEACHER:** | Mr D Kirwan |
| **DATE:** | January 2018 | **COMPLETED BY:** | Mr D Kirwan |

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| **ATTRIBUTES** | **ESSENTIAL CRITERIA** | **DESIRABLE CRITERIA** |
| **KNOWLEDGE** | * Secure knowledge and understanding concepts and skills in teaching Business Studies/ Economics * Up to date knowledge of developments in the Key stage 4/5 Curriculum. * Up to date knowledge of exam board requirements at KS4. * Knowledge and understanding of assessment. * Awareness of recent developments within the subject. |  |
| **SKILLS & ABILITIES** | Good classroom practitioner with evidence of setting appropriate expectations to advance learning and engage and motivate students.  Positive relationships and good classroom management  Good team worker.  Ability to use appropriately a range of teaching and learning styles.  Ability to set clear and appropriate targets and give feedback to students.  Ability to reflect on own practice.  Ability to differentiate tasks appropriately   * Ability to meet deadlines. * Determination to encourage the highest quality of learning experience for all students. * Ability to communicate effectively to staff, students and parents. |  |
| **EXPERIENCE** | Experience of teaching KS4 and 5 Business and Economics  Experience of monitoring and assessing pupils work.  Experience of implementing different teaching and learning styles.  Experience of implementing differentiated teaching. | * Experience of teaching vocational business qualifications |
| **QUALIFICATIONS** | * A degree in the subject to be taught or closely related. * QTS status. |  |
| **PERSONAL CIRCUMSTANCES** | * Able to empathise with young people and yet be firm, fair and consistent when dealing with them. * Excellent attendance and punctuality. * Sense of humour and perspective. * Commitment to the vision and ethos of the Academy. |  |
| **EQUALITY** | * Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying equal opportunities. |  |