



**LEARN, ACHIEVE, LEAD**  
**AT NORLINGTON MIXED 6<sup>TH</sup> FORM**

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*The teachers and students have a connection. Norlington is a home away from home*

**Kofi Adu Gyamfi**

## WELCOME

At Norlington we think big. We are moving ever closer to becoming a world class leader in education.

Building on our outstanding GCSE results, which have seen the school rated in the top three percent nationally, it is our aim and belief that at least one-third of our 6<sup>th</sup> Form pupils will leave Norlington for Russell Group universities.

We have already begun establishing links to help to ensure our students will have the opportunities to access these institutions.

Because we are a small 6<sup>th</sup> Form, our pupils are not just a statistic; here, they are treated as individuals by staff who know and care about them.

## OUR VISION

We want our pupils to leave the Norlington family ready to face the challenges and realise the opportunities of the 21st century.

This is achieved through our aims

- To develop Outstanding Leaders across the school.
- To guide our students to achieve exceptional Academic Performance.
- To provide outstanding Learning Experiences for every student.
- To be the School of Choice within the local community.
- To ensure every student has access to high quality Enrichment opportunities.



*I don't just want to become a better student, I want to become a better man*

Ali Kelali

## GROW AT NORLINGTON

If you come to Norlington we will support you every step of the way, not just towards academic excellence, but also in your personal development.

### WE OFFER

- Tailored UCAS/university application support - led by an experienced member of staff
- Duke of Edinburgh (Silver Award)
- Opportunities to work with major international companies such as HSBC, Barclays and KPMG
- Tailored and individual careers guidance including interview skills training, and a leadership development programme
- Cricket coaching from Essex County Cricket Club
- Fitness programme led by a personal trainer
- Overseas scuba and ski trips
- Post 16 Brilliant Club - working with PHD students
- Visits to CERN and other major scientific establishments
- Theatre and concert visits
- Geography and Biology field trips.

## TALKING HEAD

### A WORD FROM OUR HEADTEACHER MR J HERNANDEZ

"We aim to ensure that Norlington 6<sup>th</sup> Form continues the high standards of teaching, learning and personal development that our students have become accustomed to.

As a school 6<sup>th</sup> Form, we will provide the support, positive relationships, care and structure many students require to succeed whilst also understanding their need for a sense of freedom and responsibility.

Norlington 6<sup>th</sup> Form should be the natural progression for most of our Year 11s who have grown and developed during their time here. The Norlington Family has provided a platform for them to be successful and their commitment to stay will ensure that it continues to provide this support for the next stage of their academic journey. Norlington 6<sup>th</sup> Form should also be the choice for ambitious young people currently attending other schools who now wish to join one of the most improved schools in the local and wider community."



## YOU

At Norlington we pride ourselves on creating a supportive and caring environment for our students, making sure that each one of them reaches their potential.

Our academic record speaks for itself, but it is the relationship our teachers have with the students that brings us the most pride.

## SMALL BUT MIGHTY

At Norlington every pupil matters. Because we have a small cohort we are able to support and challenge our students more effectively than larger institutions.

Each student is assigned a development coach who they meet each fortnight to discuss any academic and personal issues, ensuring students are ready for the rigour and expectation of 6<sup>th</sup> Form study.

*I choose Norlington because I felt it would be the best chance of getting into Imperial College*

Hassan Bashir

## WE ARE SCIENCE

At Norlington we offer a range of subjects for study at A-Level and B-Tec. Each of these courses are taught by skilled educators, dedicated to ensuring each pupil fulfils their potential.

This is most apparent in the study of the STEM subjects . At GCSE we have among the highest achieving pupils in London and beyond.

### BIOLOGY

The study of life and living organisms, including their structure, function growth, evolution, distribution and taxonomy.

**Entry requirement:** Grade B and above in Core and Additional Science, Maths and English.

### CHEMISTRY

The study of atoms and molecules and their interaction and transformation.

**Entry requirement:** Grade B and above in Core and Additional Science, Maths and English.

### PHYSICS

The study of nature and properties of matter and energy.

**Entry requirement:** Grade B and above in Core and Additional Science, Maths and English.



*I like the genuine enthusiasm of the teachers, how they are interested in the subject which will help us to become successful.*

George Long

## SUBJECTS OFFERED - A LEVEL

### COMPUTER SCIENCE

The study of computers and computational systems including theory, design and development.

**Entry requirement:** Grade B or above in Core and Additional Science, Maths and English.

### ENGLISH LITERATURE

The study of literature and how it affected culture, context and history.

**Entry requirement:** GCSE grade B or above in English Literature.

### ECONOMICS

The study of labour, land, investments, money, income, production, taxes and government expenses, among other topics.

**Entry requirement:** GCSE grade B or above in Maths and English.

### FRENCH

The study of the French language both spoken and written.

**Entry requirement:** GCSE grade B or above in French.

### GEOGRAPHY

The study of the Earth's landscapes, people, places and environment.

**Entry requirement:** GCSE grade B or above in Geography.

### HISTORY

The study of historical individuals, societies, events and developments.

**Entry requirement:** GCSE grade B or above in History and English.

### MATHS AND FURTHER MATHS

The study of topics such as quantity (numbers), structure, space and change.

**Entry requirement:** for Maths: Grade A in GCSE Maths or Additional Maths C/D.

**Entry requirement:** for Further Maths: GCSE Maths A/A\* or Additional Maths Grade B or above.

### PRODUCT DESIGN AND DESIGN AND TECHNOLOGY

The study of design, material, manufacturing and marketing.

**Entry requirement:** Grade B or above in DT subject or Art.

## SUBJECTS OFFERED - BTEC

### IT

A work-related qualification for the IT sector

**Entry requirement:** at least four GCSEs at grade C or above including Science, Maths and English and Grade B or above in ICT and AiDA.

### BUSINESS STUDIES

A work-related qualification for the business sector

**Entry requirement:** GCSE grade C or above in Maths and English.



*The best way to realise my dream of being a commercial pilot is with Norlington*

Ali Kelali

## YOUR ROAD TO A RUSSELL GROUP UNIVERSITY

Every Norlington student should aspire to the best universities in the country (and the world)

This process begins as soon as you join us with a programme of events that starts with you applying to university in Year 12 induction.

How we help:

- Oxbridge interview preparation days.
- Futures mentoring programme led by Russell university professionals.
- 1:1 university application support programme (including writing personal statements).
- Visits to the best universities in the country including open days and taster courses.
- Extended work experience placements at leading companies.
- Pre-university summer courses.
- A programme of events and experiences that complement students' academic results in support of their application to university/ work.



*The reality is that other colleges wouldn't have the time to help you get into somewhere like UCL, Oxford or Cambridge. At Norlington they do.*

Sarib Amin

## DRESS FOR SUCCESS

All students will be expected to dress in business attire with all boys wearing shirts, ties, trousers (not jeans or sports apparel) and shoes.

Girls are expected to wear a dark business suit.

Full details of dress code are detailed below.

**Suit:** Dark grey, dark blue or black

**Shirt:** plain coloured business shirt or white shirt. All shirts must be formal and collared. Any patterns must be discreet.

**Tie:** must be plain and sober (for boys)

**Shoes:** Black, formal shoes

## APPEARANCE

Hair is expected to be tidy, natural and reasonable length - neither too long or inappropriately short or shaven.

Boys should not wear earrings or other piercing to school.

Girls' hair, make-up and nails should be tidy and natural looking. Jewellery should be discreet.



## LESSONS AND ASSESSMENT

Our lessons are structured to help students maximise progress

Per week, each subject will be allocated two sessions, each lasting two hours, where students will focus on building knowledge and skills.

They will also have a further weekly one-hour tutorial where they will get personalised help understanding and developing theory.

BTEC subjects are allocated four two-hour sessions and a further tutorial.

Students will be regularly assessed during lessons and tutorials, as well as at assessment points every six weeks and with mock exams every 12 weeks to ensure they are ready to face the rigour of exam challenges.

Students will also be assessed through their active verbal participation in lessons and tutorials.

*The teachers always go the extra mile for us. Not just for academic success but to help us develop into mature, practical and adaptable human beings.*

**Abdushshakoor Suleman**

## THE SCHOOL DAY

All students are expected to be on site every day from 8:45am. When not in lessons, students will be expected to be studying in the LRC or 6<sup>th</sup> Form common room.

If a student does not have a tutorial session or 1:1 meeting after lunch and provided that they are on track to meet target grades, are up to date with work and have demonstrated the ability to work independently they will not be required to attend after session two.

### MONDAY TO FRIDAY

Tutor session	8.45am - 9am
Session 1	9am - 10am
Session 2	10am - 11am
Session 3	11.20am - 12.20pm
Session 4	12.20pm - 1.20pm
Session 5	2.15pm- 3.15pm



## PARTNERS

Norlington is proud to announce our partnership with neighbouring Lammas 6<sup>th</sup> Form.

The two schools will work collaboratively in providing students in both schools with additional A Level History and Psychology, where the timetable permits.

This will increase the opportunities for Norlington pupils and will meet more university requirements, as well as provide additional opportunities for cultural and social events.

Norlington has recently been inducted into the Gold Club by the Mayor of London in recognition of our academic achievements.

As part of our membership we will share our winning formula with other schools, by arranging visits and seminars.

*The small class sizes mean we get much more help with our studies than you would at larger colleges*

**Granit Veseli**

## PATHWAYS

Admission to Norlington 6<sup>th</sup> Form is based upon academic achievement at GCSE level in year 11.

There are also entry requirements for all subjects. See our subjects section for entry requirements.

These pathways are your key to degree courses and successful careers, so choose wisely!

The process

- Year 11 information Evening (Thursday 12<sup>th</sup> November 2015)
- 6<sup>th</sup> Form Open Evening (Thursday 3<sup>rd</sup> February 2016)
- Application for 6<sup>th</sup> Form (Deadline Friday 26<sup>th</sup> February 2016)
- Conditional offer made in writing

**Note:** External students will also be interviewed by the Head of 6<sup>th</sup> Form and/or a senior member of staff.



*The teaching at Norlington is outstanding.*

Mohammed Rahman

## HEAD OF 6<sup>TH</sup> FORM

### A WORD FROM OUR HEAD OF 6<sup>TH</sup> FORM MR M. GEORGIADES

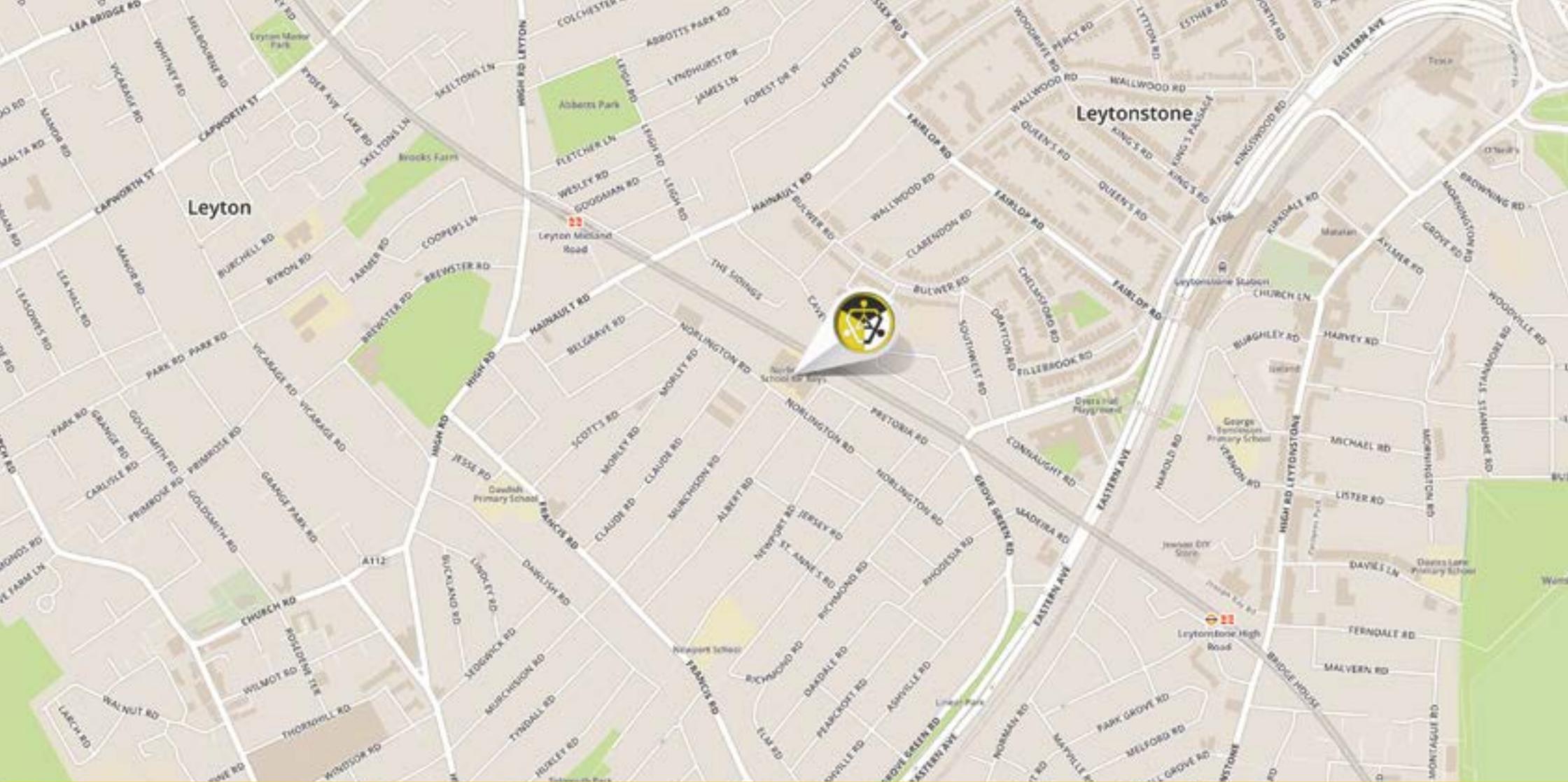
Over the past few years, the school has been preparing for a 6<sup>th</sup> Form by appointing key staff with significant Post 16 teaching and leadership experience. We have established links with key Russell Group universities including Oxford, Cambridge & Imperial and other key institutions. This will ensure our students have the best opportunities to access these institutions. As a result of our planning, we are confident we will meet the needs of all students.

Our 6<sup>th</sup> Form will continue to challenge our students, by building on our outstanding GCSE performance (we are currently in the top 3% of schools nationally) whilst still ensuring the students are supported as part of the Norlington Family. As a small 6<sup>th</sup> Form in a small secondary school, every student will be treated as an individual, working with staff that know and care for them personally; they will not just be a statistic, which can often be the experience at larger institutions.

Your choice of 6<sup>th</sup> Form is an important one. The decision you make now is not just about the next few years, it is about the rest of your life. By choosing Norlington 6<sup>th</sup> Form, you choose the things that are important to your future: committed teaching staff, a strong academic and leadership development programme; and a place in the Norlington Family, a safe and caring learning partnership.

We look forward to welcoming you.





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