

DIRECTOR OF MATHEMATICS

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • QTS (Secondary age range) • Degree level (or equivalent) qualification 	<ul style="list-style-type: none"> • Further professional qualification e.g. Leadership Pathways, NPQH and MA/PHD
Experience	<ul style="list-style-type: none"> • Experience of leadership and management. • Teaching in comprehensive school(s) across the age and ability range. • Motivating pupils and enabling them to enjoy learning. • Leading in the development of curriculum materials. • Leading in the administration of a department. 	<ul style="list-style-type: none"> • Experience of an integrated or creative curriculum. • Experience of embedding thinking into schemes of work with evidence of impact.
Skills	<ul style="list-style-type: none"> • Set standards for staff and pupils by personal example of hard work and charismatic teaching. • Show commitment to meeting the needs of pupils. • Lead staff in an informed and sensitive manner. • Initiate curriculum planning. • Involve staff in the process of curriculum development and assessment for learning. • Set targets for staff, and help them to evaluate their work in a way that develops their confidence. • See tasks undertaken through to completion. • Ability to use ICT effectively to promote high quality teaching. 	<ul style="list-style-type: none"> • Evidence of continued professional development to enhance leadership skills.
Knowledge	<ul style="list-style-type: none"> • Current developments in teaching Mathematics. • The range of teaching strategies and classroom organisation open to teachers. • The range of learning strategies that can be employed by pupils. • The organisation and value of effective assessment. • An understanding of target setting and its use in raising aspirations. 	<ul style="list-style-type: none"> • Evidence of effective intervention to ensure pupils meet and exceed challenging targets.
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm, energy and commitment. • Awareness of the needs of others. • A high level of professionalism in manner and organisation. • An ability to draw together different disciplines to work to a common aim. • A willingness to contribute to whole school issues. • An expectation of high standards from oneself and others. • A good sense of humour. 	

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people;
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- Emotional resilience in working with challenging behaviours; and
- Attitudes to use of authority and maintaining discipline.