**Person specification**

**Job title:** Teacher of drama, Senior School

**Location:** The Grammar School at Leeds, Alwoodley Gates

**Summary of duties and** To contribute to the teaching of drama in senior school.

**responsibilities:** To contribute to pastoral responsibilities and co-curricular activities.

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| **Applicants should ideally possess:**  **Qualifications & attainments**   * Strong A levels and a good degree in drama or an appropriately related subject. * A PGCE or equivalent   **Experience & knowledge**   * Excellent subject knowledge * The ability to teach across the senior school age range (11-18) * The ability to set high standards in the classroom whilst having a good rapport with the students * The ability to set, mark and report on students’ work on a regular basis so that effective feedback is given * A familiarity with ICT and its application in teaching and learning in drama * The ability to contribute effectively to pastoral life at GSAL * The ability to contribute effectively to GSAL’s co-curricular classes and activities * Up to date knowledge of educational practice and issues   **Skills & qualities**   * The skills and qualities expected of an excellent classroom practitioner * A genuine enthusiasm for the subject as well as the ability to convey this to the students * A desire to stretch and support all students through careful lesson preparation and a willingness to offer extension classes and revision sessions * The ability to relate to and empathise with pupils, and to develop trusting and respectful relationships with them * A positive approach and a willingness to share ideas and work as part of a team * The ability to communicate effectively, orally and in writing, to a range of audiences * A high level of organisational and planning skills with the ability to investigate, solve problems and make decisions * An open mind that is receptive to new ideas, approaches and challenges   **Values & ethos**   * A commitment to achieving the highest academic standards to ensure all pupils reach their full potential * A willingness to participate fully in the department’s programme of trips and events * A willingness to promote drama in and out of the classroom * A willingness to consider and reflect upon one’s teaching methods, with a commitment to learning and continuing professional development. * A commitment to an involvement in pastoral responsibilities and co-curricular activities * A willingness to contribute to the corporate life of the school * A supportive understanding of the ethos of independent education |