**SELECTION CRITERIA**

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|  | **Essential** | **Desirable** |
|  | * Teaching experience in Key Stage 1
* Some experience of or ability to direct other adults
* Application and assessment of the current National Curriculum
* A good understanding of current assessment practices and procedures and how to use this information to plan provision
* Working with children on the SEN register
* Experience of forging good relationships with colleagues, parents/carers and other agencies
* Management of pupils with emotional and behaviour difficulties
 | * Work of voluntary experience in another key stage
* Experience managing of KS1 or 2 SATs
* Experience of teaching EAL and other BME pupils
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|  | * Enhanced DBS disclosure
* Qualified Teacher Status
 | * Postgraduate qualification of specialist training
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|  | * Full support for the school’s safeguarding policy and procedure in the interest of safety and welfare of all children
* A clear understanding of what makes good teaching and learning
* Support for or commitment to the Christian ethos of the school
* Experience of teaching phonics
* A commitment to inclusion
* A commitment to continuing professional development
* A desire to be involved in whole school improvement
* Excellent communication and interpersonal skills and ability to motivate and direct others
* High expectations for pupil progress
* A desire and commitment to developing independent learning
* Good personal organisation and time management skills
* Flexibility
* Ability to motivate and instil respect and empathy in pupils
* A sense of fun and humour
 | * A robust understanding of the characteristics of good teaching and a willingness to demonstrate this to others
* Experience of Read Write including phonics scheme
* Experience of use of story-telling techniques
* Experience of a successful creative curriculum
* An understanding of growth mindset theory
* Ability to use and interpret a range of data to evaluate and plan provision
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