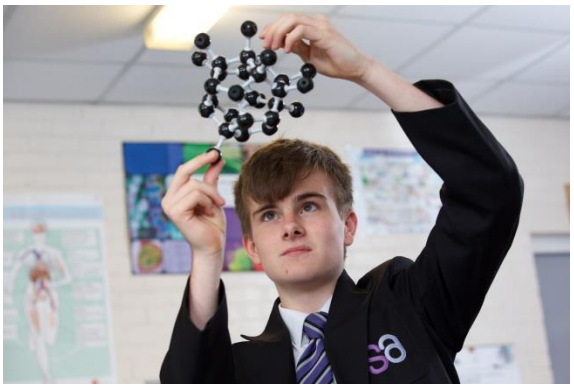
Expert Teacher of Mathematics

Required for 1 September 2018









Principal: Mrs S Thompson



At South Axholme Academy we are looking for:

An Expert Teacher of Mathematics:

This is a great opportunity to work in a friendly academy with an experienced and dedicated team of professionals

We are seeking to appoint an outstanding Teacher of Mathematics to join our forward thinking and highly successful Mathematics department. This post offers the opportunity of a TLR/R&R for someone keen to progress in his or her career.

This is an exciting time to be joining the Academy and the successful applicant will use their subject knowledge and understanding of pedagogy to make Mathematics outcomes the best they can be by developing excellence in teaching and learning whilst also creating inspirational learning experiences for our students. The post will also provide the successful applicant an opportunity to work alongside the Subject Leader and SLT to develop teaching and learning within the department and possibly in the wider curriculum.

At South Axholme Academy we are looking for:

- ✓ An inspiring teacher of mathematics to share their love of the subject with students from Year 7 to Year 13.
- ✓ A motivating leader who can work with a strong team to advance the department from good to outstanding.

We are able to offer:

- ✓ A bespoke CPD package to reflect your needs and interests
- ✓ The support of a strong leadership team who are deeply committed to raising standards and supporting each other
- ✓ A forward thinking, highly collaborative department who put their students at the heart of everything they do
- ✓ Students who genuinely want to learn
- ✓ High quality professional development within a Teaching School Alliance
- ✓ The opportunity to teach across all key stages
- ✓ The opportunity to be part of Isle Education Trust, a small expanding multi academy trust
- ✓ Opportunities to work with other academies

Applicants are encouraged to apply prior to the closing date; all applications will be reviewed as soon as they are received.

Academy Overview



Ofsted currently grades us as good, with outstanding features in 'effectiveness of leadership and management' and 'personal development, behaviour and welfare'. We are fully committed to reaching outstanding status.

Epworth is an easy commute for those based in Doncaster, Rotherham, Sheffield, Hull and Leeds. Epworth is situated in the small 'town' of Epworth on the A161 Goole to Gainsborough road, three miles from the M180. Doncaster and Scunthorpe are both approximately twelve miles away. Hull, Leeds, Sheffield, York, Lincoln and Nottingham are all one hour, or less, drive away. Open countryside backs onto the Academy playing fields. This is a farming area, mostly arable. The catchment area includes primary academies in seven district villages, but we often 'draw' from as many as twenty-three different primary academies.

South Axholme Academy is part of Isle Education Trust (IET), which is a multi-academy trust and at present includes Epworth Primary Academy, South Axholme Academy and Coritani Academy in Scunthorpe. South Axholme Academy is the 11-18 part of the trust and is a mixed Academy. It has a discrete catchment area so that only a very few children are 'lost' to private or voluntary aided Academies. The student intake is normally in line with national ability. Public examination results are well above national average figures.

Isle Education Trust is committed to safeguarding and promoting the welfare of children and young people and we expect staff and volunteers to share in the commitment.

Job Description

Job Title	Expert Teacher of Mathematics	**Post Number**	NA
Department	Teaching staff	**Closing Date**	TBC
Salary	MPS/UPS TLR/R&R available for suitable candidate	**Interview Date**	TBC
Type of contract	Permanent	**Weekly hours**	Full-Time
Location	South Axholme Academy, Epworth, Doncaster		

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. The Principal with the teachers' agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title, may modify it. It is expected that all classroom teachers will support the ethos and values of the academy, as reflected in policies developed by the Governing Body of the academy, and the Directors of the Isle Education Trust.

Overall purpose of the job/role

- Teach Mathematics up to and including A level
- Contribute to excellent standards of teaching and learning within the department
- Be an active member of the departmental team and the wider school community
- Monitor and support the overall progress and development of students as a form teacher

Main responsibilities

Teaching and Learning

- To develop, plan and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students
- To facilitate and encourage a learning experience which provides all students with the opportunity to achieve their individual potential
- Promote students' spiritual, moral, social and cultural development in the planning and delivery of lessons
- Make use of information concerning progress and prior attainment to set appropriate and demanding expectations for students' learning and motivation
- Provide targeted support for students within teaching groups who have special educational needs and/or for whom English is an Additional Language

- Liaise with the SENDCo and teacher responsible for EAL as appropriate regarding students causing concern
- Use a range of appropriate strategies for teaching and classroom management that engage students and stimulate intellectual curiosity, creating a thirst for learning through the effective use of questioning, clear presentation, good use of resources and high quality feedback
- Set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships
- Assess how well learning objectives have been achieved and use this assessment to inform teaching
- Attend all departmental and staff meetings
- Contribute to the development of appropriate syllabuses, resources, schemes of work, approaches to assessment and feedback to students, and teaching and learning strategies.
- Support the subject leader to ensure teaching within the department is outstanding.
- Work with the whole school teaching & learning team to develop excellent teaching across the curriculum
- Undertake research and development of new initiatives in mathematics and the wider curriculum.

Assessment, Recording and Reporting

- Set, mark and monitor students' class work and homework in accordance with the Academy and departmental marking policies
- Involve students in self-assessment within the subject
- Record and report on students' progress as outlined in the Academy and departmental assessment policies
- Produce written reports in line with the Academy and departmental reporting policies
- Meet Academy deadlines for recording and reporting
- Attend all parents' evenings relevant to classes which you teach or part teach
- Communicate effectively with the parents/carers of students as appropriate
- Where appropriate, to communicate and cooperate with persons or bodies outside the Academy

Expectations of all academy staff:

- Work with all students ensuring equality of opportunity for all
- Take responsibility for Safety and Welfare of all students, raising any concerns following the Academy protocols and procedures
- Work proactively and effectively in partnership with all stakeholders
- Comply with Health and Safety and all legal requirements
- Carry out a share of statutory supervisory duties
- Treat students with dignity and build relationships rooted in mutual respect and at all times observing proper boundaries appropriate to the professional position
- Participate in CPD relevant to the role
- Accompany teaching staff and students on visits, trips and out of school activities as required
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English and numeracy
- Participate in arrangements for examinations and assessments
- Take an active role in promoting good behaviour in and around the Academy
- Ensure that students adhere to the uniform code and apply sanctions when this code is breached
- Develop an academy learner mind-set – the attitudes, skills and learning habits needed to become an inspired, confident and independent learner
- Be a positive role model and demonstrate consistently and effectively the positive attitudes, values and behaviour that are expected of students
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Make a positive contribution to the wider life and ethos of the Academy
- Regularly review the impact of their work and its impact on students' progress, attainment and well-being, refining approaches where necessary and responding to advice and feedback from colleagues
- Proactively participate with arrangements made in accordance with the Appraisal Policy
- Have professional regard for the practice, ethos and policies of the Academy and maintain high standards in your own attendance and punctuality
- Carry out all relevant tasks required by the Principal or line manager
- Support and uphold the academy's policies on behaviour, discipline and bullying
- Operate at all times within the stated policies and practices of the Academy
- Contribute positively and effectively to the whole Academy ethos
- Cooperate with other staff members to ensure a sharing and effective use of resources to the benefit of the Academy, individual departments and students
- Attend and participate in appropriate calendared meetings
- Take responsibility for own professional development and duties in relation to Academy policies and practices

- Liaise effectively with staff, students, parents and governors
- Ensure compliance with Health and Safety at Work Act 1974 and all other policies related to health and safety, and to ensure compliance with the Data Protection Act 1988
- Ensure compliance with data protection laws and safeguarding procedures
- Carry out any other duties as directed by the Principal as may from time to time be agreed in accordance with the nature of the job described above
- Participate in appraisals ensuring that performance standards and targets set and met within the agreed timescale

Please note that South Axholme Academy is committed to the safeguarding and welfare of their students. The successful candidate must be able to satisfy an enhanced DBS check prior to employment within the Academy together with receipt, by the Academy, of two satisfactory references plus medical clearance.

Expert Teacher of Mathematics
Person Specification

Qualifications	Essential	Desirable
Qualified teacher status in the UK	A	
Degree in Mathematics or closely related subject area	A	
Possess excellent educational qualifications at A level, including Mathematics	A	
Evidence of participation in a range of recent and relevant in-service training		A
Evidence of CPD including a significant management/leadership component		A
Experience	**Essential**	**Desirable**
Successful experience as a teacher in Mathematics at KS3, KS4 & KS5 and able to provide evidence of successful outcomes in terms of results and student progress		A
Experience of working in a Secondary School	A	
Experience of working with other colleagues effectively	AI	
The ability to create an outstanding learning and teaching environment for students, including disabled students and students from under-represented groups	AO	
Knowledge of the key role that attendance plays in attainment	AI	
Strong behaviour management skills	AIRO	
Confident user of data, able to provide analysis and measure impact of interventions	AIR	
Skills , Abilities and Personal Qualities	**Essential**	**Desirable**
Excellent teaching skills in Mathematics with a proven track record of raising attainment and excellent results at KS4, and where applicable KS5	AIRO	
High quality communication skills with the ability to develop positive relations with students, parents and peers.	AIR	
A sense of humour and a good sense of well-being	AIO	

Knowledge and Understanding	Essential	Desirable
Knowledge of the National Curriculum and appropriate interventions for students to achieve success.	A	
Excellent knowledge of current requirements for subject content at all key stages including examination board specifications and government guidelines.	A I	
Safeguarding Students	Essential	Desirable
Committed to safeguarding and promoting the welfare of children and young people	A I R O	
Equality of Opportunity	Essential	Desirable
The ability to ensure that there is equality of access to educational attainment and that all aspects of equal opportunities are adhered to	R	

A = assessed through the application process
I = assessed through the interview process
R = assessed through the receipt of satisfactory references
O = observation

The Application Process

An application form can be found on our website at http://www.southaxholmeacademy.co.uk/SAX/aboutUs/vacancies.php.

Candidates with the appropriate experience, qualifications and personal qualities will be invited to attend an interview.

If you would like further information about this vacancy or wish to have an informal discussion with a member of our leadership team, please contact Mrs Clare Tillen (PA to Principal) on 01427 871030 or 872121.

South Axholme Academy promotes equality of opportunity and welcomes applications from all sectors of society.