

Sandbach High School & Sixth Form College

Curriculum Leader of English

Highly competitive salary
(+TLR for suitable candidate or Leadership Scale)
with opportunity to become a
Specialist Leader of Education

Applicant Information Pack

























Welcome to Sandbach High School

Thank you for considering Sandbach High School for the next stage of your career. We are looking for an excellent Curriculum Leader of English (September 2018 start although an earlier appointment for Whit will be considered).

Our school is a happy and exciting place to work and was graded as outstanding by OFSTED in 2008. In November 2017 this was 'maintained' following a Section 8 inspection which described our school as calm, caring and compassionate.

Inspectors commented:

'Pupils' behaviour around the school is exemplary.' (Ofsted Nov 2017)

'At break times, pupils are happy and relaxed.' (Ofsted Nov 2017)

'Leaders.... have successfully created and sustained a calm, caring and compassionate atmosphere in which pupils thrive.' (Ofsted Nov 2017)

'Pupils listen well when teachers are talking and explaining things.' (Ofsted Nov 2017)

'Behaviour systems are strong, proportionate and highly effective.' (Ofsted Nov 2017)

Visitors to Sandbach High School remark on how calm our school environment is. Staff joining us from elsewhere highlight the positive ethos and the exceptional behaviour of our students. Students take pride in their work and show very high levels of self-motivation. They get on with their work without the need for the teacher to constantly look over their shoulder.

If you are able to visit, you will see a purposeful working environment with exemplary behaviour, engaged students and happy staff. On the other hand, we are anything but complacent. We know that there is more to do and having the right people on our team is crucial.

If you find the above exciting – and perhaps a little bit of a challenge – read on to find out what we're looking for and what we can offer you.

John Leigh **Headteacher**



















The English department comprises a dedicated, inspiring and well-qualified team of teachers who nurture independent and dynamic learners through their passionate teaching of all English subjects from KS3 through to KS5. We have a well-balanced team who all have excellent subject knowledge. As a department, we are committed to continual improvement with the underlying aim of providing the best possible learning environment for our students. We aim to encourage a lifelong passion for English through enjoyable, engaging and challenging lessons, supported by our commitment to extra-curricular activities, such as 'The Voice', the school English magazine, several book clubs and debating club.

We offer A levels in English Language, English Literature and Film Studies, with English Language and English Literature courses at GCSE.

High quality further professional development is offered by the school, including excellent support and CPD for new staff.

As Curriculum Leader, you would lead the department in further developing the curriculum and pedagogy in English, whilst also working with other curriculum leads across the school. The role encompasses a wide range of responsibilities and duties, not least taking ultimate responsibility for the English curriculum and for working with staff to ensure the best provision is made for our students to ensure they reach their potential. Other responsibilities include ensuring quality teaching and learning is taking place in our classrooms, being a staff appraiser, liaising with pastoral and other staff regarding student progress and well-being and working with the department and members of the SLT to ensure the department's vision and objectives align with the priorities of the school as a whole as we continually work to ensure the best for out students and that they enjoy their lessons and time here.





















The English department has a strong identity and presence and achieves highly at all key stages. Last year, 86% of students achieved 9-4 in English Language and 92% of students achieved 9-4 in English Literature. At A level, 82% of students achieved A* - C in English Language, 70% of students achieved A* - C in English Literature and 100% of students achieved A* - C in Film Studies.

Curriculum

At KS3 we teach students in mixed ability groups and teachers are encouraged to teach SoW that interest and excite them but also cater for the learning needs of the students they teach. The department is well-resourced and the in-house specification helps guide teachers to make appropriate choices for the relevant year group.

At KS4 we follow the AQA 9—1 specification for both English Language and English Literature and currently set students within two 'bands' of ability based largely on KS3 results.

At KS5 we offer qualifications in English Language and English Literature, following the AQA specifications, and Film Studies following the WJEC specification. English Language and English Literature are also offered at AS.

Timetable

We run a two week timetable of five, one hour lessons each day.

At KS3, students have 6 lessons per fortnight with one of these taking place in our Teaching and Learning Centre and another in our computer suite. Students are taught by one teacher whenever possible. Students at KS4 have 8 hours per fortnight, usually taught by one member of staff who teaches both English Language and English Literature. At KS5, students have 10 hours per fortnight taught by two teachers.



















What we offer:

- Fantastic students who are ready to learn and whose behaviour is exemplary
- Supportive and effective pastoral systems
- Highly visible and supportive senior leaders
- A centralised behaviour grade and detention system
- No graded lesson observations just ongoing feedback, helping you to be reflective and continuously develop
- Collaborative planning with centralised, shared units of work and resources
- CPD starts as soon as you are appointed
- Excellent ongoing CPD, career development and promotion opportunities
- A professional progression model from NQT to RQT through to Middle Leadership Development, Lead Teacher, SLE and Senior Leadership
- Modern teaching rooms in pleasant, well-maintained surroundings

We expect a lot from our staff but we take wellbeing for all very seriously. Our ethos, and the practices which underpin it, means that you can teach without having to deal with constantly poor behaviour.

What we are looking for:

The successful candidate will be:

- An excellent teacher of English
- An outstanding leader of a department
- Someone who does whatever it takes to ensure the best learning and teaching for all our students

If you are the type of person who fits with our culture, you will love working here.



















Person Specification

Job title: Curriculum Leader of English

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate (2.1 or above)	Evidence of continued professional
	Qualified teacher with QTS	development
	High standard of subject knowledge	
Experience	Experience of teaching KS3 and KS4	Experience of teaching KS5
	Evidence of ambition and contribution to the development of teaching and learning	Understand the importance of the pastoral role of every teacher
	Evidence of previous departmental mana- gerial or leadership role	Experienced in the use of ICT in the classroom
Special Aptitudes	Professionalism and integrity	Enthusiasm to lead extra-curricular
	Excellent classroom practitioner	activities
	Ability to inspire in students a desire to learn and participate	Understanding of the importance of assessment and tracking in achieving the best outcomes for every student
	Commitment to safeguard and promote the welfare of children	Ability to motivate and inspire others
Interpersonal Skills	A good communicator	
	Work with energy, commitment and good humour	
	Be an effective team member, proactive at contributing to departmental activities	
	Sensitive to the needs of others	
	Supportive	
	Self-confidence	
Personal Attributes	Good attendance record	
	Have a passionate commitment to our school's ethos	
	Organised with excellent time management and planning skills	















