

Person Specification: Economics with Business Studies



**EWELL CASTLE
SCHOOL**

Achieving Each Child's Potential

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> University Degree or higher academic qualification in relevant subject area. High standard of literacy and numeracy. Minimum 5 GCSE passes grade A-C (or equivalent) including English and Maths. 	<ul style="list-style-type: none"> Relevant teaching qualification
Experience	<ul style="list-style-type: none"> Experience of teaching Economics to KS5 and Business Studies to KS4 and KS5 students with a range of abilities. Experience of organizing and running trips. 	<ul style="list-style-type: none"> Experience of dealing with both young people and adults. Experience of working with a (school) management information system. Experience of monitoring and providing guidance for pupils regarding the Applied Business Level 3. Experience as a GCSE or A level examiner. Experience of using iPads within the classroom.
Knowledge & Skills	<ul style="list-style-type: none"> A passion for Economics and Business Studies and a commitment to high achievement. Be able to teach Economics to Y12-13 and Business Studies to Y10-13 students. Be an effective and confident communicator, having a good command of English, both spoken and written. Ability to work as a team and on one's own. Ability to support the extra-curricular life of the school including after school clubs and trips. Understand the workings of an Economics and Business Studies Department. 	<ul style="list-style-type: none"> Experience of running the Young Enterprise Scheme. Conversant with Office 365.

	<ul style="list-style-type: none"> • Ability to use current Windows based packages including Microsoft Word, Excel, Outlook and PowerPoint, software relevant to the subject areas. 	
Personal Qualities	<ul style="list-style-type: none"> • Be able to teach and motivate very able students as well as those of more modest potential. • Be committed to the extra-curricular life of the school. • A commitment to safeguarding and promoting the welfare of children. • To display the highest levels of integrity and complete trustworthiness and discretion. Be a problem solver, and to be able to reflect upon one's own practice. • Be highly organized with the ability to prioritise and work to tight deadlines whilst retaining a professional composure. • Have an excellent punctuality and attendance record. • Be of smart professional appearance. • Display excellent team work skills. • Flexible, versatile and self-motivated. • Confident and authoritative. 	<ul style="list-style-type: none"> • An awareness of the importance of confidentiality and data protection. • Conversant with relevant educational issues and developments within the specific field but also in more general areas.