



The Pilgrims' School

www.thepilgrims-school.co.uk



English Teacher

The School

As well as being a leading prep school that caters for a wide range of able boys, the Pilgrims' School is the Cathedral School of Winchester. The School educates both the 22 Cathedral Choristers and the 16 Winchester College Quiristers (the treble voices in the College Chapel). The School is all boys throughout. In the Prep School (aged 7-13) boys are both boarding and day; in the Pre-Prep there are up to 54 boys aged 4-7, bringing the average total roll to about 260. The School occupies a superb site in the historic Cathedral Close, lying between the Cathedral, Winchester College and Wolvesey Palace; it enjoys the use of the picturesque Wolvesey playing fields and the sporting facilities of Winchester College. With its Choral foundations, the School encourages exceptional musical achievement in all its pupils, but also excels in academic endeavour and sports; it enjoys an enviable local and national reputation. For a flavour of the School and further information about us please visit our website at www.thepilgrims-school.co.uk.

The English Department

The English Department comprises the Head of English, teachers of Senior and Junior English, the Head of Learning Support, and the Librarian. They work closely together and have regular meetings to share best practice and ensure that what is taught is stimulating and delivers the agreed syllabus.

English is also the department whose subject is in many ways the most intriguing and far reaching. This post of English Teacher has therefore a vital role in ensuring that the boys enjoy and learn, and that all the facets – listening, speaking, reading, writing – are taught and celebrated in the most effective and rewarding way.

Within the School is a well-stocked Library, and the Librarian plays an important role in the Department, not only as regards reading, but through access provided to other libraries and to visiting authors.

Strong links exist with Winchester College and Winchester Cathedral.



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Responsibilities include:

Curriculum

- Teaching English to boys between Year 6 and Year 8, possibly to Common Entrance or Winchester Entrance.
- Working with the School Librarian and other members of staff to ensure children read widely and with enthusiasm.
- Helping develop the provision for spelling, reading, speaking, and listening, and handwriting.
- Enabling the appropriate use of ICT.
- Promoting English outside the classroom.
- Keeping abreast of information concerning external curriculum developments, e.g. National Curriculum, Common Entrance.
- Supporting the Head of Department.
- Liaising with the Head of Learning Support.
- Assisting the administration of the Reading and Spelling tests each year, and all other internal standardized testing, as deemed appropriate by the Head of English.

School Community responsibilities

- Being a senior school Tutor.
- Taking a full role in the life of this busy boarding Choir School including after school activities ('Commoners') and duties.
- Carrying out any other reasonable additional duties as directed by the Headmaster.



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Person Description

A good degree or equivalent qualification is required to apply for this position. Further to this, the following qualities are sought:

Essential

- An inspiring English teacher who is able to set high standards for the department.
- A good team player who will work happily with teaching and non-teaching colleagues.
- An ability to communicate easily with parents.
- A commitment to the aims and ethos of the School.
- A willingness to be involved in the whole life of the School.

Desirable, but not essential

- Experience of the Independent Education Sector.
- Recent professional development demonstrating current professional knowledge.
- A willingness to oversee the school's Drama provision.
- The ability to coach boys' Games.



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This position description will not form part of the contract of employment. If the job is offered a draft contract of employment including salary and leave terms, and a full and detailed job description, will be provided for agreement.

Recruitment Policy

The Pilgrims' School is committed to providing the best possible care and education for its pupils and to safeguarding and promoting the welfare of children and young people. The School is also committed to providing a supportive and flexible working environment for its entire staff. The School recognizes that in order to achieve these aims it is of fundamental importance to attract, recruit, and retain employees of the highest calibre, who share this commitment.

The aims of the School's recruitment policy are as follows:

- To ensure the best possible staff are recruited on the basis of merit, ability, and suitability for the position
- To ensure that all job applicants are considered equitably and consistently
- To ensure that no job applicant is treated unfairly on any grounds
- To ensure compliance with all relevant recommendations and guidance, including the recommendations of the DfE in Keeping Children Safe in Education and the code of practice published by the Disclosure and Barring Service (DBS) – formerly CRB
- To ensure that the School meets its commitment to safeguarding and promoting the welfare of children and young people by carrying out all necessary pre-employment checks

Candidates are encouraged to review the school's full Recruitment Policy and Safeguarding Policy, both of which are available to download from the school website.

How to Apply

To apply, please visit www.thepilgrims-school.co.uk/vacancies where you will find an application pack, along with further information about the school. Alternatively, you may email your CV with covering letter to: recruit@pilgrims-school.co.uk

Closing date: Noon on Monday 2 October 2017.

Interview date: Monday 9 October 2017.