

Teacher of Religious Education



Bishop Ullathorne
Catholic School



Role: Teacher of Religious Education

Closing date: Tuesday 17 April at 3pm

Applications Forms to: s.green@bishopullathorne.co.uk

Notes:

1. Please use the CES Form for your application and complete the supporting statement, which should take account of the job profile. To help us, please give an outline of the key elements of your professional experience and qualities that prepare you for this particular post.
2. Although e -mailed application will be accepted on the closing date, a signed application must either follow in the post or be hand-delivered.
3. On receipt of your application form, we will be applying for references.
4. Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory enhanced DBS check.



Teacher of Religious Education

Our Governors seek to appoint an inspirational teacher of Religious Education to join our outstanding Catholic school.

We are looking for a dynamic, committed and ambitious colleague with the ability to teach across the age and ability range within one of our school's lead subjects.

This is an exciting time for a highly motivated professional to join our a friendly and welcoming community, as Bishop Ullathorne Catholic School moves towards the next phase in our school development.

Best wishes

Mr C Billings
Headteacher



Teacher of Religious Education

Job Description

Teaching and Learning

- . To manage student learning through effective teaching, in accordance with the department's schemes of learning and policies
- . To ensure continuity, progression and cohesiveness in all teaching
- . To use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of student needs, and ensure equal opportunity for all students
- . To set homework regularly, in order to consolidate and extend learning and to encourage students to take responsibility for their own learning
- . To work with Special Educational Needs and disability (SEND) and Gifted and Talented (G&T) staff, and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons
- . To work effectively as a subject team member to improve the quality of teaching and learning
- . To set high expectations for all students, to deepen their knowledge and understanding and to maximise their achievement
- . To use positive management of behaviour in an environment of mutual respect, which allows students to feel safe and secure and promotes their self-esteem.
- . To register the attendance of students in class
- . To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials.

Monitoring, Assessment, Recording, Reporting, and Accountability

- . To be responsible for the processes of monitoring, assessment, recording and reporting for students in your charge
- . To contribute toward the implementation of Individual Support Plans, particularly the planning and recording of appropriate actions and outcomes related to set targets
- . To mark students' work and give appropriate and constructive feedback
- . To systematically assess students' work and use the results to inform future planning, teaching and curricular development
- . To be familiar with statutory assessment and reporting procedures, and prepare and present informative, helpful and accurate reports
- . To communicate with parents and carers students' progress and participate in departmental meetings, parents' evenings and whole school training events
- . To undergo regular observations and participate in regular in-service training (INSET) as part of continuing professional development (CPD)

Subject Knowledge and Understanding

- . To have a thorough and up-to-date knowledge and understanding of the national curriculum and specifications for examination courses
- . To comply with all Examination Board regulations in regard to the teaching of examination subjects and the completion of coursework/controlled assessments.



- . To keep up-to-date with research and developments in teaching and learning

Professional Standards and Development

- . To be a role model to students, through personal presentation and professional conduct
- . To establish effective working relationships with colleagues
- . To manage the work of support staff to enhance students learning
- . To liaise effectively with parents/carers and with other agencies with responsibility for students' education and welfare
- . To strive for personal and professional development through active involvement in the appraisal system and performance management procedures
- . Contribute positively to the extra curricular life of the school and to be aware of the need for the school to play a full part in the local community.
- . To maintain a working knowledge and understanding of teachers' professional duties, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children
- . To contribute to the school through effective participation in meetings and management systems necessary to coordinate the management of the school.
- . To recognise and respond effectively to equality issues as they arise in the classroom and challenging stereotyped views.
- . To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.



Teacher of Religious Education

Person Specification

Essential

Qualifications and Training

- . Qualified Teacher Status - Degree or equivalent.
- . Good honours degree (First or Second Class).

Experience

- . Relevant teaching experience or teaching practice in the subject.
- . Experience of teaching a wide range of abilities.

Skills and knowledge

- . Support for the distinctive ethos of this Catholic school.
- . The ability to contribute to the creation of our positive school ethos, in which every individual is treated with dignity and respect and where students feel safe, secure and confident.
- . A clear understanding of the characteristics of high quality teaching and learning and achievement for all students.
- . Knowledge of current issues and recent developments in the curriculum area.
- . Ability to operate as a team member within a consultative structure.
- . Ability to maintain order and discipline in a positive learning environment.
- . An awareness and understanding of the strategies required to motivate and enthuse all students.
- . Proficiency in the use of ICT for well-developed communication skills and ability to communicate in a style that is appropriate to the receiver.
- . Ability to lead initiatives, support the process of change and work effectively in a team.

Desirable

Qualifications and Training

- . Higher professional qualification.

Experience

- . Experience of tutor role.

Skills and knowledge

- . Understanding of particular needs of students with SEND.
- . Awareness of factors affecting language and learning across the curriculum.
- . Knowledge/involvement in other cross curricular initiatives/projects or whole school developments.



Essential

Skills and knowledge

- . Secure commitment to a clear aim and direction for the subject.

Personal Qualities

- . A commitment to the vision of our school.
- . A commitment to inclusive education.
- . Ability to form good working relationships with students and staff.
- . High standards and expectations.
- . Ability to use student assessment data to raise achievement.
- . Outstanding communication skills.
- . Reliability and integrity.
- . Enthusiasm for the subject.
- . Ability to use own initiative.

Attitude and motivation

- . Genuine interest in young people.
- . Patience, good sense of humour and ability to keep things in perspective.
- . Conscientious.
- . Diplomatic and professional.
- . Resilient and adaptable.
- . Ability to work flexibly and outside of normal working hours, when required.
- . Keen to learn and to undertake training.

Desirable

Skills and Knowledge

- . A willingness to contribute to extra-curricular activities.



Our Religious Education Department

Our Mission is to be an active Christian community of love and service, where all feel they belong and are valued.

**We will help each other to recognise the gifts of God within us,
to search for excellence
and to foster the development of our true self.**

Our Religious Education Department at Bishop Ullathorne is a happy flourishing team who are committed to working together to provide high standards and innovative and inspirational teaching in line with the Catholic Curriculum Directory across all three key stages.

We are a team of four full-time teaching staff and two part-time teacher of RE, who are all RE specialists. The team is well established and is at the forefront of teaching and learning within our school. The department approaches new initiatives with enthusiasm and are committed to rigorous self-evaluation.

We are a highly respected department both within the school and within the Diocese. In the last Section 48 Inspection, carried out February 2016, it was noted that "Bishop Ullathorne is an outstanding Catholic school in respect of both the outcomes for the students from the Catholic life and religious education and the quality of their provision."

The religious and spiritual life of our school is of the utmost importance. Pride of place is given to the liturgy. Mass is celebrated weekly and on Feast Days. Advent and Lent are marked in a very special way for our students. We are privileged to have our own school Chapel in which the Blessed Sacrament is reserved. All our students are offered a retreat experience, either residential or within school grounds.

Father Stephen is our popular and well respected Chaplain who makes an important contribution to the spiritual formation of our students and staff. He spends at least one day a week in school.

The religious and spiritual ethos of our school complements RE lessons which, are taught as part of the core curriculum.

The RE examination results at both Key Stage 4 and 5 in are consistently high in our school and above national averages.



Topics	New Beginnings
	Story of salvation
	Meaning of Life
	Discipleship
	Morality and Ethics

Topic	The Church in Britain
	Islam
	The Mass
	The person of Jesus
	Sex Education
	The Paschal Mystery

Topic	Vocation
	Conscience
	Preparation for Key Stage 4
	Judaism

EDUQAS Route B

Component 1: Foundational Catholic Theology

Component 2: Applied Catholic Theology

Component 3: Judaism

OCR

Paper 1: Philosophy

Paper 2: Ethics

Paper 3: Christian thought and development



Our School

Bishop Ullathorne Catholic school is a voluntary-aided school situated in a pleasant residential area and extensive grounds about three miles south of the city centre, on the border of Coventry and Kenilworth.

The school was established in 1953, initially as three separate schools. Bishop Ullathorne Catholic school was eventually merged into one comprehensive school with the motto *Soli Deo – For God Alone*.

The school is named after Bishop William Bernard Ullathorne who became the first Roman Catholic Bishop of the Diocese of Birmingham in 1842. During his nearly four decades of tenure, 67 new churches, 32 convents and nearly 200 mission schools were built, including the nearby parish of St Osburg. In 1888 he retired and received from Pope Leo XIII the honorary title of Archbishop of Cabasa. Our school is committed to Bishop Ullathorne's legacy of placing the education of the whole child and the development of our spiritual self at the heart of all that we do.

Bishop Ullathorne serves a wide area of Coventry including the most advantaged and disadvantaged in the city. This helps to create our vibrant and diverse community. We believe that happy and secure children are best placed to meet their full potential; we therefore place warm, friendly relationships, alongside excellent teaching, at the centre of our ethos .

Our mission statement is to be an active Christian community of service and love. It is by placing our thoughts and prayers into actions that we are able to demonstrate our vocation and support our children in striving to be the very best they can be.



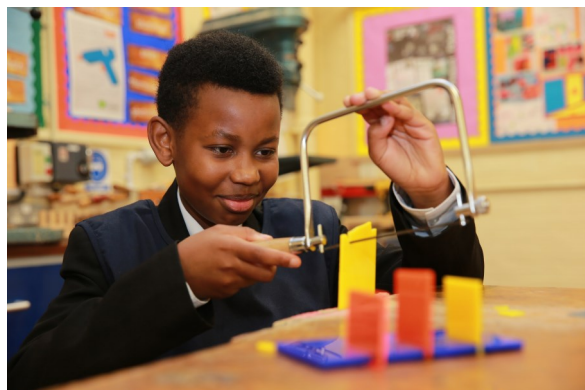
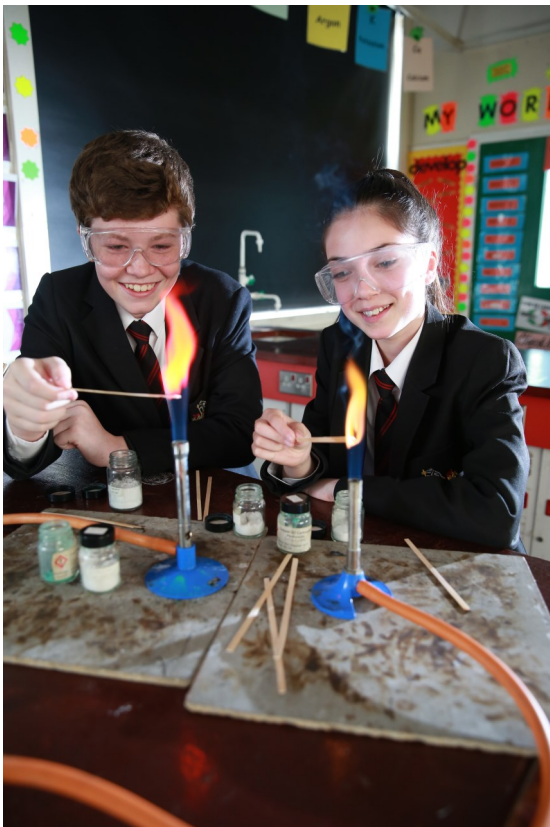
Where next for Bishop Ullathorne Catholic School?

We are committed to a process of ongoing improvement and discovery. We are determined to provide the very best Catholic education for all of our young people.

Our vision of education is of educating the whole person to the fullness of life. Our school mission embodies diversity, but goes further in identifying three key themes that crystallise our Catholic education:

- our sense of calling
- living life to the full
- love and service.

We are dedicated to school improvement. Our current strategies for excellence have placed a focus on challenge, collaboration, memory and problem solving. Our ongoing dedication to these areas will see them embedded in all our work inside and outside the classroom.



Why work at Bishop Ullathorne?

Ofsted 2016

“School Leaders and governors are ambitious for the school and keen to raise standards further.”



Senior Teacher

“Staff and students have a good relationship with each other. We are all working together towards being an outstanding school. I have been here for many years and had the opportunity to change my responsibilities. It has given me different experiences and challenges.”



Teacher

“Our school is a community in which we all smile and support each other; we all nurture potential; we all have a voice and we take the opportunity to be our true self.”



Year 8 Student

“I like Bishop Ullathorne because I feel valued. I know that there is always someone I can go to if I have a problem.”



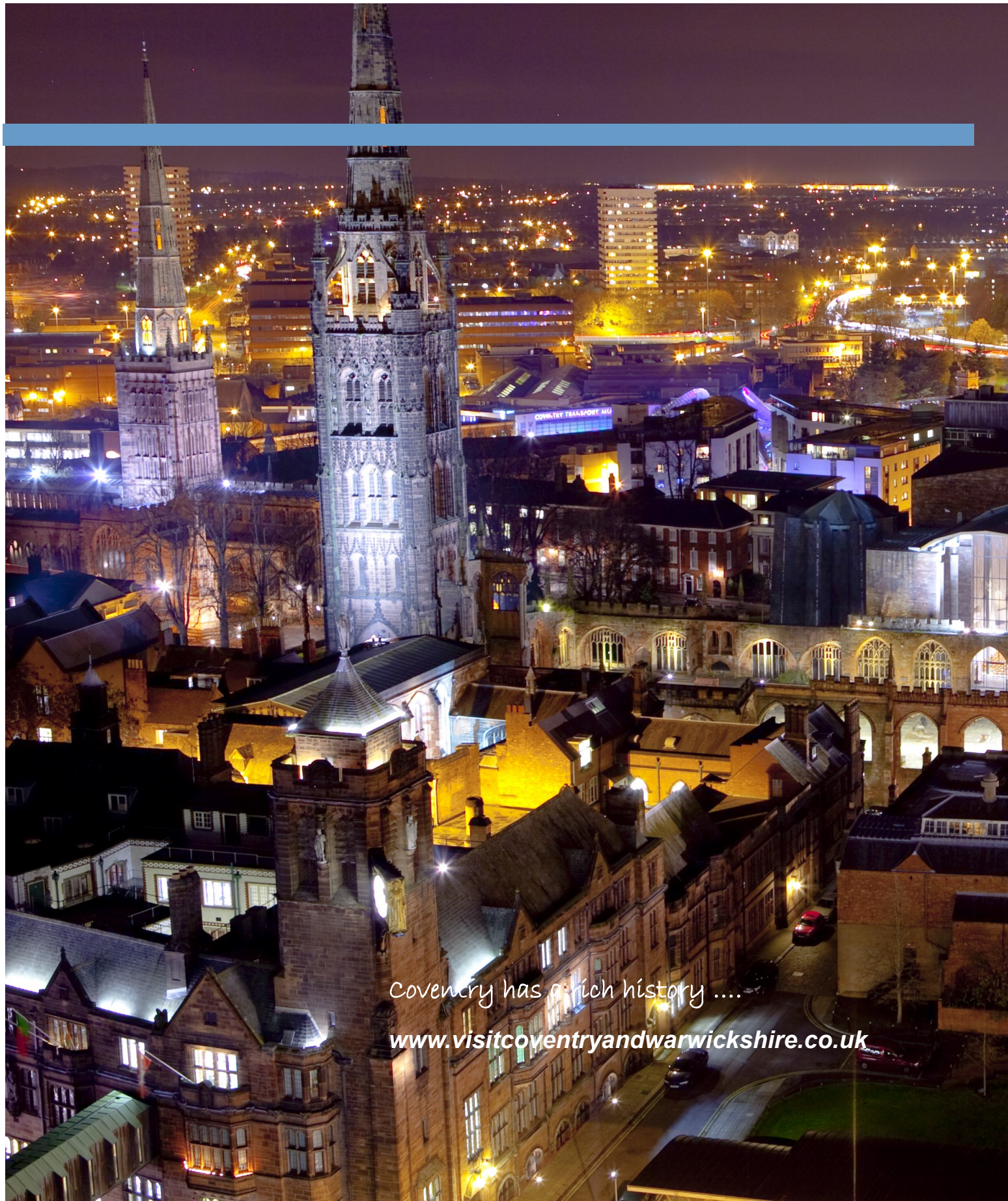
Benefits

All staff are encouraged to develop professionally. Our Employee Benefits Scheme, Wider Wallet, provides a wide range of benefits as the cycle to work scheme and many discounts.

- New staff regularly meet with their direct line manager to ensure all queries and concerns are answered.
- NQTs are fully supported with a bespoke programme and have a subject mentor as well as a school NQT supervisor.
- All staff are included in a pension scheme. Teachers are automatically enrolled into the Teachers' Pension Scheme and non-teaching staff are enrolled in the West Midlands Pension Fund.
- All staff have access to a supportive Catholic community.







Coventry has a rich history

www.visitcoventryandwarwickshire.co.uk



Why work in Coventry

Coventry is an innovative city that boasts two cathedrals, old and new. It combines medieval architecture with vibrant regeneration which is rich in bars, restaurants and culture. Coventry has recently been awarded the City of Culture for 2021.

You will find both the Belgrade theatre and the Warwick Arts centre on the doorstep, along with open green spaces such as the War Memorial Park and Coombe Abbey. The Ricoh Arena hosts both football and rugby, along with music concerts.

Road and rail links are exceptional. Birmingham and Leamington Spa are under 15 minutes by train and London just over an hour. Stratford upon Avon, Warwick and Solihull are also nearby. From Coventry it is only one rail stop to Birmingham International Airport and the National Exhibition Centre. In December, Birmingham was named host city for the 2022 Commonwealth Games, and local town, Leamington Spa, was recently named as one of the best places to live in the Midlands in 2017 by the Sunday Times.

The city hosts a variety of annual events such as the Coventry Half Marathon, the SkyRide and the Godiva Festival, which is the biggest free family festival in the UK.

Coventry also has two universities, Coventry University which was awarded University of the Year for '*Student Experience*' by The Times in 2014 and the University of Warwick, which is in the top 10 on the league tables. Both universities have links with three of the city's biggest employers, Jaguar Land Rover, the NHS Trust and Coventry City Council.



“A strong sense of care and nurture permeates the life of the school.”

Ofsted 2016

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