**Supplementary information for potential candidates**

***Thank you for expressing an interest in applying for a post at our school. We hope the following information is useful as you consider your application.***

English Martyrs Catholic Primary School is a one form entry, average sized school, with a fifty-two place nursery in Wakefield. School serves the Catholic parish of St Martin de Porres within English Martyrs Church boundaries. It is part of the Catholic Diocese of Leeds within Wakefield Local Authority. School converted to academy status 1 December 2014 and joined the established Bishop Konstant Catholic Academy Trust, along with other Catholic schools that feed the two Catholic high schools within the Wakefield area.

School serves an area of above average deprivation. The number of pupils eligible for free school meals is above average. The number of pupils for whom English is an additional language is below average, but within the quintile for school’s size. Most of this sub-group are black African children, many are from families who are refugees or asylum seekers; however, mainly in the Early Years, there are increasing numbers of Polish children too.

The proportion of pupils identified by our school as having learning difficulties and/or disabilities is broadly average -the percentage with an Education or Health Care Plan is above the National average. The main categories of special needs are children with speech, language and communication difficulties, or children identified on the autistic spectrum.

The children are taught in six class groups plus a Foundation Unit including Upper Foundation (Reception) and Lower Foundation (Nursery). The purpose built Foundation Unit is housed separately within the grounds of school. There are 212 pupils currently on roll with an additional 52 part-time places in YN (8 families have taken up the extended 30 hours offer).

We are proud of our pastoral achievements in maintaining a calm, purposeful and orderly learning atmosphere.

The Chair of the Academy Council of English Martyrs works diligently and pro-actively to strategically direct our school. The Chair is James Rawlinson.

We take very seriously our duty to safeguard the welfare of the children. The Headteacher, Mrs Catherine Flood, is the Designated Teacher for Child Protection; Miss Rachel di Placito is the named teacher to deputise in her absence. Mrs Annemarie Glover is the named member of the Academy Council who supports the development of safeguarding policy and procedures.

AIMS AND OBJECTIVES

**We are a Catholic school. Through all our endeavours, we aim to recognize the presence and power of Jesus Christ at the very centre of our existence. We try to show that God is in all things and that all things are able to speak to us of God. We particularly value ‘Nurturing human wholeness’.**

**We aim to help each member of the school community to recognise that we are all precious in God’s eyes. We will show love and respect for each other.**

**We aim to help each child experience success and to reach their full potential by providing the highest possible standard of education.**

**At all times, and in all areas of school life, every reasonable measure will be taken to ensure that each member of our school community will be enabled to participate as fully as possible – we are an inclusive practicing school – to achieve success and recognition: appropriate to age, understanding and disability.**

**The Mission Statement of our school is well established. It is a statement of the driving force behind our school. It ensures that all our aims have corresponding action points.**

**Our mission statement is summarized as: ‘Walking with Jesus, God’s love in action.’**

**ORGANISATION OF EDUCATION - THE CURRICULUM**

We are committed to teaching RE for at least 10% of curriculum time. *The R.E. programme we use is called ‘The Way, The Truth & The Life’ and is used extensively in Leeds Diocese Catholic Primary Schools*.

In all our learning, we recognise that children are individuals and encourage them from an early age to be ‘Smart Learners’. It starts in the early years by helping children understand the need for such things as hydration and taking responsibility for their learning; and progresses to children understanding their own learning styles – visual, auditory or kinaesthetic.

Allowing children a creative, personal response is an important part of school life. We provide a relevant, broad and balanced curriculum. We place emphasis on the development of skills and the application of these skills in other contexts. We believe we have a common sense approach to teaching and learning which combines individual, group and class teaching as appropriate.

We work in partnership with parents, valuing and remembering that parents are the first educators of their children. When we welcome the child, we welcome the family. We are well supported by parents. School events – liturgies, assemblies and community events – are very well attended.

SPORTS AND EXTRA-CURRICULAR ACTIVITIES

There are a number of extra- curricular activities available for children to enjoy, many run by teaching staff. We recognise the value these activities bring in enriching and enhancing the curriculum. A wide range of experiences are made available to the children.

We have a school choir and all the children have the opportunity to learn a musical instrument.

*We look forward to receiving your application.*