

CLASS TEACHER PERSON SPECIFICATION

POST: Teacher		SCHOOL:	
FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree 	Evidence of continuous INSET and commitment to further professional development	<ul style="list-style-type: none"> • Application Form • Documentary Evidence
Experience	The Class Teacher should have experience of teaching or successful placements	In addition, the Class Teacher might have experience of: <ul style="list-style-type: none"> • Teaching across the whole Primary age range; • Working in partnership with parents. 	<ul style="list-style-type: none"> •
	<ul style="list-style-type: none"> • To have a clear understanding of the National Curriculum and its application. • A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. • Knowledge and understanding of Primary Curriculum and its application • To be able to develop a creative curriculum • To motivate and inspire pupils • An understanding and ability to work as part of a team • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • The monitoring, assessment, recording and reporting of pupils' attainment and progress; • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 	In addition, the Class Teacher might also have knowledge and understanding of: The preparation and administration of statutory National Curriculum tests; The links between schools, especially partner schools.	<ul style="list-style-type: none"> • References • Interview

	<ul style="list-style-type: none"> • The positive links necessary within school and with all its stakeholders; • Effective teaching and learning styles. 		
COMMUNICATION	<ul style="list-style-type: none"> • The ability to communicate effectively in a verbal and written form to a range of audiences. 		<ul style="list-style-type: none"> • Application Form • Interview
SKILLS AND APTITUDES	<ul style="list-style-type: none"> • The ability to teach a wide range of subjects across the primary age range. • To be able to use effectively a variety of teaching and organisational styles and resources including ICT. • A willingness to work throughout the Primary School. • To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. • Ability to set high standards and provide a role model for staff and pupils. • Ability to deal sensitively with people and resolve conflicts. • Ability to work with and deploy staff and resources effectively. • Promote the school's aims positively, and use effective strategies to monitor motivation and morale; • Develop good personal relationships within a team; • Establish and develop close relationships with parents, governors and the community; • Create a happy, challenging and effective learning environment. 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • Develop strategies for creating community links. • Contribute to a specific curriculum area or areas. 	<ul style="list-style-type: none"> • Application Form • References • Interview • Specific Qualifications or experience
DISPOSITION	<ul style="list-style-type: none"> • To be committed to raising the levels of achievement of children of all abilities • Able to work as part of a team 		<ul style="list-style-type: none"> • Application Form • References • Interview

PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Displays warmth, care and sensitivity in dealing with children • Open minded, self evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to prioritise • Good interpersonal/communication skills 		
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • An Enhanced Criminal Records Bureau clearance is essential • A good health and attendance record. • Comply with the Trust's No Smoking at work, alcohol at work and health & safety policies. 		Documentary Evidence