

Teacher of Computer Science Person Specification

	Essential	Desirable
1. Qualifications and Professional Development	Qualified teacher status. Degree status. Commitment to continuing professional development.	Degree or equivalent in business, computing or ICT.
2. Experience	Evidence of successful computer science and/or business studies and/or ICT teaching experience (which would be initial teacher training for a newly qualified candidate).	Evidence of successful teaching at Key Stage 3 and Key Stage 4. Ability to teach a second subject.
3. Communication	Evidence of good written skills. High level of ICT skill. Ability to sustain good relations with pupils and colleagues.	
4. Teaching	 Demonstrates a clear understanding and confident use of a variety of teaching methods and learning strategies. Good planning, record keeping and organisational skills. Enthusiastic about the subject and able to inspire and motivate pupils. Flexible approach in the classroom. High expectations of work and behaviour. A commitment to playing a full part in the pastoral welfare of pupils as a form 	
5. Curriculum	tutor and through the delivery of our PSHCE programme. Sound understanding of the National Curriculum. Willingness to contribute to curricular and resource development.	Knowledge of cross-curricular issues.
	High expectation of pupil achievement and an understanding of managing and raising standards including target setting.	

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6. Management	Able to manage a classroom effectively. Able to manage equipment and resources efficiently.	
7. Special Educational Needs	An appreciation that many individuals have special educational needs that must be recognised and catered for.	Evidence of effective, supportive work with pupils having special needs.
8. Extra Curricular	Commitment to extra-curricular activities including trips and activities Commitment to the House system.	
9. Personal Qualities	Enthusiastic, eager and with a good sense of humour. Good role model. Ability to be flexible. Punctual. Reliable. Commitment to the ethos and values of the college.	
10. References	Supportive references.	