



Cheslyn Hay Sport and Community High School Teacher - Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Professional qualification	<ul style="list-style-type: none"> Qualified teacher status (Secondary)• 	<ul style="list-style-type: none"> Degree in appropriate subject 	<ul style="list-style-type: none"> Application form
Experience	<ul style="list-style-type: none"> Successful teaching experience in mainstream or special schools Ability to teach up to GCSE in specialism 	<ul style="list-style-type: none"> Experience as a team member in a well led and managed department Ability to teach to A Level 	<ul style="list-style-type: none"> Application form References Interview
Knowledge and Skills	<ul style="list-style-type: none"> Good classroom practitioner Knowledge and understanding of teaching and learning issues related to specialism Good communication skills Able to work to deadlines ICT literate Ability to present relevant information correctly Understanding of a broad range of current relevant educational issues/initiatives 	<ul style="list-style-type: none"> Knowledge of learning styles, pedagogical theory, learning theory, emotional intelligence and brain science related to learning Able to contribute to the writing and implementation of IEPs 	<ul style="list-style-type: none"> Application form References Interview
Professional development	<ul style="list-style-type: none"> Committed to continuous professional development 	<ul style="list-style-type: none"> Evidence of any experience in subject area Appropriate professional training or networking further to basic teaching qualification. 	<ul style="list-style-type: none"> Application form References Interview
Personal qualities	<ul style="list-style-type: none"> Passion and enthusiasm for teaching and learning Hard working High expectations of students Empathy with children/parents who are experiencing difficulties Able to work as a member of a team Integrity Approachability Self-awareness A sense of humour Willingness to work in the close partnership with staff, parents and other professionals 	<ul style="list-style-type: none"> Ability to contribute to extra-curricular activities 	<ul style="list-style-type: none"> Application form References Interview Application form References Interview