 Person Specification - Main grade teacher

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| **Category** | **Essential** | **Desirable** | **Where Identified** |
| **Application** | * Fully supported in references * Well structured supporting statement that demonstrates how the person specification is met |  | * Application * References |
| **Qualifications and Training** | * Degree or equivalent * Teacher training qualification / QTS in primary teaching | * Relevant work, training or further development | * Application |
| **Successful Experience** | * Recent teaching experience in a primary school * Successful training placement/s * Making the learning of young people challenging, enjoyable and real |  | * Application * References * Selection process |
| **Expertise** | * Excellent planning and differentiation skills * Excellent diagnostic and assessment for learning skills * Excellent communication skills; the ability to enthuse, inspire, influence and motivate others * Expertise in lesson observation and feedback * High expectations of behaviour * Well-organised, well-managed, creative and exciting classroom environment where children are independent, inspired and motivated * A clear understanding of the use of ICT in enabling innovative and effective approaches to teaching and learning * Ability to produce, interpret and respond to data in a variety of forms * Ability to work effectively on own initiative * Ability to work successfully as part of a team * Knowledge of national policy framework and current legislation, with particular reference to the new primary curriculum * Ability to offer extra-curricular activities and participate in wider academy life as part of our commitment to extended schooling, including the Golden Eagle Programme | * Expertise in additional educational needs * Evidence of being able to build and sustain effective working relationships with children, staff and parents * High level ICT teaching skills and a vision of how ICT can transform learning | * Application * References * Selection process |
| **Personal Attributes** | * Commitment to the Academy’s overall vision * Empathy and a positive regard for young people * A fundamental belief that every child matters * Desire to develop students’ character strengths as well as their academic abilities * A fundamental belief that aspirations and achievement can be significantly altered * An excellent health and attendance record * A flexible approach to people and situations * Energy, enthusiasm, tenacity and determination; dedication and a willingness to work hard * Flexible, adaptable and able to prioritise; resilience under pressure * A persona that would command respect from the school and the local community * Ability to think creatively and push oneself to develop new ideas * Emotional intelligence; adaptable to differing situations, with a clear sense of humour * Commitment to regular and ongoing professional development and training to establish outstanding classroom practice * Commitment to personal development and lifelong learning |  | * Application * References * Selection process |