**SELECTION CRITERIA**

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|  | **Essential** | **Desirable** |
|  | * Teaching experience in Key Stage 1 * Some experience of or ability to direct other adults * Application and assessment of the current National Curriculum * A good understanding of current assessment practices and procedures and how to use this information to plan provision * Working with children on the SEN register * Experience of forging good relationships with colleagues, parents/carers and other agencies * Management of pupils with emotional and behaviour difficulties | * Work of voluntary experience in another key stage * Experience managing of KS1 or 2 SATs * Experience of teaching EAL and other BME pupils |
|  | * Enhanced DBS disclosure * Qualified Teacher Status | * Postgraduate qualification of specialist training |
|  | * Full support for the school’s safeguarding policy and procedure in the interest of safety and welfare of all children * A clear understanding of what makes good teaching and learning * Support for or commitment to the Christian ethos of the school * Experience of teaching phonics * A commitment to inclusion * A commitment to continuing professional development * A desire to be involved in whole school improvement * Excellent communication and interpersonal skills and ability to motivate and direct others * High expectations for pupil progress * A desire and commitment to developing independent learning * Good personal organisation and time management skills * Flexibility * Ability to motivate and instil respect and empathy in pupils * A sense of fun and humour | * A robust understanding of the characteristics of good teaching and a willingness to demonstrate this to others * Experience of Read Write including phonics scheme * Experience of use of story-telling techniques * Experience of a successful creative curriculum * An understanding of growth mindset theory * Ability to use and interpret a range of data to evaluate and plan provision |