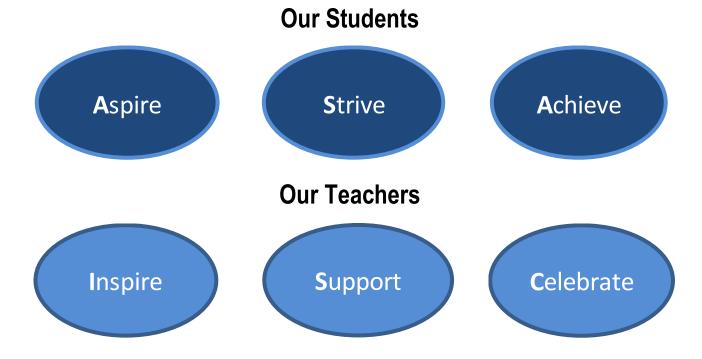


IBSB Mission Statement

"What we do"



Working together to Inspire, Support, and Celebrate student achievement

IBSB Vision Statement

"Where we are going"

Building a Community of Passionate Lifelong Learners

IBSB Aims

- To provide a learning environment which values academic success, high moral standards, self-discipline and mutual respect for the cultures, opinions and values of others
- To focus on the total development of each child: spiritual, moral, intellectual, social, emotional, and physical
- To provide a learning environment in which all students are encouraged to actively participate and where students understand that making mistakes is an important part of the learning process
- To provide a curriculum and the support needed to enable our students to become confident, successful, independent learners
- To provide a rigorous curriculum which develops critical thinking skills, challenging each and every student to strive to be the best they can be
- To encourage students to set high goals, which can be broken down into a series of smaller achievable targets, and to motivate and inspire our students to work toward achieving their goals
- To provide support programmes to enable each and every student an equal opportunity to succeed in their studies

School Policies



- To provide each child with an individual learning programme and a rich extracurricular programme to enable them to discover and develop their special talents and abilities
- To provide a pastoral care system which ensures that all students feel included and valued
- To provide a safe, comfortable learning environment where students feel secure, happy, and cared for
- To ensure that our students leave IBSB equipped with the knowledge and skills, the confidence, mindset, and communication skills needed to succeed in higher education and life thereafter
- To ensure that our students leave IBSB solution-orientated, community-minded individuals willing and able to make a positive difference to the lives of those around them

Update_ August_2017_ SLT