**Person specification**

**Job title:** Teacher of drama, Senior School

**Location:** The Grammar School at Leeds, Alwoodley Gates

**Summary of duties and** To contribute to the teaching of drama in senior school.

 **responsibilities:** To contribute to pastoral responsibilities and co-curricular activities.

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| **Applicants should ideally possess:****Qualifications & attainments*** Strong A levels and a good degree in drama or an appropriately related subject.
* A PGCE or equivalent

**Experience & knowledge*** Excellent subject knowledge
* The ability to teach across the senior school age range (11-18)
* The ability to set high standards in the classroom whilst having a good rapport with the students
* The ability to set, mark and report on students’ work on a regular basis so that effective feedback is given
* A familiarity with ICT and its application in teaching and learning in drama
* The ability to contribute effectively to pastoral life at GSAL
* The ability to contribute effectively to GSAL’s co-curricular classes and activities
* Up to date knowledge of educational practice and issues

**Skills & qualities*** The skills and qualities expected of an excellent classroom practitioner
* A genuine enthusiasm for the subject as well as the ability to convey this to the students
* A desire to stretch and support all students through careful lesson preparation and a willingness to offer extension classes and revision sessions
* The ability to relate to and empathise with pupils, and to develop trusting and respectful relationships with them
* A positive approach and a willingness to share ideas and work as part of a team
* The ability to communicate effectively, orally and in writing, to a range of audiences
* A high level of organisational and planning skills with the ability to investigate, solve problems and make decisions
* An open mind that is receptive to new ideas, approaches and challenges

**Values & ethos*** A commitment to achieving the highest academic standards to ensure all pupils reach their full potential
* A willingness to participate fully in the department’s programme of trips and events
* A willingness to promote drama in and out of the classroom
* A willingness to consider and reflect upon one’s teaching methods, with a commitment to learning and continuing professional development.
* A commitment to an involvement in pastoral responsibilities and co-curricular activities
* A willingness to contribute to the corporate life of the school
* A supportive understanding of the ethos of independent education
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