

PERSON SPECIFICATION: ABA Tutor

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> Educated to A Level or recognised child care qualification 	<ul style="list-style-type: none"> Psychology Degree (honours)
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> Interest in working with children with special needs including autism Good standard of literacy and numeracy skills Willingness to learn new methods of teaching children with autism Understanding of and commitment to equality of opportunity within an inner-city, special needs environment Commitment to undertaking further training and professional development Demonstrable interest in education 	<ul style="list-style-type: none"> Experience of working with children, and/or adults with Special Needs Experience of working with children with autism Knowledge of Psychology Experience of ABA Knowledge of national curriculum Experience of working in a school
Personal attributes	<ul style="list-style-type: none"> Ability to work in a pressured environment Ability to work as a member of a team Professional attitude – including professional dress code Good communication and interpersonal skills- ability to communicate effectively with children, parents and staff The ability to establish a rapport with people (including children, parents, staff and managers) The ability to demonstrate tact and diplomacy Understanding of and commitment to the school's Safeguarding and Child Protection Policy Physically and emotionally resilient in order to work with children and young 	<ul style="list-style-type: none"> Work-based experience in a high-pressure service-based setting Long-term ambition for internal progression Passion for ABA/VB

	<p>adults with autism who may present with challenging behaviours</p> <ul style="list-style-type: none"> • Passionate and committed to the skill development of the pupils within the school and a determination to ensure every child is reaching their full potential • Patient, a calm demeanour and an empathetic nature • Ability to follow directions and implement training received in a timely manner • A positive attitude towards the science of ABA/VB and its use within the school 	
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