



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of English	Grade	MPS
ATTRIBUTES		ESSENTIAL	
Education, Qualifications & Training e.g.		DESIRABLE	
<ul style="list-style-type: none"> General Education Formal Qualifications Specific/Specialist Training Practical Training, required to do the job 		<ul style="list-style-type: none"> PGCE or equivalent Degree in English or an English related subject 2:1 degree classification 	
Experience e.g.			
<ul style="list-style-type: none"> Specific Job Related Experience Previous Experience 		<ul style="list-style-type: none"> Experience and/ or training to teach students across the age and ability range Have a thorough grasp of assessing students' work at least to GCSE level for English Language and English Literature A knowledge of good practice in safeguarding Some experience of teaching English Language and English Literature at GCSE Some experience of teaching A Level English Literature, or English Language. 	
Special Subject Knowledge e.g.			
		<ul style="list-style-type: none"> Knowledge and enthusiasm for English Literature and the English language. Some understanding of how to assess work for A-Level English Literature or English Language 	
Attitudes e.g.			
<ul style="list-style-type: none"> Reliability Collaborative approach Influencing, Working With Others 		<ul style="list-style-type: none"> Able to work under pressure, and to manage their workload, meeting deadlines Flexible, adaptable, self-motivated decisive and ambitious for their students, challenging them to achieve their very best A team player, ready to collaborate with and support the team Committed to furthering own personal development An innovative thinker who can also take practical steps to implement their ideas, enhancing student performance 	
Skills & Abilities e.g.			
<ul style="list-style-type: none"> Prepare Reports, Verbal Presentations Decision Making Numerical Skills 		<ul style="list-style-type: none"> Innovative and effective classroom practitioner Ability to prepare lessons and resources to meet the learning needs of a range of abilities Willing and able to act upon instructions or on their own initiative, as appropriate Knowledge of the use of data to support student achievement Able to interpret performance data in order to enhance pupil outcomes 	
Additional Requirements e.g.			
<ul style="list-style-type: none"> Extra-curricular 		<ul style="list-style-type: none"> Willingness to attend, organise and otherwise support theatre trips and other educational visits Awareness of the role of a Form Tutor A commitment to contribute to English support sessions Offer extra-curricular activities for the students (e.g. Debating Society; creative writing, etc.) Experience of being a Form Tutor Involvement in some whole school extra-curricular activity 	