**Fairfield School**

**Early Years Foundation Stage Nursery Practitioner**

**Person Specification**

|  |  |  |  |  |  |  |
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|  |  | **Essential** |  | **Desirable** |  | **Evidence** |
| **Qualification** |  | Recognised relevant EY qualification (minimum Level 3) |  | Additional educational qualifications  |  | ApplicationRegistration at interview |
|  |  | GCSE maths and English |  |  |  |  |
| **Professional Development** |  | Evidence of relevant professional development |  | Current Paediatric First Aid certificateCurrent Food Hygiene certificate |  | ApplicationRegistration at interview |
|  |  | Evidence of keeping abreast of EYFS and educational developments |  |  |  | Application/ interview |
| **Experience** |  | Excellent EYFS practitioner |  | Experience of working in partnership with parents |  | Application/ references/ interview/ observation |
|  |  | Recent experience of planning, caring for and assessing children in a play based child-centred learning environment. |  |  |  | Application/ interview |
|  |  | Experience of creating an innovative, imaginative EYFS curriculum. |  |  |  | Application/ interview |
| **Knowledge** |  | Understanding of the EYFS and principles of child development and learning processes |  |  |  | Application/ interview |
|  |  | Up-to-date knowledge of the EYFS and the relevant statutory and non-statutory curricula / frameworks  |  |  |  | Application/ interview/ observation |
|  |  | Understanding of Formative and Summative EYFS assessment.  |  |  |  | Application/ interview |
|  |  | Knowledge and understanding of equal opportunities and inclusive practice |  |  |  | Application/ interview |
|  |  | The School has a commitment to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. |  |  |  | Application/ interview |
| **Skills and attributes** |  | A thorough understanding of effective learning outdoors  |  |  |  | Application/ interview |
|  |  | The commitment to ensure that every child really does matter |  |  |  | Application/ interview |
|  |  | An effective team player  |  |  |  | References/ interview |
|  |  | The ability to work flexibly and sensitively with the whole school community |  |  |  | References/ interview |
|  |  | Willingness to contribute to the extended life of the school. |  |  |  | Application/ references/ interview |
|  |  | Good ICT Skills |  | Familiar with Tapestry software |  | Application |
|  |  | The ability to work under pressure and to deadlines |  |  |  | Interview |
|  |  | Good behaviour management skills |  | A commitment to a positive whole school ethos |  | Application/ references/ interview/ observation |
|  |  | Ability to communicate well with adults and children |  |  |  | Application/ interview/observation |
|  |  | Good organisational and record keeping skills |  |  |  | Application/ interview |
|  |  | Commitment to confidentiality |  |  |  | Application/ interview |
| **Personal Qualities** |  | Willingness to learn new skills |  |  |  | Application/ interview |
|  |  | Patience |  |  |  | Application/ interview |
|  |  | Punctuality |  |  |  | Application/ interview |
|  |  | Sense of humour |  |  |  | Application/ interview |
|  |  | Integrity |  |  |  | Application/ interview |
|  |  | Reliability |  |  |  | Application/ interview/references |
|  |  | Empathy |  |  |  | Application/ interview |
|  |  | Enthusiasm and stamina |  |  |  | Application/ interview |