



THE DEARNE ALC JOB DESCRIPTION AND PERSONAL SPECIFICATION

Teacher of Physical Education: Boys

JOB DESCRIPTION

JOB TITLE:	Teacher of Physical Education: Boys
TEAM/FACULTY:	Physical Education
SALARY:	MPS
ACCOUNTABLE TO:	Head of Physical Education

CORE PURPOSE

- To raise standards and deliver high levels of progress and attainment in Physical Education.
 - To be accountable for the progress and attainment of the students in your care as both a teacher and a form tutor.
 - To inspire, motivate and influence staff and students in securing the highest ambitions and aspirations.
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1. VALUES & ETHOS

- Support the Head of Physical Education in securing the highest levels of outstanding achievement.
- Embed ambition and drive rapid and sustained improvement within lessons to swiftly secure high levels of achievement and student success beyond national expectations.
- Be an outstanding role model for both staff and students by promoting positive relationships.

2. BEHAVIOUR & SAFETY

- Embed and model the school's value words into every aspect of school life.
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of students is maintained at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, equal opportunities for all, confidentiality and data protection, reporting all concerns to an appropriate person.

3. ACHIEVEMENT & STANDARDS

- Work with the Head of PE and other PE teachers to ensure that assessment data is used effectively and formatively to drive achievement beyond national expectations.
- Assist as required with faculty intervention to eliminate barriers to learning across the faculty and ensure that currently low performing groups including all Pupil Premium students, SEN and boys rapidly secure and sustain significantly high achievement compared to national figures.
- Work with partner primary schools to facilitate a smooth transition from KS2 to KS3 for students in subjects within your faculty area.

4. TEACHING & LEARNING

- Play an active part in shaping the direction of teaching and learning by focusing on celebrating student success, learning, progress and achievement and sharing outstanding practice.
- Create a climate within lessons whereby effective, independent learners are supported through innovative and challenging lesson design to maximise their potential.
- Work closely with the Head of PE to plan and lead faculty INSET on teaching and learning issues, contributing to the dissemination of current developments and thinking in Physical Education.
- Consistently model the teaching of good or better lessons that motivate, inspire and improve student attainment and embed an 'open door' ethos across the faculty and school.

5. WIDER SCHOOL RESPONSIBILITIES

- Lead break-time, lunch-time and after school activities to increase enjoyment and engagement in PE.
- Work closely with local schools to develop a variety of school leagues for different sporting activities for all year groups.
- Attend after school on-site and off-site sporting events.
- Recruit and support members of staff in running their own sports' teams in all year groups.
- Work closely with the Head of Physical Education to run termly after school sporting rewards evenings for parents and carers.
- Work closely with the Head of Physical Education to organise, coordinate and run the school's annual Sports' Day.

6. GENERAL

- Take on specific tasks related to the day to day administration and organisation of the school as requested by the Principal.
- Contribute to Governing Body and other meetings as required.
- Participate in related recruitment and selection activities.

This Job Description should be read alongside the range of professional duties of Teachers as set out in Part 10 of the Teachers' Pay and Conditions Document.

June 2018

PERSONAL SPECIFICATION

Teacher of Physical Education: Boys

RELEVANT EXPERIENCE
<ul style="list-style-type: none"> Teaching Physical Education to boys in a secondary school setting with successful outcomes for students in either a qualified post or as part of a teacher training programme. Recent experience of delivering a range of extra-curricular opportunities for students. Designing and developing resources to support learning.
QUALIFICATIONS
<ul style="list-style-type: none"> A Graduate with Q.T.S. status, or pending QTS status for September 2018. An 'A' Level (or equivalent) in Sport Studies. Evidence of additional recent and relevant continuing professional development. <i>An upper second class degree in a subject related to Physical Education.</i> <i>An 'A' Level (or equivalent) at B grade or above in Sport Studies.</i> <i>A range of national governing body coaching awards across a range of sports.</i>
TRAINING
<ul style="list-style-type: none"> An up to date knowledge of the latest developments in Physical Education teaching. An up to date knowledge of safeguarding procedures and protocols.
SPECIALIST KNOWLEDGE AND SKILLS
<ul style="list-style-type: none"> Excellent subject knowledge in Physical Education and the ability to confidently teach all sports offered. Ability to effectively and confidently officiate in a range of sports. High level communication, organisational and management skills. An understanding of the factors contributing to successful outcomes in education for young people. The ability to analyse and interpret data effectively.
PERSONAL ATTRIBUTES
<ul style="list-style-type: none"> An absolute belief and commitment in the capacity of every single child to be successful, and an understanding that every child really does matter regardless of background. A creative and innovative teacher able to communicate and deliver highly effective teaching and learning to secure impact. Commitment to abide by and uphold policies on Equal Opportunities, Health and Safety, Child Protection and Safeguarding. Resilience, self-motivation, courage and stamina and the personal drive and desire to 'make a difference' in an environment which can be challenging at times.

Key: Essential/*Desirable*