

Position: Speech and Language Therapist
Specialist Areas: Education, Special Schools
Responsible to: Principal and Speech & Language Therapy Team Leader

Job Purpose: The Speech and Language Therapist will be responsible for working with the team to support the learning, communication and behaviour needs of the children aged 2-19 with severe, profound and complex learning disabilities and Autism. The Speech and Language Therapist will be responsible for their own caseload and will work in partnership with colleagues to ensure delivery of a high quality delivery.

Key Accountabilities

- To adhere to national and local standards and guidelines relating to Professional Practice (CQ3) Appendix 1 Core Responsibilities for all Speech and Language Therapists – College Guidance 3.1
- Practice within legal frameworks whilst considering professional and ethical principles
- To contribute to the development of the Speech and Language Therapy Team within the Academy
- Be responsible for assessment, differential diagnosis, formulation of treatment plans, writing assessment reports, providing appropriate intervention and evaluating the treatment outcome for each individual child
- Seek second opinions where necessary and accept support from designated colleagues
- To assess and manage eating and drinking needs of pupils (if trained)
- To work with a multi-disciplinary team to support the communication and behaviour needs of pupils
- To work in collaboration with all teaching staff and assistants
- To work in partnership with parents
- To support families in order to help develop communication systems and understand their child's communication needs
- To contribute to the school improvement plan
- To refer pupils to other services as appropriate
- To contribute to the school training programme
- To share knowledge, experience and skills with staff
- Demonstrate commitment to personal development and acquisition of further skills and knowledge
- Manage referrals to external agencies
- To maintain professional standards by attending study days, special interest groups, peer supervision, etc. in accordance with standards laid down in Communicating Quality

Necessary Experience

- RCSLT recognised degree/diploma and a registered member of RCSLT
- Membership of the Health Professional Council
- Experience of working with children
- Experience of a wide range of communication impairments
- Knowledge and insight into the wider issues related to supporting children with profound and severe needs
- Experience of working in a school setting (desirable)
- An interest in developing skills to assess and manage eating and drinking difficulties
- Knowledge of alternative and augmentative communication
- Excellent interpersonal skills
- Excellent verbal and written communication skills
- Excellent organisation skills
- Ability to work flexibly and creatively
- Ability to work unsupervised, either on own initiative or as a member of a team

Scope for Impact: Support staff in schools make a strong contribution to pupils' learning and achievement. The Speech and Language Therapist will promote and implement the communication policy throughout the

school. The Speech and Language Therapist will contribute to the development of pupils' functional communication and will have a significant impact on pupils' achievement.

Job Context : The Speech and Language Therapist will work effectively with individual pupils and/or small groups and be responsible for their own caseload. The Speech and Language Therapist would also be expected to work as part of the school team and contribute to plans to ensure the school meets its aims.

The postholder must work within the relevant policies, codes of practice and legislation reporting any concerns to the relevant person.

The postholder must have good communication skills to be able to inform, persuade, inspire and motivate pupils and provide feedback to other professionals and parents as required.

Signed:_____ **Date:**_____