

es

e structure to deliver the vision and

ed Initial Teacher Training with a
ss mainstream and specialist settings.

lopment and Leadership Development
support staff with a focus on SEND.

t for Teaching and Learning to
hievment for pupils with SEND in all

impact of Specialist Leaders in
ers.

velopment enquiry opportunities to
ss resource in SEND and inclusion.

inclusion in all settings across the
egion.

th partner organisations

the District Achievement Partnership
achers and specialist support staff for

avoid unnecessary duplication.

orities, the Regional Schools
ools Council for West Yorkshire and
l Alliances, Research Schools and
er on local and regional priorities for



SHAN
TEACHING SCH

Vision and

Septemb



Shanidar 1 – known as ‘Nandy’
a 45-50 year old male who had been
ill, leading to right side paralysis
inability that would have left him
isolated from his community, who lived by hunting

Shanidar cave was
used as a burial site
for the dead, laying the



that the earliest human community
lived equally. In the 21st Century we see our
purpose of this fundamental purpose, in the

Vision, Mission and Ethos

Vision

To provide excellent, inclusive education
through collaboration.

Mission

We aim to lead the education community
towards excellence in special educational needs

We want to provide high quality training
to effectively meet the needs of children
in mainstream and specialist provision.
We will share the skills and expertise, increasing opportunities
to succeed and improve their life chances

Through successful collaboration with
partners we will spread the best evidence-based practice
across West Yorkshire.

Ethos

We champion inclusive education for
all, free from discrimination.

Shanidar TSA Executive Group, September 2018