

THE MACCLESFIELD ACADEMY



Mathematics Subject Leader Person Specification

Qualifications and Experience	
A good Honours degree in a relevant subject.	Essential
Qualified Teacher Status.	Essential
Evidence of commitment to professional development.	Essential
Evidence of CPD relevant to leadership and management.	Desirable
A proven track record of exam success in GCSE Mathematics.	Essential
Successful teaching experience in more than one school.	Desirable
Successful experience of playing a key role in subject team improvement.	Essential
Knowledge and Understanding	
Excellent, up to date, subject knowledge in mathematics to GCSE and beyond.	Essential
Excellent, up to date knowledge of relevant pedagogical, curriculum and assessment issues including those raised by the EEF report on improving mathematics at Key Stages 2 and 3.	Essential
Clear understanding of strategies for maximising outcomes for disadvantaged students, those with High Prior Attainment and those with SEND.	Essential
Good understanding of issues of safeguarding, equality and diversity.	Essential
Good understanding of the improvement cycle of subject self-evaluation, improvement planning and implementation and monitoring.	Essential
Skills	
The ability to communicate clearly orally and in writing to staff, students, parents and governors.	Essential
The ability to plan, implement and monitor change across the subject team.	Essential
The ability to undertake effective performance management of members of the subject team.	Essential
Confident ICT skills across a range of applications.	Desirable
The ability and enthusiasm to motivate and inspire staff and students to be the very best they can be and then make their best better.	Essential
Personal Attributes	
A human being with empathy and understanding for others and the highest standards of personal and professional ethics.	Essential
An educator who makes the learning and wellbeing of students their first priority.	Essential
A positive thinker with high aspirations for themselves, for students and for the Academy.	Essential
A visionary with the imagination and courage to propose radical innovative change within the subject team and across the Academy as a whole.	Essential
A problem solver with the resilience to overcome setbacks and the creativity to find ways forward.	Essential
A leader capable of acting on their own initiative, making decisions and taking responsibility for them.	Essential
A learner who constantly seeks opportunities to develop their own knowledge, understanding and skills.	Essential
A team member who will fight their corner with determination but then show loyalty to collective decisions.	Essential
A role model who will embody the values of the Academy to staff, students and the wider community.	Essential