

**NORTHERN STAR**

**ACADEMIES TRUST**

**HARROGATE HIGH SCHOOL**

***‘Learning First’***

“Harrogate High School continues to be a good school with outstanding leadership”- Ofsted 2017

Our vision: ***Learning First …***

Our overarching vision centres on developing promising children into confident, effective and responsible adults. The learning opportunities here, together with excellent teaching and a supportive curricular structure allow any student to achieve skills and knowledge equipping them for the world of work and social responsibility.

Together we will:

• become an outstanding comprehensive school, accessible to all and celebrate individual and

collective success;

• support all students in planning their educational pathways with programmes enhancing life skills

and qualities, preparing them for independent life;

• eliminate barriers to progress with highly effective transition phases and providing personalised

learning when appropriate;

• expect all staff to prepare and deliver highly differentiated learning addressing need;

• explore creative curricular provision using funding to best benefit;

• build future capacity through developing talented staff using whole school opportunities;

• ensure the financial security of the school;

• promote Harrogate High School as a school with a rich cultural curriculum.

We are a smaller than average secondary academy situated in the spa town of Harrogate. There are currently just under 600 students on roll including a small Sixth Form. Our P8 is national average with English at +0.24 and maths at +0.17.

The school became an academy in June 2012. In April 2015, we formed the Northern Star Academies Trust with Skipton Girls High School. Since then, New Park and Hookstone Chase primary schools have joined the MAT. Our partnership is evolving with interest from other schools wishing to join. The intention is to share outstanding practice, support school improvement and consolidate central services providing efficient use of resources.

We are fortunate in having moved into a new school in February 2017. As part of the Priority Schools’ Building Programme, the state of the art facilities have a 5 court sports hall, dance studio and fitness suite, teaching kitchen and bistro as well as spacious learning environments in all subject areas. The school will have a capacity of 780 students.

“Learning First” drives our ambition to ensure all students are well prepared in skills and qualities they will need in adulthood. The size of the school means that education can be personalised for any students should they need this. Our intention is that academic qualifications are part of a “whole person” provision including extensive enrichment opportunities, Personal Development Programme which includes Stop the Clock learning, character building, critical thinking and intervention when needed.

In order to ensure personalisation can be effective, our Achievement Team work alongside teachers to monitor progress. Our Learning Managers are full time supporters of learning but also ensure any concerns can be acted upon quickly and efficiently. Our students benefit from a full time Careers Co-ordinator who works with students advising on courses, vocational opportunities and further and higher education pathways.

**Teaching and Learning**

Central to all our planning is quality learning for all students. Teaching and learning improvement is threaded through our weekly 2-hour professional development sessions with all staff, through Student Voice feedback and a robust appraisal system. All teaching staff follow a 5-part lesson plan and deliver active learning opportunities to engage all students. Staff professional development is tailored; all are expected to focus on literacy as well as providing opportunities for social and emotional development.

**Vertical Mentor Groups**

All students enjoy the benefits of learning with students of all ages on our VMG sessions, every day, for 15 minutes. The Personal Development and Wellbeing programme covers all aspects of health, positive decision making, British Values, e-safety and the Prevent strategy. Some sessions can be age and gender specific as needed. This system is very popular with students, reduces anxiety upon joining school and is central to positive relationships between students.

**Student Progress**

Parents and student receive 6 reports a year indicating progress and effort across all subject areas. Each Raising Stars cycle is an opportunity for the Senior Leadership Team and Learning Managers to scrutinise data and plan intervention and praise. Students are awarded Star Points when progress is consistently improving and we celebrate achievement through assemblies, Academy Head commendations and letter to parents. Our Year 8 students graduate into Key Stage 4 after meeting targets set at the beginning of KS3.

**Student Voice**

We aim to improve the confidence and resilience of every student through the opportunities at Harrogate High School. Student Voice represents one of these. Students apply, are interviewed and can take up a number of roles. All of these are vital in students sharing their skills and gaining real life experiences. Tour guides, interviewers for staff recruitment, departmental and primary ambassadors and focus members are just a few of these roles.

**Enrichment Opportunities**

There are many and varied enrichment opportunities offered between 2.30-3.30pm. An independent learning session takes place every afternoon in the Learning Resource Centre with supporting staff. We offer sports, performing arts, art, music, robot, coding, technology clubs as well as intervention for students. Students are encouraged to try clubs they may not have previously considered and all Year 7 are set a challenge of attending at least 2 clubs and partake in a Student Voice role.

We present live music performances, have musical theatre events, music performances in our community as well as many visits to theatres, sports venues and even Parliament! Our students have opportunities for foreign travel experiences: one group has just returned from skiing in Italy.

As some themes need more time, Stop the Clock sessions are calendared to enrich the formal curriculum. As we start our academic year 3 weeks early, at the end of June, we also have a Healthy Living for Life package for all students before they move up a year.

Students choose our charities every year and we have 6 non uniform days to raise money for worthy causes often linked to our community.