|  |  |  |
| --- | --- | --- |
|  | **Role Profile** |  |
|  |  |  |
| **Location:** | **Friern Barnet School** |  |
|  |  |  |
| **Job Title:** | **Performing Arts Administrator** |  |
|  |  |  |
| **Grade:** | **E** |  |
|  |  |  |
| **Reports to:** | **Headteacher/Deputy Headteacher/School Business** |  |
| **Manager/Office Manager** |  |
|  |  |

**1. Purpose of Job:**

To provide a range of administrative and/or organisational processes within the school

This may include management of some part of the administration and/or financial processes

**2. Key accountabilities/duties/responsibilities:**

Each school is organised differently, and the range of duties carried out will be different in each school. The below section of this role profile will give examples of the duties and responsibilities that may be carried out.

This list is not exhaustive.

* Provide the administrative and organisational services and/or finance services to the school
* Contribute to the planning and development of administrative procedures and systems
* Analyse and evaluate data and information including creating and running reports
* Provide operational day to day support and information to senior staff, the Governing Body and others
* Process more complex forms, returns, including those to outside agencies, such as school census
* Produce and respond to correspondence for self and others
* Monitor and manage a limited range of stock within an agreed budget
* Operate school information management systems
* May supervise administrative/finance staff

JE0447 Schools Administration Level 3

* May organise meetings and take notes/minutes, such as Governors meeting, School Leadership Team meetings
* May monitor service contracts, school licences and insurance
* May assist with marketing and promotion of the school
* May manage the administration of facilities including use of school premises
* May monitor some of the school’s financial processes and agreed budgets
* May be responsible for effective operation of payroll system

**3**. **Promotion of Corporate Values**

To ensure that customer care is maintained to the agreed standards according to the council’s values. To ensure that a high level of confidentiality is maintained in all aspects of work.

**4. Flexibility**

The jobholder may be required to carry out other reasonable duties commensurate with the grade, as requested by line manager.

This job description is not exhaustive and may change as the post or the needs of the Council develop. Such changes will be subject to consultation between the post holder and their manager and, if necessary, further job evaluation.

1. **The Council’s Commitment to Equality**

To deliver the council’s commitment to equality of opportunity in the provision of its services. All staff are expected to promote equality in the work place and in the services the council delivers.

JE0447 Schools Administration Level 3

|  |  |  |
| --- | --- | --- |
|  | **PERSON SPECIFICATION** |  |
|  |  |  |
| **Location:** | **Friern Barnet School** |  |
|  |  |  |
| **Job Title:** | **Performing Arts Administrator** |  |
|  |  |  |
| **Grade:** | **E** |  |
|  |  |  |
| **Reports to:** | **Headteacher/Deputy Headteacher/School Business** |  |
| **Manager/Office Manager** |  |
|  |  |

**Knowledge, training and experience**

* Educated to NVQ level 3 / AS or A2 level or equivalent knowledge and experience
* Working at or towards relevant Business and Administration national occupational standards that underpin qualifications at level 3 or equivalent knowledge and experience
* Significant relevant office experience
* Knowledge of Data Protection, Safeguarding and confidentiality issues
* Knowledge of internal and external guidelines and statutory requirements
* Deep knowledge and understanding of the school, school policies and procedures, and services to resolve queries and problems
* Knowledge and understanding of appropriate specialised systems and administrative and/ or financial procedures
* Supervisory experience
* Able to use office equipment, such as photocopiers, printers, fax, laminators
* Proficient user of MS Office software and/or in-house software

**Skills**

**Planning, organising and controlling skills**

* Work within the school policies and procedures organise, plan, allocate as required and deliver work that is usually completed in the short term
* Provide a range of administrative and organisational and/or secretarial support services for the school for example liaising with pupils, parents/carers, undertaking word processing and

JE0447 Schools Administration Level 3

IT based tasks including operation of relevant equipment and ICT packages, such as student databases, staff databases

* Plan for and organise the administration of school trips/visits and events
* Contribute to the short term plans of the school
* May supervise others

**Communication and influencing skills**

* Provide advice, guidance and support on a range of non-teaching issues to Head Teacher, teachers, other school employees, Governors, pupils, parents and other members of the community
* Build and maintain effective working relationships with colleagues and other agencies as required to ensure the appropriate level of service is provided
* Establish and maintain effective and constructive relationships with pupils, parents and carers, communicating with them as appropriate to share information, and inform them of school business through daily contacts and written communications
* May undertake reception duties including dealing with visitors as required, using courtesy, tact and diplomacy
* May supervise others by using diplomacy, sensitivity and empathy

**Initiative and Innovation skills**

* Work within internal and external guideline, statutory requirements, school policies and procedures using initiative to prioritise tasks and organise own and others workload
* Creative skills for developing, planning and managing administrative and /or financial procedures and systems
* Deal with problems independently and seeking advice from Head Teacher/Deputy Head Teacher/School Business Manager/Office Manager as necessary

JE0447 Schools Administration Level 3

|  |  |  |
| --- | --- | --- |
|  | **Supplementary Information Form** |  |
|  |  |  |
| **Post Title** | **Performing Arts Administrator** |  |
|  |  |  |
| **Service Area** | Friern Barnet School |  |
|  |  |  |
|  | Please describe the accountability for managing budgets and their value, if |  |
|  | applicable |  |
|  | No direct budget responsibility but may carry out financial |  |
| **Budget management** | transactions, including handling of small amounts of cash, in line with |  |
| **accountability** | policies and procedures |  |
|  | May monitor and manage a limited range of stock within an agreed |  |
|  | budget |  |
|  |  |  |
|  | Please describe the accountability for managing or supervising employees or |  |
|  | equivalent, if applicable |  |
| **Staff management** |  |  |
| **accountability** | May supervise other of admin/finance staff |  |
|  |  |  |
|  | Please describe any physical effort associated with the job that is over and above |  |
|  | normal office requirements |  |
| **Physical effort** | Normal office requirements including taking delivery and storing of |  |
|  |  |
|  | stock and consumables as required |  |
|  |  |  |
|  | Please describe any adverse working conditions associated with the job that are |  |
|  | over and above normal office environment, including abuse and aggression from |  |
|  | the public. |  |
|  | The job is based in an office environment within a nursery school, |  |
|  | school or other learning establishment which are pleasant work |  |
| **Working environment** | environments |  |
|  |  |
|  | Exposure to occasional verbal abuse and/or challenging behaviours |  |
|  | from pupils and/or parents/carers who may become upset at the |  |
|  | situations they find themselves in |  |
|  |  |  |
| JE0447 Schools Administration Level 3 | |  |

|  |  |
| --- | --- |
| **MAIN (CORE) DUTIES** | |
| **Key Duties** | * Providing administrative support to facilitate the delivery of the school’s Enhanced Arts Programme (EAPs) * Organising EAPs schedules, monitoring attendance, arranging auditions, contacting parents * Arranging timetables and payment for music lessons and ensuring students, teachers and parents are kept informed * Completing paperwork for trips * Monitoring Parentpay - ticket sales and money * Uploading resources to Firefly and sending out messages * Running technical aspects of rehearsals and shows- lighting, sound, video etc * Maintaining an inventory of consumables and equipment * Stock control (monitoring the use of consumables) * Ordering, receiving and checking goods * Reprographic work (to include the production of work for classroom use) * Setting out and monitoring technical requirements for absent colleagues |
|  |  |
| **Additional** | * Trained to operate lighting and sound equipment * Operating equipment for all school performances – stage management * Selling tickets for school shows (operated online) \ organising seating plan * Maintaining an orderly and catalogued system of storage for equipment, music, props, costumes etc. |
|  |  |
| **Quality Assurance** | * Maintaining satisfactory standards of health and safety across the Creative Arts Faculty * When undertaking any practical tasks, to ensure compliance with Health and Safety regulations and guidelines as set out in the school’s Health and Safety policy. |
|  |  |
| **Communications** | * To communicate effectively with the parents of students as appropriate * Where appropriate, to communicate and co-operate with persons or bodies outside the school * To follow agreed policies for communications in the school * Attend meetings according to the school’s Directed Time Policy * Attending meetings with staff from the Creative Arts Faculty in order to plan and co-ordinate events |
|  |  |
| **EAPs**  **(Enhanced Arts Programme)** | * Ensuring students’ contracts are up to date * Keeping up to date records * Organising audition days (including inviting applicants) * Contacting applicants with results * Ordering T-Shirts and hoodies * Updating brochure and application form |
|  |  |
| **Marketing and Liaison** | * Ensuring high quality promotional materials for all exhibitions and performances across the Creative Arts Faculty * Enhanced Arts Programme: production of materials, organisation of the EAPS audition process and communication with EAPS students regarding rehearsals and performances * Developing community links within the Arts |
|  |  |
| **Management of Resources** | * Contributing to the process of the ordering and allocation of equipment and materials * Assisting the Head of Faculty in identifying resource needs and to contribute to the efficient and effective use of resources * Co-operating with other staff to ensure a sharing and effective usage of resources to the benefit of the School, faculty and the students |
|  |  |
| **Flexibility** | * In order to deliver services effectively, a degree of flexibility is needed and the postholder may be required to perform work not specifically referred to above. Such duties, however, will fall within the scope of the post, at the appropriate level |
|  |  |

2018