

Special Educational Needs Teacher Job Description

The Southover Partnership is an organisation that provides part time support in school for children with special needs. The support takes place during school hours and could take a variety of forms. Children could be supported on a one to one basis, or as part of a small group, either in or out of the classroom. The strategies used will be negotiated between the school and The Southover Partnership and the teaching will be supported and monitored by The Southover Partnership Management Team.

The responsibilities of the support teacher are as follows:

- to carry out programmes of work as agreed between the school and the Partnership
- to record on a daily basis work undertaken and progress made
- to prepare reports for the school and parents on a termly basis
- to attend review meetings for the pupils, usually on a termly basis
- to attend relevant in service training sessions as they are organised by the Partnership

Support work is demanding and intensive and teachers will be expected to have about 5 years teaching experience in either primary or secondary school. Experience of teaching youngsters with special needs is an advantage as is a specialist qualification. (This is not essential as the Partnership is able to offer training.) The Southover Partnership provides schools with high quality staff so teachers will have to be able to provide excellent references.

Support teachers are expected to work closely alongside school staff, especially the class or subject teachers involved with the child. An ability to work flexibly and creatively is essential. Teachers will be able to work independently as the Partnership teachers are based in many schools.

The Southover Partnership will offer regular support to staff, through visits to schools, review meetings and personal contact over the phone. A growing resource base is available for staff to use for lesson preparation and from which materials may be borrowed.

*All posts are subject to an enhanced police Disclosure check
and all teachers must be registered with the GTC(E) (April 2004).*

Special Educational Needs Teacher Criteria For Selection

Candidates must demonstrate the following:

Essential

- Relevant teaching qualification
- Qualified Teacher Status
- Proven SEN experience in the classroom
- 5 years' classroom teaching and experience with SEN children. A relevant qualification would be an advantage
- Ability to work as part of a team
- Excellent communication skills
- Motivation to meet the challenges of working with pupils with special needs
- Ability to take responsibility for writing IEPs, differentiating teaching, target setting and report writing
- Commitment to professional development
- A passion for making a difference for children with SEN

Desirable

- Warm and friendly personality with good sense of humour
- Imaginative approach to children's learning
- Flexibility within school environment
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