**Mission Statement**

**A happy place**

This is a welcoming, friendly, bright and happy place where our children feel secure, where independence and self-esteem is promoted and where they enjoy growing up and developing their unique potential

This is an inclusive school where all are treated equally regardless of gender, disability, race or culture

Excellent education

Education at this school is the blend of excellence and enjoyment. Our children are treated as individuals and teaching and learning is differentiated to take account of individual need

High expectations

Our children are encouraged to aim high

Progress, achievements and success are celebrated

Partnerships

Parents / families and the wider community are seen as equal partners with the school and we encourage involvement in school life

School Aims

We aim:

1. To be an inclusive school and ensure that everyone is given equality of opportunity and treated fairly
2. To promote and achieve high standards by ensuring that teaching and learning is of the highest quality
3. To acknowledge that all children are individuals and teaching and learning is differentiated to take account of individual needs. We will celebrate small steps of success and progress
4. To provide well for children’s care, health and safety
5. To provide well for children’s physical, emotional social, spiritual, moral and cultural needs
6. To ensure that all children benefit from a rich, broad, balanced curriculum presented in interesting, exciting and imaginative ways and they are supported to make connections between subjects to develop and reinforce key concepts
7. To enliven and enrich the curriculum by visits, visitors and the extensive use of the environment
8. To help children understand the key skills they need to develop in order to make progress
9. To support each child to develop an effective communication system
10. To support each child to be as independent as possible in personal and social skills and to encourage that independence, self-confidence and responsibility by contributing to the community
11. To make parents, governors and the wider community equal partners with the school and to involve them in the evaluation of its progress
12. To ensure this school is a welcoming, friendly, bright, lively, happy place where children feel secure and enjoy being in school.