

# VALLEY PARK SCHOOL PERSON SPECIFICATION

## Head of Department - Mathematics

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good honours degree in Mathematics or a related subject</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study in Mathematics or a related subject</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching GCSE and A Level Mathematics in a secondary school setting</li> <li>• High expectations of students and a commitment to ensure they can achieve their full potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of curriculum leadership in a secondary school setting</li> <li>• Experience of teaching mathematics in an Outstanding school</li> <li>• Experience of working within SLT in a secondary school setting</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• A good up to date working knowledge and understanding of a range of teaching and learning and behaviour management strategies</li> <li>• Up to date knowledge and understanding of the professional duties of teachers.</li> <li>• An understanding of the Mathematics curriculum and assessment arrangements from KS3 to KS5</li> <li>• An understanding of the range of approaches that can be used for assessment</li> <li>• An understanding of how literacy, Numeracy and ICT can be used to support teaching</li> <li>• An understanding of how to personalise provision to meet the learning needs of the full range of students</li> <li>• An awareness of current legal requirements regarding the safeguarding of children</li> </ul>	<ul style="list-style-type: none"> <li>• An up to date working knowledge of Mathematics mastery.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• The ability to communicate effectively with children, young people colleagues, parents and carers</li> <li>• A commitment to improving practice through appropriate professional development</li> <li>• The desire to act upon advice and feedback and be open to coaching and mentoring</li> <li>• Be able to plan and teach challenging and well organised lessons</li> <li>• Be able to use a range of teaching strategies and resources</li> <li>• Be able to provide opportunities for students to develop literacy, numeracy and ICT skills</li> <li>• An ability to provide constructive feedback to students on how to improve their attainment</li> <li>• The ability to implement a clear framework for classroom discipline</li> <li>• The desire to work as a team member</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of having shared one's own good practice in order to drive up standards, including outside the Mathematics department.</li> <li>• Ability to write a comprehensive Programme of Study.</li> </ul>

<b>Attributes</b>	<ul style="list-style-type: none"> <li>• High standards of professional behaviour</li> <li>• Motivation to work with children and young people;</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people;</li> <li>• Emotional resilience in working with challenging behaviours;</li> <li>• Attitudes to use of authority and maintaining discipline.</li> </ul>	
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