



Accelerated Learning Mentor

Information for Applicants

(NJC Scale 3 Point 14 -17)



Weavers Academy

Striving for success, focusing on learning

Dear Applicant

Thank you for showing an interest in teaching at Weavers Academy. This is an exciting time for the school following the recent Ofsted inspection where leadership, teaching, outcomes, behaviour, personal development, welfare and post -16 programmes were all judged good.

In particular, we are absolutely delighted that inspectors noted that the culture of higher expectations had resulted in the rapid improvements seen in recent times.

However, we are not complacent.

We aspire to being a school of first choice for the community, a beacon of hope, a provider of not just a 'good' education, but a 'world class' one! We want our staff, students, families and governors to judge Weavers Academy to be an outstanding school and we want to have that externally verified by Ofsted when they next visit us.

Results at GCSE in both 2016 and 2017 were in line with national averages and 'Progress 8' in both 2016 and 2017 put us in the top 30% of all schools nationally.

We are passionate about the classroom experience and this starts with getting the basics right every day: attendance, punctuality, attitude to learning.

Our curriculum is designed to meet the diverse interests, aptitudes and needs of our students. Aspiration is high. As a learning community we are constantly looking to challenge ourselves to achieve all that we can for our students and the school.

If you feel that you have the relevant experience and skills together with the professional characteristics that will be needed to drive us forward in our pursuit of excellence we would like to hear from you.

Please submit a short supporting statement (no more than 2 sides of A4) outlining how you feel that you fit the requirements of the person specification which can be found on page 10 of this pack.

The application deadline is **12 noon on Friday 29 June 2018**

Applicants should refer to the 'Guidance on the Application Process' provided.

Yours sincerely



Vivien Swaida
Principal



The Creative Education Trust is committed to safeguarding and protecting the welfare of children as its number one priority. This commitment to robust recruitment, selection and Induction procedures extends to organisations and services linked to the academy on its behalf.

CET

Creative Education Trust

The Creative Education Trust is a charity and social enterprise set up in 2011 with support from leaders in the creative industries, innovation - based businesses and education.

Their mission is to improve standards of education and skills for children and young people across the UK, equipping them to be successful adults in the competitive, globalised world of the future. The creative, problem solving, innovation and making skills used in design, engineering, high-tech manufacturing and architecture are at the heart of their approach to learning because these skills are at the heart of the UK economy of the future.

They are delivering their mission through exciting innovations in curriculum, teaching and learning which are driving educational improvement and developing students with modern employable skills in their growing number of primary and secondary academies across England.

Their ambition is to be among the very best providers of publicly-funded education in the country. They are achieving their aims through:

- Educational rigour
- Organisational effectiveness
- Financial efficiency
- Partnership and respect for local identity
- Respect for autonomous leadership
- Quality not quantity
- Promoting practical creativity





Job Description

Accelerated Learning Mentor

Job Description

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks.

JOB TITLE: Accelerated Learning Mentor (NJC Scale 3 Point 14 -17)
£16,491 - £17,772 pro-rata

JOB PURPOSE : To assist the provision of special educational needs supporting high standards of learning and achievement for all pupils through effective interventions and classroom practice.

RESPONSIBLE TO: Accelerated Learning Manager

SPECIFIC RESPONSIBILITIES:

- Support the work of the Accelerated Learning Team.
- Work with individual or groups of students in developing and improving language, literacy, numeracy and handwriting skills
- Help to provide tailored resources for students and classroom teachers which meet individual needs.
- Provide in class support for teachers with targeted students
- Deliver Literacy Intervention programmes and record keeping.
- Support behaviour in the ALR and allocate appropriate rewards and sanctions for students in line with school policies
- Ensure that accurate and detailed records are kept of meetings and discussions with parents and outside agencies
- Work with the Learning Areas to ensure effective development of pupils' literacy, and IT skills, ensuring students have access to laptops to improve attainment.
- Ensure that accurate and detailed records are kept of meetings and discussions with parents and outside agencies
- Ensure that the SEN Register is kept accurate and up to date and that staff are kept informed of pupil special educational needs alongside the SENCO
- Work with the SENCO and other staff to ensure that the available information is used to set subject-specific targets and match work well to pupils' needs.

Liaising with:

SENCO, Learning Leaders, Learning Mentors, Key Curriculum Leaders, Raising Standard Leaders, External Agencies the Governing Body and parents.

How to Apply

To apply for this position please complete an application form, and a letter of application of no more than 2 sides of A4.

Please return them by email to HRManager@weaversacademy.org.uk or by post to the HR Manager, Weavers Academy, Brickhill Road, Wellingborough, NN8 3JH. CVs are not accepted.

Closing date: 12 noon on Friday 29 June 2018

The successful candidate will be subject to an enhanced DBS check. The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Person Specification

SELECTION CRITERIA (no priority order)			
Qualifications	Essential	Desirable	Assessed by
English and maths to GCSE grade C or equivalent	X		A, R
High standard of communication and literacy	X		A, I
Experience	Essential	Desirable	
Proven track record of supporting students with SEND effectively	Essential	Desirable	
Commitment to Safeguarding	Essential	Desirable	
Safeguarding checks will be carried out in line with all DfE and other statutory requirements	X		R
Motivation to work with children and young people	X		A, R
Commitment to, and belief in, the equal value of all students	X		I, R
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		A, R, I,
Ability to raise the self-esteem and expectations of children and young people	X		A, I,
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		A, R, I
Knowledge, Skills, Qualities	Essential	Desirable	
To know how to support students, aged 11 -16, with particular barriers to learning with their basic skills so that they make good progress	X		I, R
To know how to assess student reading ages and levels of attainment and progress in order to carry out screening tests	X		A, R, I
To be able to develop good learning relationships with students so that they are all motivated to learn and make good progress	X		A, R, I,
To be able to develop effective relationships with parents so that they work with the academy to support their children to learn	X		A, R, I
Good organisational, communication, administrative and interpersonal skills		X	A, R, I
Able to deal with confidential information sensitively and appropriately in line with academy policies	X		A, R,
Ability to explain tasks simply and clearly	X		
Able to differentiate resources to meet the needs of SEND students effectively	X		A, R, I,
Interpersonal Skills	Essential	Desirable	I, A, R
Ability to communicate effectively and relate well to all stakeholders	X		A, R, I
Willingness to contribute to extra-curricular activities	X		
Ability to work as part of a team	X		A, R, I ,
Personal Qualities / Skills	Essential	Desirable	A, R,
Hardworking with a "can-do" approach.		X	A, R,
A creative person who enjoys learning and seeks out opportunities to	X		A, R,

The selection criteria above will be assessed in the following ways: -

Key: A = Application

R = Reference

I = Interview



**WEAVERS
ACADEMY**

*Creative
Education
Trust*