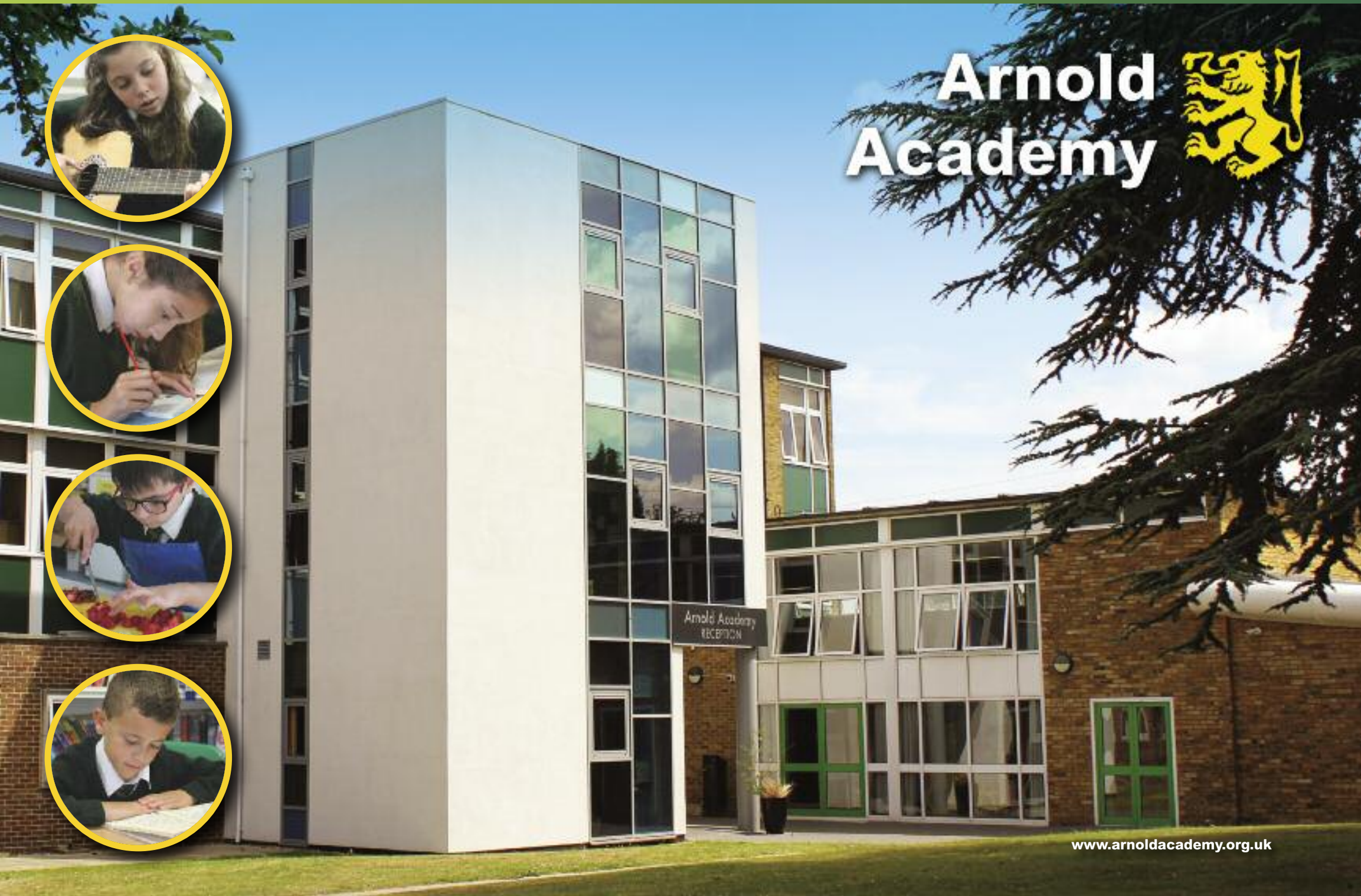


The best we can be in all that we do

# Arnold Academy



[www.arnoldacademy.org.uk](http://www.arnoldacademy.org.uk)





*"Teachers use skilful questioning, well-matched activities and focused support, enabling most pupils to make rapid progress."*

**OFSTED**



## A Warm Welcome to Arnold Academy

I am delighted to welcome you to Arnold Academy. Situated on the outskirts of Barton-le-Clay, our thriving and friendly school is recognised as providing an excellent all round education for pupils aged 9 to 13 in a caring and safe environment.

Arnold Academy is built on the foundation of a strong community, underpinned by positive relationships and shared values; this lies at the core of all that we do. We aim to provide the best teaching for our pupils, delivered through an exciting and challenging curriculum. By doing this, we aim to ensure that every pupil will leave Arnold Academy having enjoyed their experience, developed as a person and reached their full potential.

In addition to the academic life of our academy, we take our responsibilities very seriously in terms of preparing our pupils to take up an active and positive role in society. It is for this reason we place such a strong emphasis on developing our pupils' personal qualities and in providing as many opportunities as we can to enrich our children's learning outside the classroom and usual curriculum.

I hope the following pages will give you a flavour of life at Arnold Academy and an idea of what we can offer you and your child. However, the best way to find out more about us is by paying a visit and meeting some of our wonderful pupils and staff. You will always be made welcome.

I look forward to meeting you soon.

**Steve Kelly, Headteacher**



*Our thriving and friendly school is recognised as providing an excellent all round education for our pupils in a caring and safe environment.*





## A Caring and Thriving Community

The community spirit is tangible at Arnold and we aim to promote the best possible relationships and partnerships between the academy, its pupils, parents and the wider community.

We recognise the key role that parents have to play in their child's education and we want to foster the best possible relationship between you and the school. We encourage all our parents to play an active role in their child's learning and we will keep you fully informed of your child's progress and all aspects of school life.

We have a very active PTA at Arnold which organises fundraising, social and educational activities for our pupils. They are always happy to welcome new members, so it is a great way to get involved and make new friends. Our governors and trustees work alongside academy staff in ensuring we continue to provide the very best that we can for our pupils.

Our pupils are our most important asset and they play an active role in shaping the direction of the academy. Our Student Council, consisting of form representatives, has enhanced Arnold in many ways and we regularly involve our pupils in decisions which help us to shape and improve the academy.

Our pastoral structure promotes a strong sense of community, with our form groups being organised in to the four Arnold houses: Bruce, Conquest, Grey and St John. Dedicated 'Community Time' is timetabled every day to promote positive relationships and shared values.

### Arnold House Shields



Bruce



Conquest



Grey



St John



Much of the success of Arnold Academy is attributable to the excellent partnerships we have with our feeder lower schools, Parkfields Middle School and Harlington Upper School. By working together, for the common good of all our pupils, we ensure that the children attending all our schools get the very best education possible.

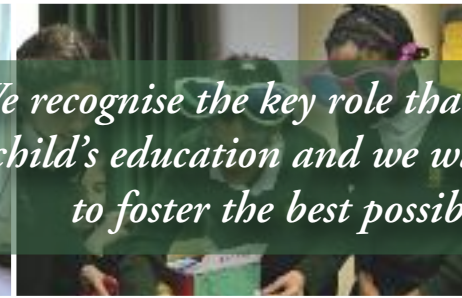


*"The school provides excellent opportunities to promote pupils' spiritual, moral, social and cultural development, in particular through the values it makes central to pupils' education."*

OFSTED







*We recognise the key role that parents play in their child's education and we want to work together to foster the best possible relationships.*







## The Curriculum and Beyond

We aim to make learning exciting, challenging and interesting, through the provision of a rich and varied curriculum as we recognise that children learn best when they are well motivated and enthused about what they are doing. Whilst an appropriate emphasis is placed on Literacy and Numeracy, we ensure our pupils receive a broad and balanced curriculum covering all subjects. Our innovative optional subjects, taught in years 7 and 8 provide opportunities rarely found in other settings. Outcomes for pupils in year 8 are consistently high, with Arnold Academy regularly amongst the highest performing middle schools in the country. Our pupils go on to achieve highly at GCSE, A level and beyond.

## Enrichment and Extra-curricular Opportunities

Learning beyond the curriculum is just as important to us, which is why we offer such a rich and varied programme of extra-curricular activities. Our pupils have the opportunity to take part in a huge variety of clubs, teams and activities for all interests, talents and abilities. We are an extremely successful sporting school, with many of our teams winning county championships and competing at national level. We also offer a comprehensive programme of educational trips, visits and visitors.



*"The curriculum is very broad and balanced, with imaginative options to choose from to foster a love of learning."*

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*'Pupils feel very safe within the school. They value the wide range of extra-curricular activities, including sport, that are provided and have a positive impact on their health and well-being'*

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## A Stunning Location and Excellent Facilities

Lying on the outskirts of Barton le Clay, with views of the Chiltern Hills and surrounding countryside, Arnold Academy enjoys an enviable location. We also benefit from having first rate, modern facilities and well maintained school buildings and grounds.

A middle school education has many advantages, not least of which are the specialist teaching areas and teachers who are experts in their field. Here at Arnold we benefit from modern, specialist facilities and well maintained buildings and grounds; these fantastic resources allow us to really focus on providing the best teaching and learning possible for our pupils.

We are also very proud of our specialist provision for supporting children with Special Educational Needs. The Chiltern Class is a self-contained unit that specifically supports the learning of pupils with Autism. The Pastoral and Learning Mentor (PALM) Centre is another unit, staffed by specialists, that supports our pupils who may be experiencing difficulties that are affecting their relationships or learning.



*"The school has a purposeful atmosphere, conducive to good learning."*

**OFSTED**



*"The school maximises its fortunate position in having access to a wide range of specialist facilities."*

**OFSTED**





*Our pupils' learning experience is enhanced through visits from inspirational speakers, motivational young people and outstanding sports personalities.*



## The Arnold Charter

*We will be kind and considerate towards others.*

*We will not harm others by what we say or do.*

*We accept other people as they are.*

*We don't judge people by their appearance.*

*We make the most of our opportunities.*

*We never waste time in lessons.*

*We always support everyone.*

*We don't leave people out.*

*We are determined and take pride in what we achieve.*

*We don't give up.*

*We always take care of our Academy.*

*We don't deliberately cause damage or leave litter.*

*We will show courage.*

*We will not be afraid to take action if we see something wrong.*

*We take responsibility for our actions.*

*We don't try to blame others.*

## Living the Values



*"Pupils' spiritual, moral, social and cultural development is excellent and is reflected very well in the respectful and courteous way they treat each other."*

## Happiness and well-being

The very core of our belief is that every child has the right to be safe, happy and successful. Arnold Academy places great emphasis on developing the whole person, with a strong focus on social and emotional development as well as academic learning.

To achieve our vision of happy, successful children, every element of our pastoral support structure has been created to ensure that each child has the opportunity to establish a strong relationship with an adult to whom they can go to seek support and guidance. The form tutor is the child's first point of contact and plays a lead role in providing this support, ensuring that both their academic and pastoral development are the best they can be.

For successful emotional health and well-being we recognise the importance of creating a culture of mutual respect, and aim to achieve this through our Values based approach, as such we have established 'The Arnold Charter'.

Working in partnership with families and through our embedded systems we are very successful in influencing our pupils' experiences so every child is a happy and confident learner.

Our well established Pastoral and Learning Mentoring centre (PALM), staffed by specialists, provides an array of additional support opportunities that complements the role of the form tutor and encourages children to engage in open and meaningful discussion. This safe and nurturing environment enables young people to develop life-long social and emotional skills, thereby setting them on the road to personal growth and happiness.





*Pupils are unfailingly courteous and treat each other,  
and the adults who work with them, with respect.*

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## **Arnold Academy**

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