Job Description: Teacher of History and Politics (Part Time)

This role reports to the Head of History and Politics

**Scope of role**

As a teacher of History and Politics the post holder will be an outstanding classroom practitioner with excellent subject knowledge and a real passion for History and Politics. They should have knowledge and understanding of effective teaching and learning styles and of monitoring assessment, recording and reporting of pupils’ progress.

As a member of the teaching staff the post holder will be expected to involve themselves in school life, and to participate in residential trips where appropriate.

**Main responsibilities:**

* Undertake the preparation, marking and report writing required to ensure that their pupils achieve the highest possible standards and carry out any reasonable subject-related duties assigned to them by their Head of Department.
* Ensure the safety and good conduct of the pupils, and help to enforce the pupils’ Code of Conduct and Dress Code.
* Carry out such duties, including cover for absent colleagues and examination invigilation, as are allocated to them by the Assistant Heads punctually, efficiently and in accordance to School practice.
* Attend assemblies, weekly staff briefing, staff meetings, parents’ evenings, Founder’s Day, the Year 13 Leavers’ Ceremony and similar important functions out of school hours; participate in the invigilation or marking of the Entrance Examination; be willing to accompany school trips undertaken by their own departments or involving pupils whom they would normally teach at that time.
* Attend relevant in-service training as appropriate, after obtaining the consent of their Head of Department and the Headmistress.
* Such other duties as may be reasonably required.

**Key skills and experience:**

**Essential**

* A good degree in History or History and Politics, preferably with QTS.
* Very good subject knowledge.
* Excellent communication and teaching skills.
* Knowledge and understanding of effective teaching and learning styles and of monitoring, assessment, recording and reporting of pupils’ progress.
* Experience in teaching across the whole secondary age range and, particularly, in teaching academically able students.
* Ability to use effective strategies to monitor pupils’ motivation and morale.
* The skills to create a happy, challenging and effective learning environment in lessons.
* Ability to develop good personal relationships within a team and establish valuable and useful relationships with parents.
* Good IT skills.
* Empathy and patience are important personal characteristics as well as a committed, well organized and resourceful approach and an ability to meet deadlines.
* Enthusiasm for sharing knowledge of best teaching practice.
* Awareness of the statutory requirements concerning Equal Opportunities, LDD & SEN, Child Protection.
* Ability to promote the school’s aims positively.

**Desirable**

* Knowledge of National Curriculum requirements at all Key Stages.
* Evidence of commitment to further professional development.
* Enthusiasm to develop own subject knowledge.

**Equal Opportunities**

It is the policy of the school to provide equal opportunities for all qualified individuals regardless of race, colour, religion, ethnic or national origin, sexual orientation, age, gender, medical condition or disability.

**Child Protection**

*All staff have a responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible or with whom they come into contact and to adhere to and ensure compliance with the school’s Child Protection Policy at all times.*