

THE HOLT SCHOOL

Holt Lane
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Teacher of PE

Full Time

Maternity cover

September 2017

Main pay range/upper pay range depending on skills and expertise demonstrated at interview

The Holt is a popular and oversubscribed 11-16 girls and 16-18 co-ed comprehensive school which converted to academy status in July 2011. The successful candidate will have excellent subject knowledge and have high expectations of themselves and their students.

We are looking for:

- a committed well qualified PE specialist
- a practitioner who is innovative
- is keen to participate in aspects of wider school life

We can offer:

- a school that is ambitious and has high expectations of staff and students
- teaching across Key Stages 3/4/5
- excellent professional development

The school was judged 'outstanding' by Ofsted in 2008; there are 1256 on roll (235 in the Sixth Form) and we have a record of academic success with 84% 5+ A*-C GCSE passes (including English and mathematics).

Results in PE for are well above the national average and a large number of students choose to continue with PE in KS5.

There is a good range of extra-curricular activities and we enter teams into many local and national competitions where we enjoy much success.

Further details and an application form are available from the school [website](#)

Prospective applicants are welcome to telephone Miss Anna Godfrey (Acting Head of PE) for more information about this post.

The Holt School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a full Disclosure and Barring Service check.

Applications will be reviewed as they are received and interviews arranged accordingly.



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JOB DESCRIPTION

Job Title:	PE Teacher	Name:	
Reports to:	Head of Department	Issued/Reviewed:	September 2016
Pay Scale:		FTE : 1.0	
Employment Status	Permanent		
Allowance:			

To be line managed by:

1. Teaching and Learning: (42 /50 teaching periods)

- To promote a Growth Mindset at all times
- To be responsible for the planning lessons using Higher Order Thinking Skills (HOTS), and delivery and assessment of differentiated, challenging lessons
- To prepare students for external/internal exams and qualifications; ensuring exam board requirements are met
- To be involved in the setting/marking of home learning projects, assignments and/or coursework/Controlled assessment in line with department/faculty policy using FROG.
- To provide accurate, developmental written and oral feedback to students and ensure there is an opportunity for feedback and improvement time (FIT)
- Communicate effectively with parents through reports, reviews; parents consultation evenings, with pastoral team including Tutors/ and with HoD/HoF
- To take all reasonable steps to ensure the safety of students and report any concerns / disclosures at the first opportunity
- To foster positive relationships with students in your classes
- To monitor attendance.
- To support HoYs and the SENCO by completing requests for information and commentary for students who are "on report", for 'round robins' or for SEN annual reviews or exam concessions assessments. To use the school's Curiosity, Perseverance and Reflection (CPR) system to recognise hard work, effort and positive learning behavior
- To use the school's B4L policy to maintain the highest standards of behavior at all times

2. Additional Responsibilities –

3. Pastoral Support

- To be a form tutor and foster a positive relationship with students
- To communicate with the Head of Year and Student Support
- To take the register and refer any students for whom you have concerns over attendance and punctuality.
- To ensure Daily Briefing is available to students and pass on all information/letters as required
- To support each member of the tutor group through academic mentoring three times a year.
- To ensure that the registration activities follow the timetable set by the Head of Year including TftW.
- To provide written reports on personal, social and academic progress as requested
- To monitor academic performance using the information provided from termly reviews with special attention to those with EAL, SEN, PHA and the disadvantaged
- To encourage students' involvement in extracurricular activities and support House activities as appropriate

4. Professional Development

- To actively engage in the Performance Management process
- To participate in CPD activities in school
- To pursue own interests and development by keeping up to date with subject knowledge and teaching methods.

5. Life of School

- To support the ethos of the school through the Mission Statement
- To comply with the School's Health and Safety Policy
- To carry out duties as published
- To attend meetings within the directed time.

This job description is not intended to be a comprehensive definition of the post and will additionally include any task which the Headteacher may reasonably require the post holder to complete as part of the role. It will be reviewed annually and may be subject to modification or amendment after consultation

Signed: Date:
Post Holder

Signed: Date:
Headteacher

The Physical Education Department

Results in Physical Education are very good: GCSE A* - C 97%, A* - A 51%.
AS and A2 100% pass rate with 39% A* - A 69% A* - B.

Departmental Staffing

Our enthusiastic Physical Education department currently has 4 full time PE specialists. It is an outstanding department with high expectations and a high profile within the school. The team work very closely together, supporting each other, sharing resources and equally developing and showing commitment to the extra-curricular activities on offer.

Faculty Accommodation

The department offers excellent resources. There are four netball courts, six tennis courts, one multi use games area, a large field, gymnasium and sports hall.

Physical Education Teaching

At Key Stage 3, classes are taught in tutor groups in Year 7 and are set in ability groups in Years 8 and 9. At Key Stage 4, students select either GCSE PE or a Leadership and First Aid pathway. At GCSE we follow the Edexcel course and currently have 100 students studying the course. At 'A' level, we teach the OCR linear specification.

Extra-Curricular

The school has a strong extra-curricular programme and clubs are run at both lunchtimes and after school. Activities offered include netball, hockey, cross country, basketball, football, lacrosse, zumba, street dance, badminton, rugby, tennis, rounders and athletics. Teams compete both locally and nationally and are current holders of many District, Country and Regional titles.

During the academic year, we hold numerous inter-house competitions including netball, hockey, football, badminton, dance and cross-country. The inter-house year culminates with a whole-school Sports Day. In addition, the department holds an annual Sports Personality evening to celebrate the sporting achievements of our pupils.

Enrichment activities including ski trips, netball and hockey tours, Bath University extension days and trips to watch Superleague netball matches.

About the School

Thank you for your interest in applying for a post at The Holt School. We hope that the information included in this pack will be enough to enable you to make a decision as to whether to apply for a position with us either as a teacher or as a member of support staff.

The Holt School is an “outstanding” (OFSTED June 2008) seven-form entry converter academy for girls aged between 11 and 16 and with a co-educational Sixth Form. It serves the market town of Wokingham and surrounding villages. The Holt is one of 4 secondary schools in Wokingham town, one of which is a boys’ school and the other 2 are mixed. Wokingham Borough Council is the local authority with whom the school works closely. The original school numbered 23 but there are now 1256 pupils, 235 of whom are in the sixth form.

The school, situated on the western side of the town, was founded in 1931. The original school was an old Dower House dating from 1648. This house is now used chiefly for administrative purposes. The shrubbery and gardens, together with playing fields extending to 13 acres, form a pleasant setting for the school.

The Holt maintains a number of traditions and extols traditional values whilst at the same time embracing change. As well as the broad and balanced formal curriculum, students at The Holt enjoy a rich and varied extra-curricular programme. We are very fortunate to have an extremely talented and hardworking staff all of whom are committed to providing the best possible education both in and outside of the classroom. Teaching and support staff give generously of their time to provide a wide range of enrichment activities. As an International School we actively encourage all our students to step outside “the Wokingham bubble” and experience other cultures through exchanges, trips and expeditions. Relationships between staff and students are excellent and across the whole school community there is an atmosphere of mutual respect.

The school is successful and demands a lot from its staff and the students. The examination results at GCSE and ‘A’ level are amongst the best in the county. Most students go on to take 10 GCSEs and we have an A*-C pass rate of 84% including English and maths. ‘A’ level results are excellent with a 99% pass rate this year. 57% of students gained an A*AB of which 28% were A*A and we have over the last five years achieved A*-C pass rates of over 80%.

INSPIRE - CHALLENGE - ACHIEVE

“To **inspire** all members of the Holt community by **challenging** them to maintain a safe and caring environment in which they **achieve** success whilst preparing for a future in an ever changing global society.”

The school operates a 50 period fortnight with teachers on the main scale teaching 42 periods. This enables us to provide a balanced curriculum in Key Stage 3 and to increase option choices in Key Stage 4

We have a staff of over 150: 95 teachers (some part-time) and 60 support staff (administrators, technical support, technicians, Cover Supervisors, Learning Support assistants, site team and lunchtime supervisors).

There is an excellent programme of training and professional development in which all staff are encouraged to participate.

Please contact us if you have any questions or to arrange a visit. Even Further information can be found on our website <http://www.holtschool.co.uk/>.

We look forward to hearing from you and to receiving your application.