

# FARLEIGH

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## SCHOOL

### **PERSON SPECIFICATION** **Head of Science**

#### **Experience**

##### **Essential**

- Proven record of effective teaching
- Experience of managing a Science Prep room

##### **Desirable**

- Participation in and contribution to games, matches and extra-curricular activities

#### **Education and Qualifications**

##### **Essential**

- Degree in relevant subject

##### **Desirable**

- Qualified Teacher Status
- Evidence of continuous professional development to keep up to date with current thinking in Science education
- Active member of the Association of Science

#### **Knowledge**

##### **Essential**

- High level of subject knowledge
- Knowledge of current curriculum
- Knowledge of how to provide effectively for the needs of all children
- Knowledge of CLEAPPS and Lab Health and Safety
- Full understanding of the level of personal and professional commitment to boarding school community life and the extended school day during term time

##### **Desirable**

- An understanding of the independent school sector

#### **Personal Skills, Qualities and Attributes**

##### **Essential**

- A positive and child-centred individual
- Excellent interpersonal skills with colleagues, parents and pupils
- Ability to:
  - Create a happy, challenging and effective learning environment
  - Establish a rapport with children, engaging them, keeping them focused and motivated
  - Respond effectively to children and adapt teaching approach
  - Demonstrate teaching and learning taking place in the classroom
- To be good humoured and enthusiastic
- Strong communication skills, both verbal and written, to a variety of audiences
- Strong team working skills
- Well organised with good planning skills
- Able to stay calm under pressure
- Smart and presentable appearance